

Trevallyn Primary School

31 August 2018

FROM THE PRINCIPAL

UPCOMING EVENTS

Tuesday 4 September

Grade 3 - Grade 6 Assembly

Host - 6 Price

2:10pm - Max Fry Hall

Monday 10 September

Prep Stanton & Prep Bolzonello Excursion

Tuesday 11 September

Prep - Grade 2 Assembly

Host - 1-2 Andrew

2:10pm Multi Purpose Room

Thursday 13 September

LSSSA Dance Event

Wednesday 19 September

4 Johnston/Martin & 4 Radosavljevic

Excursion

Thursday 1 November

Be Brave and Shave

Friday 2 November

Student Free Day

2018 TERM DATES

Term 3

24 July - 28 September

Term 4

15 October - 20 December

DoE Intake Area Review 2018

Today you will be receiving a letter (via your child) explaining intake area review that the DoE is undertaking. For TPS there is no significant change – the only difference is an alignment of the intake area boundary with a natural boundary or road so that it is clearer which intake area any particular address falls within.

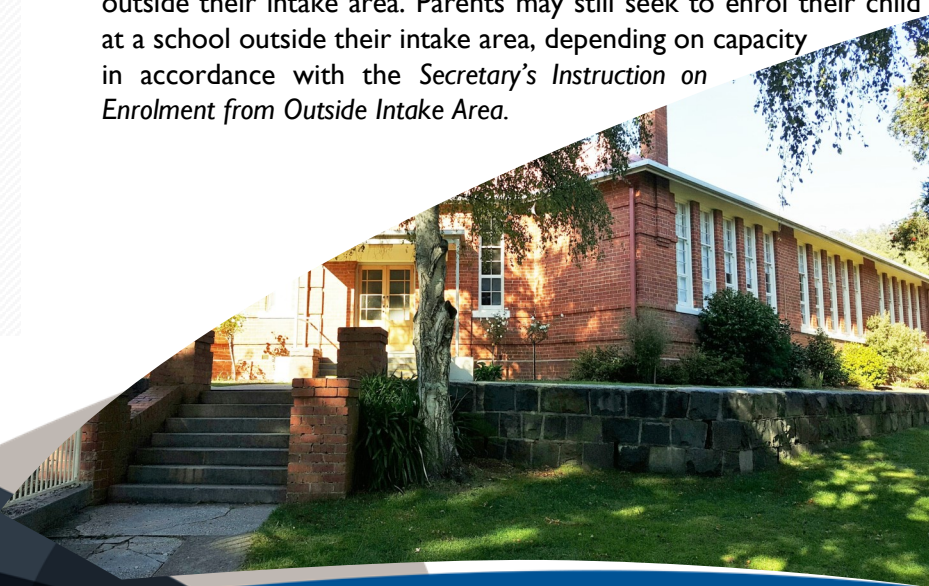
In brief, for TPS this means that Grinter Street becomes our northern boundary instead of Cherry Road and the area around Lachlan Parade is now in our zone.

I would like to promote this review widely amongst our school community and to this end invite you to attend the next School Association meeting on Thursday September 27, at 7 PM in the staffroom, as this topic will be on the agenda. Your letter also invites a survey completion or a written submission.

The Intake Area Review will not affect the enrolment of current students or their siblings.

It is important to note that:

- Any changes to intake areas will not take effect until 2021 and will only apply to new enrolments in Tasmanian primary and combined district schools.
- Any changes will not affect students who are already enrolled in a school before 2021, or change which high school students are entitled to attend.
- If a child has a sibling already attending a school outside their intake area, the child can enrol at the same school as their sibling.
- The review will not change the way schools enrol students who live outside their intake area. Parents may still seek to enrol their child at a school outside their intake area, depending on capacity in accordance with the *Secretary's Instruction on Enrolment from Outside Intake Area*.



FROM THE PRINCIPAL CONTINUED

Congratulations to all students who participated in the **North V South** competition last week, from all accounts it was very successful and enjoyable.

At the **School Association** meeting last night I presented **policies relating to student behaviour, attendance, levies and charges, uniform and visitors/volunteers**. No changes to our current practice are being proposed but we are required to present our approaches in a format determined by the Department of Education under the new Education Act. Draft documents are available from the school office for any parents/ carers who would like to see them.

This week we conducted a **fire drill** to ensure we are all knowing what to do in the case of a fire. I commend everyone on the sensible and efficient way they conducted themselves to quickly get to Trevallyn Park and then return. Safety and care for everyone are of great importance to our school. We certainly showed both of these qualities with the successful rehearsal.

NAPLAN results have been shared with us this week. They are outstanding. Our task now is to analyse the data alongside our school based data, in readiness to update our school improvement plans. It is timely to congratulate all Grade 3 and 5 students and teachers for your commitment during NAPLAN testing. It can be a challenging time.

We would also like to acknowledge that these tests do not always assess all of what it is that makes each child special and unique. The people who create these tests and score them do not know each of the students the way our teachers and families do. They do not know that students come to school every day prepared to do their best, or that it is your child's laughter that can brighten someone's day. They do not know that our students write poetry or songs, play or participate in sports. They don't know that our students can play a musical instrument or that they can paint dance or mountain bike. They do not know how trustworthy, kind and thoughtful our students are. We want every child to be proud of their results but please remember that there are many ways that our students can be talented.

It is time for us to be inspired by the great TPS tradition of **Be Brave and Shave** once again. More information will be shared very soon!

Annette



NAPLAN ONLINE - TRIAL OF THE NEW ONLINE ASSESSMENT PLATFORM

You may have heard that NAPLAN Online is being introduced across Australia over three years from 2018. Tasmanian schools will be administering NAPLAN online from 2019.

NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.

Our school will trial the new assessment platform (the computer system the test will be taken on) and assess our readiness to participate in NAPLAN Online from 2019. This trial is called the School Readiness Test (SRT).

The SRT is not a test of student achievement and results will **not** form part of a student's overall assessment.

Participating in this trial is important as it will help us ensure we have adequate internet connectivity, and whether students have access to sufficient number of devices for NAPLAN testing. During the trial, our school will have the opportunity to practice managing the classroom logistics for an online assessment and the new test administration processes.

Feedback from schools participating in the trial will inform transition to the online assessment as well as provide valuable feedback to shape the final development of the NAPLAN Online platform.

The SRT has not been constructed to assess curriculum knowledge, but rather to provide students an opportunity to experience the types of questions that will be included in the new online assessment.

During September 2018, selected students in Years 2 and 4 will participate in the trial of the assessment platform, by undertaking one online test that includes examples of the new NAPLAN Online questions. This test will take approximately 45 minutes to complete.

Participation in this trial is a key step to ensuring a successful NAPLAN Online experience.

If you have further questions, please contact Ms Jane Hudson by phoning the school on 6331 9657.



PREP - GRADE 2 PRIMARY CLASS AWARDS - TUESDAY 28 AUGUST

P-B Jack R and Billy B

P-S Teacher Absent

P-I-WG Milla B and Emilio S

I-H Tearsa S and Felicity M

I-RO Luke S and Lily M

I-2A Josie C and Dakota B

2-A Oliver H and Addisyn L

2-BO Marley S and Sam R

Congratulations to all these students.

STRATEGIES FOR FAMILIES - LITERACY KINDER - GRADE 2

Here are some strategies for you to assist your child/children with Literacy.

Play with sounds through rhymes, songs and word games such as 'I spy' to give your child a sense of the patterns of language.

Extend your child's vocabulary through lots of different experiences: visits to the library or museum, outings with other families to the park or beach, children's concerts and festivals, sporting activities, a ride on a bus, chatting about what you both see as you walk around the local area.

Share stories with your child – recounts of family events, anecdotes of amusing incidents, stories from books, TV and digital devices. Encourage your child to recall the stories and sequence the events in order. If another language is spoken at home, tell stories in that language as well.

Create reading opportunities. Reading doesn't have to be restricted to bedtime stories. Encourage your child to read, for example, the labels on cereal boxes when shopping, or parts of a recipe when cooking, or instructions for a game, or labels you have placed on household objects, such as storage containers.

Build up a collection of good quality books in the home. Your child's teacher or a librarian will be able to recommend well-written stories and information texts for your child's reading level. Include stories that are predictable and have a recurring pattern to the language. Let your child select favourite books but at other times, introduce them to new ones. Let them take favourite books to school. If you have a laptop or tablet, you can find apps that provide animated and interactive reading resources. And don't forget to take your child to the library to borrow books.

Become a model. Your child needs to see that reading is an important part of everyday life, whether it is the newspaper, a novel, a recipe, an information text, or on-screen reading.

Create a warm atmosphere of pleasure in reading. Don't feel that you need to 'teach' reading. Rather simply enjoy reading together regularly after school or at bedtime – with the TV and computer turned off. Be fully present – your child will pick up on your feelings. Choose a time when you can give them your full attention and if you are frustrated with your child's reading progress stay calm and discuss it later with your child's teacher.

Encourage 'pretend reading' as a way into real reading, having your child turn the pages of picture books one page at a time to notice the sequence of events.

Independence. Let your child have as much control as possible. They should hold the book, turn the pages and point to the words (if necessary). It's best to sit side by side so you can look at the book together.

Use voice expression to make the story interesting by pausing at appropriate spots, change the volume, or use rising / falling intonation. Try to genuinely engage with the story yourself, so you can share the excitement about happenings.



SRC SKIP-A-THON

During week 4 (13-17 August) students from K-6 participated in the SRC Skip-a-thon. Classes teamed with their buddy class to skip continuously for one hour, rotating around different stations. It was a great opportunity for older and younger students to work together, be active and have fun! The Skip-a-thon was a great success, raising a massive \$3376! This money will be used to purchase and install a drinking fountain in the bush area. Hopefully this will happen during the end of term holidays and be ready for students to use during Term Four. Thank you to everyone who contributed to the Skip-a-thon and helped to make it such a success.



CUP CAKE DAY

Phoebe Sutherland is pictured with Anna Morley and Andrew Byrne from the RSPCA at a handover this week of \$1209.40 raised by our school community. Thank you everyone, this is an monumental effort!



PRIMARY SCHOOLS BASKETBALL TOURNAMENT

Thank you to all those students who have registered for the Primary School Basketball Tournament. We currently have five teams playing in the Grade 3/4 Tournament and four teams playing in the 5/6 Tournament the following weekend. Please remember that the registrations fees (\$40) are due at the office by Friday 21st September. Thank you.



2018 BE BRAVE AND SHAVE

The annual Trevallyn Primary School fundraiser for the Be Brave and Shave is fast approaching. This year we will be holding the event on Thursday 1 November in the Max Fry Hall. Trevallyn Primary School is at the very top of the leader board nationwide for school fundraising efforts and 4th overall in fundraising efforts from all organisations just behind Big W, Foodworks and Newlink. We could not be prouder of our students and supportive community in achieving this. \$75 000 over seven years is an astronomical amount and effort! If you would like to be a brave participant and participate in the Be Brave and Shave for 2018, there are permission forms ready for collection at the office. Let's see if we can break last year's record of 65 students (parents and teachers) and \$24 625.

Please see Ms Jane Hudson if you have any questions or can help out in any way this year.



CLASS PLACEMENT AND CLASSES 2019

Trevallyn Primary School is committed to meeting the educational needs of all students. A great deal of thought, planning and time goes into placing children into classes each year. Every effort is made to place each child in a learning environment that is happy, safe, productive and successful.



While in 2019 **we will not be taking requests for students to be in particular classes or with specific students or teachers**, we are happy to receive information above what the class teacher is currently aware of from parents/guardians relating to their child.

Parents/guardians wishing to forward information are asked to contact the following people by the end of Term 3 (September 28).

Please be mindful that Term 4 and end of year contact re class placement is outside the shared timeframe. These classes refer to 2019.

K-2 Renae Martin – renae.martin@education.tas.gov.au

Or Anna Goss - anna.goss@education.tas.gov.au

Grades 3—6 Jane Hudson jane.r.hudson@education.tas.gov.au

2019 enrolment – please keep us informed of any future enrolment information. If you will not be at Trevallyn next year or you know of any families moving in, please let us know. Our staffing is based on student numbers, so this information is crucial for our planning.

You will also see below a copy of our Class Placement Policy outlining the class placement process and the factors teachers take into consideration when organising classes to cater for a range of academic abilities, opportunities for new social connections, work habits and to foster diversity.

This policy has been endorsed by our School Association.

CLASS PLACEMENT POLICY

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Factors influencing class structures are:

- The projected number of students in each year level
- The number of teachers employed at the school and available facilities

Factors which are considered in the placement of students include:

- The educational needs of the students
- Work habits e.g. ability to work independently, within groups
- Behaviour
- Gender
- Social networks
- Students with High and Additional Needs – e.g. required learning adjustments, Teacher Assistant allocations, Individual Educational Plans (IEPs) & Individual Learning Plans (ILPs).

This policy supports the school to organise classes to cater for a range of academic abilities, opportunities for new social connections, work habits and to foster diversity.

Parents are invited, in a defined timeframe, to outline educational requests for class placements. Requests in relation to choice of teacher will not be considered as a placement factor.

What is the process for placing students into classes?

Based on the criteria listed above, teaching staff will meet early **Term 4** to establish class groupings for the following school year. Teachers of the current year level and school leaders meet with the other year level colleagues to create the class lists. (E.g. Year 2 teachers and school leaders decide Year 3 placements)

Throughout the process, changes and adjustments are made. Each change triggers a chain reaction of other changes. It is acknowledged by all that friendships are important. However, to ensure balanced classes as outlined above, friendship groups are NOT the primary determining factor in class placement. Proposed class lists are submitted to the Leadership Team for final input and endorsement.

Prep-1
Walker/Goss

Ask us what we
did on our
Hagley Farm
Excursion.



6-P AND 6-SR

On Tuesday 14 August, students from 6SR and 6P were lucky to have a visit from renowned Tasmanian artist Helene Weeding. Helene talked to the students about her journey as an artist and what inspires her to create. Helene has studied at the University of Tasmania. The main theme of her artwork is water. She uses many different styles and mediums to represent water in her artwork. Through her presentation, Helene conveyed some important messages about being lifelong learners, never giving up, following your dreams and passions and seeing the extraordinary in everyday things. We are lucky enough to have some of Helene's work displayed in the breakout room of our new Janine Davis building.



UTAS PROFESSIONAL EXPERIENCE

During Term 3 and again in Term 4 we will be welcoming UTAS Professional Experience 3 student Rebecca Pridmore-Johnston to Trevallyn Primary School for her final school Professional Experience session before graduating. Rebecca will be working with Sharon Rodrigues in Grade 3.

We hope she has an enjoyable time working with the staff and students of Trevallyn Primary.

Term 3 Weeks 8: 10 September - 14 September (5 days)

Term 4 Weeks 1-5: 15 October - 16 November (25 days)

UNIFORM SHOP OPENING HOURS

Monday afternoons 2:30pm – 3:30pm and
Tuesday mornings 8:30am – 9:30am

SCHOLASTIC BOOK CLUB

Issue 6 brochures for Scholastic Book Club have been sent home with students this week. Orders must be processed online via LOOP or order forms and payment returned to the School Office in an envelope/snap lock bag with the child's name and class on by **Monday 10 September (NO LATE ORDERS WILL BE ACCEPTED).**



If you are paying by cheque or money order, please make it payable to Scholastic Australia Pty Ltd. (not Trevallyn Primary School). If you are paying by cash, please make sure that you have the correct amount of money enclosed in the sealed envelope/snap lock bag – we cannot give change or be responsible for lost money.

Parents can select the gift order option (this is not a gift wrapping service) when ordering online via LOOP or by writing gift order on the envelope. Books will be sent to the School Office for collection.

The School Library receives 20% of all orders to purchase new books. Every order is valuable!

TREVALLYN 5/6 SPORT - FRIDAY 7 SEPTEMBER

Hockey vs West Launceston @ St Leonards Hockey with Mr Partridge

Netball vs Norwood @ Norwood with Mrs Bransden

Soccer vs Riverside @ Trevallyn with Mrs Anderson

Football vs Riverside @ Trevallyn with Mr Ralph

Bootcamp @ Royal Park with Mrs Price



Trevallyn Primary School

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