

# **Trevallyn Primary School**

# TOPICS 19

DEPARTMENT OF EDUCATION learners first

# 29 June 2018

#### FROM THE PRINCIPAL

**Readers' Cup** last week was great fun and entertainment. The acts were polished, props and costumes impressive and most of all, our students love and appreciation of literature shone through strongly. Congratulations to all involved.

#### **Attendance Matters**

I would like to share a reminder of the reasons for a student to be authorised not to attend school.

#### There include:

- Sickness/incapacity
- Medical, legal or related appointments
- Natural disaster or extreme weather preventing your child from safely attending
- Terminal illness of an immediate family member
- Bereavement of a person your child had a close significant or family relationship with
- Having witnessed or been subjected to family violence
- Being a participant or official at a recognised National or international sporting, academic or cultural event
- An application for home education being received by the Education Register and provisional registration being granted.

If your child is absent for a reason that isn't listed, the absence will be recorded as unauthorised.

We are currently receiving information that children are at an appointment. Please be specific in the explanation, e.g. medical or dental as non-specific reasons will be recorded as unauthorised.

#### **State Cross Country**

Congratulations to all ten students who completed in the State Cross Country on Tuesday at Symmons Plains. What an opportunity to compete against the best in our state! Final results have been published on the Athletics

# Tasmania website. A huge thank you to all parents who supported this event. Annette

# **UPCOMING EVENTS**

# Tuesday 3 July

Whole School - NAIDOC Week theme I:40pm Max Fry Hall

Prep-I Walker/Goss Excursion

# Wednesday 4 July

Prep - Grade Six Reports go home

4-Radosavljevic Excursion

# Friday 6 July

Last day of Term 2

No 5/6 Sport

#### Monday 23 July

Student Free Day

# Wednesday 25 July

Working Bee - Landscaping

#### **2018 TERM DATES**

Term 2

Monday 30 April - Friday 6 July

Term 3

Tuesday 24 July - Friday 28 September

Term 4

Monday 15 October - Thursday 20 December

#### **EARLY YEARS OF SCHOOL - MATHEMATICS**

# The Operations

Only after children have learnt to count and they have become fluent counters and understand the written form of numbers, they can begin to learn about the operations – learning to add, subtract, multiply, divide and so on.

# **Teaching Multiplication**

Multiplication is an important skill that children begin to develop early in school. We know from research that it is better for children to understand and learn strategies for multiplication before they rote learn their multiplication facts. This is to ensure that children do not have trouble later in their schooling when they need to use multiplication for more advanced mathematics.

Children are introduced to multiplication in there ways: repeated addition, groups and arrays.

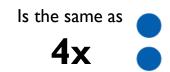
# Repeated addition

Children need to learn the relationship between addition and multiplication so that they understand what multiplications is. As your child is already familiar with addition, the teacher will use that to build understanding.

2 + 2 + 2 + 2 is the same as 4 lots of 2 or  $4 \times 2$  which is 8

We can show this with counters:





# **Groups**

This looks similar to repeated addition but is more difficult because it doesn't allow the child to use addition in the same way and encourages multiplication strategies.



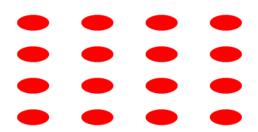




Here we have 3 groups of 4 ladybirds or 3 (number of groups) x 4 (number in each group) which is 12.

#### **Arrays**

Arrays work to organise groups so that they look more like multiplication and are in a form that children use later for other mathematics learning. This is an example of an array below. This array show 3 rows of 4 dots. So we say 3 rows of 4 is 12 dots, or  $3 \times 4$  is 12.



#### **MID-YEAR REPORTING 2018**

Mid-Year Reports will be going home with all Prep to Six students on Wednesday 4 July. The Mid-Year Reports provide parents with an assessment based on the descriptions below for English, Mathematics, Science and Humanities and Social Sciences. It reflects their progress and achievement against the Australian Curriculum Achievement Standards. It also provides Future Focus areas to assist your child in achieving the best possible outcomes in their learning.

Mid-Year Reports for Kindergarten students went home on Wednesday 20 and Thursday 21 (depending on your child's days). These reports consist of a short general comment and the Kindergarten Development Checklist I.

Below is a guide to assist you with your understanding of your child's assessment.

| Assessment Scale                      |   |  |  |  |
|---------------------------------------|---|--|--|--|
| A - Well above the standard expected  | The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations. |  |  |  |
| B - Above the standard expected       | The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.                               |  |  |  |
| C - At the standard expected          | The student has a sound knowledge and understanding of the main areas of content and has achieved the expected level of competence in the processes and skills.   |  |  |  |
| D - Approaching the standard expected | The student has a basic knowledge and understanding of content and has achieved a basic level of competence in the processes and skills.  |  |  |  |
| E - Below the standard expected       | The student has elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.  |  |  |  |

# **GRADE 3 - 6 PRIMARY CLASS AWARDS - TUESDAY 26 JUNE**

| 3-D  | Levi N and Victoria S | 3-R | Charlie B and Jimmy E | 3-4-P | Chilli H, Maleeh Z and Xanda W |
|------|-----------------------|-----|-----------------------|-------|--------------------------------|
| 4-JM | Harry G and Oscar D   | 4-R | Jake W and Estella B  | 5-B   | Lilly G, Rhys W and Rhys D     |
| 5-P  | Isaac H and Jazmin B  | 6-P | Seth B and Eve M      | 6-SR  | Sophie F and Bailey L          |

Congratulations to all these students.

#### **GRADE 6 ENGINEERING GROUP**

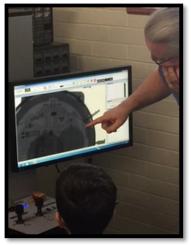
Our Grade 6 Engineering group were inspired during their visit to Definium. We learned about how circuit boards are made and even made some ourselves. Taj's watch was X-Rayed and the microscope showed what circuit boards look like close up.

Thanks to Mike, Dave and Natalie for showing us how things work, helping us with our projects and talking about the different fields of Engineering.

#### Ms Rhona Stevenson











#### FLEXIBLE LEARNING PROGRAM

During Term Two, a small group of Grade Six students participated in a Flexible Learning Program. They worked with Jason Hardinge and Chris Midson (School Education Facility Attendants) and Aimee Costain-Cooper (Teacher Assistant) on some woodwork projects. They decided to make something for their dads. Seth made a tool box, Shani made a controller holder and Lily made a drill holder. After lots of sanding, drilling, gluing, screwing and varnishing, these are the finished products!

Thank you to Jason, Chris and Aimee.



### WINTER SOLSTICE CELEBRATION

What a beautiful gathering and celebration of art, dance and creativity. Sincere thanks to Mrs Jo Beswick for her coordination and staging of this artistic celebration.

Highlights of the evening included:

- student choreographed and performed dance
- stunning costumes and make-up
- creative and beautiful lanterns
- delicious and warming soup and
- our community happily gathering together

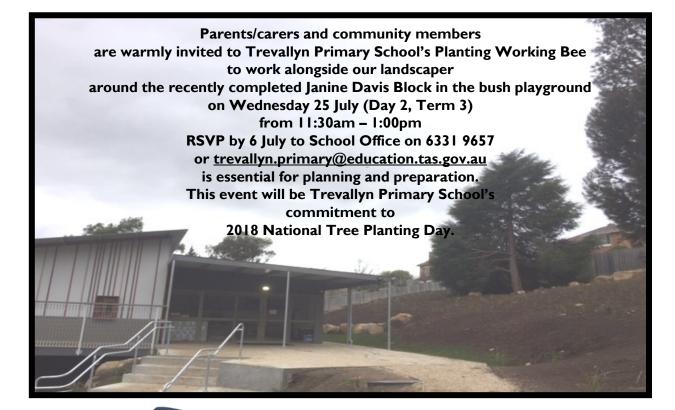












# **CLASS OF THE WEEK**



# Abacus - July 2018 Vacation Care Program

The times listed below are excursions: they indicate when the bus is scheduled to leave Trevallyn Primary School and when the bus is scheduled to return to the school.

Booking forms available at the school office.

| Monday<br>9 <sup>th</sup> July   | Tuesday<br>10 <sup>th</sup> July   | Wednesday<br>11 <sup>th</sup> July  | Thursday<br>12 <sup>th</sup> July  | Friday<br>13 <sup>th</sup> July  |
|--|--|---|--|--|
| Bunnings<br>and  | Winter<br>Wonderland   | Winter NAIDOC Pelican   |  | Junior<br>MasterChef   |
| Seaport Day  SUNNINGS  warehouse   | Winterwood   |   | The state of the s | MasterChef   |
| We are off to Bunnings to get creative using Bunnings materials. Then we are off to The Seaport for a picnic and a play.  10.15-2.15 | We are having a Winter Wonderland party to celebrate the season. We will: * decorate our room * make winter crafts * make hot chocolate and marshmallows | Today we are getting creative with crafts, incorporating activities to celebrate NAIDOC Week. We will learn about traditional Aboriginal weaving and bush tucker. | Sean from Pelican Puppets is visiting us to run a Mosaic Workshop. What artistic design will you come up with.   | Today we will cook in teams. Collect the recipe, find ingredients and get ready to cook up a storm and impress our judges. |
| Invermay   | Trevallyn  | Trevallyn   | Trevallyn  | Trevallyn  |

| s  |  |  |  |   |
|--|--|--|--|---|
| Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
| 16 <sup>th</sup> July  | 17 <sup>th</sup> July                                      | 18 <sup>th</sup> July  | 19 <sup>th</sup> July  | 20 <sup>th</sup> July   |
| Airtime 360<br>and<br>City Park  | World Emoji Day  CHAPPY WORLD EMOJIDAY                     | Make Believe<br>Theatre  | Abacus's Got Talent  | Bricks 4 Kidz   |
| We are going to Airtime 360 so, get ready to have loads of fun - jumping and bouncing on their huge trampolines. Then off to City Park for a play and a picnic. 10.45-1.45 | Come and celebrate<br>World Emoji Day.<br>Get creative and | We are going to see 'Hansel and Gretel' a well known fairy-tale at the Make Believe Theatre. We are then off for a BBQ and play at the Tailrace.  10.00 - 2.00 | Sing, dance, tell jokes, create a play with friends or be yourself to entertain. Spend the morning practicing, then get ready to perform your act or just be part of the audience. | Kylie from Bricks 4 Kidz is coming in the afternoon to deliver an action filled workshop with Lego. What will you create? |
| City   | Trevallyn  | Riverside  | Trevallyn  | Trevallyn   |

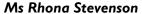
#### **GENIUS HOUR**

Genius Hour is a program where students direct their own inquiry learning and select, plan and create their own 'passion project'.

Some students in Grade 5 and 6 have opted to join Genius Hour instead of participating in the sport roster. We talked about ways that we enjoy learning. For example, some students like to learn by MAKING or TESTING. We then talked about topics that interest us and how we can match our learning style to a topic of interest. This is a very personalised and purposeful way of learning. Some ideas for projects include:

- How can I make a robot that dances?
- What is the best way to animate my drawings?
- How can I program a Sphero to complete an obstacle course?

Students have been very engaged in their own projects and enjoy hearing about each other's new learning.











#### **UNIFORM SHOP NEWS**

As of Term 3 there will be a price change to some items in the Uniform Shop. The paypal fee will also cease.

Orders are welcome and encouraged. Please see the office for the new pricelist.

Monday afternoons 2:30pm – 3:30pm and Tuesday mornings 8:30am– 9:30am

# MYTERN - THOUGHT OF THE WEEK (TAKE EMOTIONAL RESPONSIBILITY NOW)

You can always choose to change how you feel and how you react. It is up to you to hold onto your steering wheel and turn onto a road, knowing that it has been your choice.





# Trevallyn Primary School

#### **CANTEEN VOLUNTEERS**

We would like to set up a Term 3 parent help roster for Wednesdays, Thursdays and Fridays between 9:00am - II:00am and II:00am - I:00pm to assist Mel with preparation and/or clean-up.

If you have a current working with vulnerable people registration and would like to help in the canteen, please give your name to the school office with the days/times you would be available.

# TREVALLYN 5/6 SPORT - FRIDAY 6 JULY 2018

No 5/6 Sport

# **CONTACT DETAILS**

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