

### Trevallyn Primary School

### **TOPICS 9**



6 April 2018

### **UPCOMING EVENTS**

Monday 9 April

P-S and P-B Excursion to QVMAG

Monday 9 - Tuesday 10 April

Parent Teacher Meetings

Tuesday 10 April

Whole School End of Term and ANZAC Commemorative Assembly Max Fry Hall - 1:50pm

Thursday 12 April

Mother's Day Breakfast Meeting School staffroom—7:00pm

Friday 13 April

Student free day

Wednesday 25 April

Anzac Day Public Holiday

### **2018 TERM DATES**

Term I

Wednesday 7 February - Thursday I2 April

Easter Break

Friday 30 March - Tuesday 3 April

Term 2

Monday 30 April - Friday 6 July

Term 3

Tuesday 24 July - Friday 28 September

Term 4

Monday 15 October - Thursday 20 December

### FROM THE PRINCIPAL

It's been a short but busy week. On Wednesday the LSSSA Athletics Carnival was held at the St Leonard's Athletic Centre. At Trevallyn, we compete in division A, which is always a tough carnival as we are competing against bigger schools such as Riverside Primary School. Our team performed admirably and we are especially proud of how our Grade Sixes competed as their team was reduced because of illness. We had lots of firsts and seconds in the field events and a first in the Grade Four girls relay. Congratulations to all who competed.

As we begin our parent-teacher interviews this week we have been reflecting on the importance of the home/school relationship and the three-way partnership of the child, parents and school. When parents and teachers come together it creates a positive relationship that results in everyone working together with the child's learning as the priority.

As a parent, it won't surprise you to know that children don't always 'share' what happens in their school day. Parent-teacher interviews are one way of maintaining contact with school and staying 'in the loop'.

Parent-teacher interviews give you a great opportunity to:

- learn more about your child's academic, emotional and social development
- meet and get to know your child's teachers
- help your child's teachers understand more about your child
- make plans with the teacher about how you can both support your child
- build a relationship with your child's school.

If you don't have any particular concerns, you might wonder whether it's worth going to parent-teacher interviews, but going along is one way to show your child that you're interested in their learning and what's happening for them at school.

While children may not always acknowledge the involvement of parents the vast majority of them appreciate the interest and support shown by their parents in their education.





### **GRADE 5 AND 6 CAMP**







Over the last two weeks our Grade Fives and Sixes went on camp to Hobart. We left school at 7:30am. Our first stop was the Museum where we learnt interesting facts about our heritage. After the Museum we then went to the Rockit Climbing Centre where we split up into 2 groups; one group would do rock climbing and the other group would do tunnels and then we swapped over. They were both really exciting. We then had 4 games of Laser Skirmish which was really fun. We then went back to The Lea Scout Centre and we had dinner. We then had a couple of hours to do whatever we wanted before bed. The next morning we all got up and had breakfast. After that we went to the Female Factory which we all really enjoyed because the actors role played what happened to the convict women who lived and worked there. After that we then went to a park and had a snack and played a few games. All of us then got back on the bus and we went to Campbell Town for lunch and a play. We all really enjoyed camp and had an amazing time!



#### LEARNING ABOUT NUMBERS IN THE EARLY YEARS OF SCHOOL

Learning numbers is arguably the most important strand of Mathematics, as an understanding of number underpins all mathematics through the rest of school and throughout life. For this reason, developing strong understanding of the number system is a priority in the early years of learning.

During the next few weeks we will look at early counting skills and learning place value.

### Subitising

Subitising means recognising the number of items in a group without having to count them. For example the dots on a dice or on a domino are examples of groups you can easily subitise – you don't have to count them to know how many because you recognise the pattern.



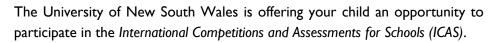
Learning to recognise small groups of numbers helps students to think about number in terms of quantity – they begin to recognise what 'three', means and what 'three' looks like.

We also want children to see that numbers are made up of, and can be broken into, other numbers. The idea of a whole number having parts is very important in mathematics and later enables children to learn to add and subtract.

Activities to do with your child:

- Playing games with dot dice, dominoes and cards helps children to recognise familiar patterns with dots.
   Encourage your child to say how many dots without counting.
- Put a small number of items (up to 4 initially) under your hand and quickly show them to your child. Let them look for long enough to allow the number of items to register but not long enough to be able to count them. Have your child tell you how many items there are.
- Have some blocks or pegs in a container. Ask your child to pick out 2, 3 or 4 without counting them.
- Empty out your pockets: "how many coins are in my hand?"
- "How many birds on the lawn?"

### UNSW GLOBAL AUS 2018 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) REGISTRATION FORM - GRADE 2 - 6





ICAS assessments have taken place annually in schools for over thirty years and in twenty countries. Educational Assessment Australia (EAA), who design and deliver the assessments, is the not-for-profit arm of the University of New South Wales.

To enrol your child in ICAS, please collect a registration form from the school office, complete the form and return it with your entry fees to the school by **Wednesday I I April.** 

For more information about ICAS go to www.eaa.unsw.edu.au, contact Customer Service on (02) 8344 1010 or send an email to info@eaa.unsw.edu.au

#### 2018 PREMIER'S READING CHALLENGE



Trevallyn Primary School Students are getting behind the 2018 Premier's Reading Challenge to promote reading and literacy across the school!

The Premier's Reading Challenge (PRC) challenges students from Prep to Year 6 to read 10 books in 10 weeks and can be integrated with existing classroom reading programs.

This year, the Challenge begins on Monday 9 April and ends on Friday 15 June 2018.

By encouraging children to read, the Challenge aims to:

- Inspire children and young people to love books and reading
- Raise parent and community awareness about how important reading is as a life skill
- Encourage families and parents to read with their children every day

It's not a competition, but a challenge to each child to read, to read more and to read more widely, regardless of their current reading level.

For Parents - encourage a life-long love of reading.

### The Premier's Reading Challenge encourages your child to read 10 books in 10 weeks:

- Sign your child's PRC reading log for the first 10 books they read during the Challenge.
- Make sure your child shows their log book to their teacher regularly during the Challenge and especially after they read their first 10 books. They must return their log book to their teacher by Friday 22 June to ensure they receive a certificate signed by the Premier and a prize pack.
- Take up the Challenge to read and explore books together.
- Talk about books with your child.
- Make reading a family affair.
- Encourage your child to submit a book review.
- If you have the time and hold a current Working with Vulnerable Children card, why not volunteer to help your child's school by listening to students read?
- Join your local LINC or library where you can borrow a great range of books for **FREE**.

### **STEM - SCIENCE, TECHNOLOGY, ENGINEERING AND MATHS**

Some budding scientists from **Prep** have been having fun learning about the weather with Ms Stevenson. They tested out ways to make a tornado.









Engineers in **Grade 2** have been tinkering around with circuits.

What amazing problem-solvers they are!

## Expressions of Interest 'SPORTING SCHOOLS' AUSTRALIA Term 2 ~ 2018

This term we are pleased to offer <u>Soccer</u> and <u>AFL</u> for our students.

This activity will be conducted at Trevallyn Primary School Oval.

It is important to know that this is a non-school based activity. There will be a coach running the sessions and a person employed to supervise the students.

There will not be any teachers with the students.

If your child/children would like to participate in this program,

please complete this form and return to the school office by Thursday 12 April. The numbers have a minimum of 10 students and a maximum of 25 students so get your forms in quick. Notices will be numbered upon receipt.



### **Soccer (Grades Prep - 2)**

Tuesday afternoon from 3:15pm to 4:15pm Commences: Tuesday 15 May Concludes: Tuesday 5 June

4 week program

Venue: Trevallyn Primary School Oval

Tick if interested Name and Class of student:



The <u>ALDI MiniRoos Kick-Off program</u> introduces boys and girls aged 5 - 12 to the fundamental skills of football across a range of fun and engaging game-based activities.

Program sessions use principles of the 'Play For Life' philosophy and align with Personal Development, Health and Physical Education syllabus, ensuring curriculum outcomes are met.

Letters will be sent out confirming your child/ren's place/s in this activity if successful.



### AFL (Grades 3-6)

Thursday afternoon from 3:15pm to 4:15pm Commences: Thursday 17 May Concludes: Thursday 7 June

4 week program

**Venue: Trevallyn Primary School Oval** 

Tick if interested Name and Class of student:



Through the AFL Sporting Schools program, we aim to introduce children to the game of Australian Football (AFL) through fun, engaging and challenging games and activities that are suited and adapted for a range of age groups and skill levels.

**EXPERIENCE AFL** is an Australian Football development program targeted at students that already have some understanding of the game and some skill level proficiency. This program has an emphasis on modified match play. In this program students will continue to develop kicking, handballing, picking up the ball, marking & evasion skills.

Letters will be sent out confirming your child/ren's place/s in this activity if successful.

Abacus - April 2018
Vacation Care Program
The times listed below are excursions: they indicate when the bus is scheduled to leave Trevallyn Primary School and when the bus is scheduled to return to the school. Booking forms available at the school office.

| Monday<br>16 <sup>th</sup> April  | Tuesday<br>17 <sup>th</sup> April  | Wednesday<br>18 <sup>th</sup> April  | Thursday<br>19 <sup>th</sup> April   | Friday<br>20 <sup>th</sup> April   |
|---|--|--|--|--|
| Glengarry<br>Maze   | Big Bang Theory<br>Science Day   | Sliders Tube<br>Park and<br>Heritage Forest  | Abacus<br>Commonwealth<br>Games  | Circus Skills  |
|   |  | Stider'S<br>TUBE PARK  |  |  |
| GET LOST! Try your best to get lost and found in one of Tasmania's beautiful mazes. Enjoy their games and challenges too. | Time to get curious! We will be experimenting with all different types of science. Will you be the next 'Nutty Professor'?                                     | Feel the need for speed with a trip to Sliders. We will also be spending some time at Heritage Park to play and have some lunch.  9.45 - 1.15            | Today we are having our very own Commonwealth Games. We have a combination of traditional and not so traditional games in store for you. | ROLL UP, ROLL UP The circus is in town. What spe- cial skills will you learn today. In the afternoon we will put on a show with all the skills we have |
| 9.45 - 1.15<br>Glengarry  | Trevallyn  | Mowbray  | Trevallyn  | learnt.<br>Trevallyn   |
| Olerigal i y  | nevanyn  | · · · · · · · · · · · · · · · · · · ·  | nevanyn  | rrevallyri   |
| Monday<br>23 <sup>rd</sup> April  | Tuesday<br>24 <sup>th</sup> April  | Wednesday<br>25 <sup>th</sup> April  | Thursday<br>26 <sup>th</sup> April   | Friday<br>27 <sup>th</sup> April   |
| Sensory Fun   |  |  |  |  |
| Day   | Mac Attack   | Abacus Closed<br>for<br>ANZAC DAY  | Trowunna<br>Wildlife Park  | PJ and<br>Movie Day  |
|   | Mac Attack  Olivary - Musicalian Di com 2 18778  | They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, | Wildlife Park  | =  |
| Day L   | Today we will be doing some non-traditional recreation games such as mind & body & team based based games. In the afternoon We will be making ANZAAC biscuits. | They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condern. At the going down of the sun                     |  | Movie Day  |

#### **ENTERTAINMENT FUNDRAISER**

The Entertainment Fundraiser is one our favourites at Trevallyn Primary School. Last year we raised over \$1600.00 – this year we want to do even better. The Memberships sell for \$65 and the school receives \$13 for every book sold.

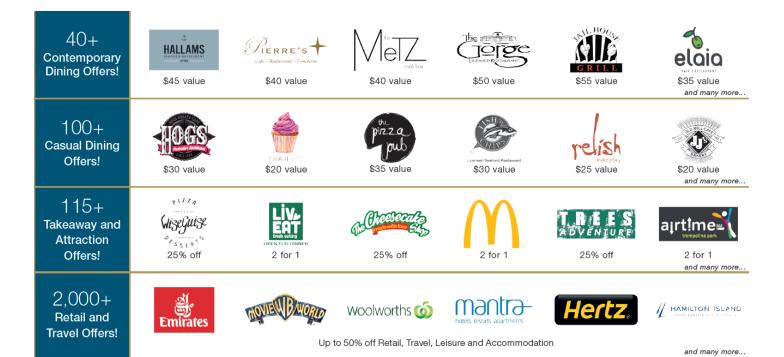
By purchasing a 2018/19 Entertainment Membership you'll be supporting your School and saving BIG on:

Dining • Shopping • Travel • Attractions and activities

In addition to having more than \$20,000 worth of value, pre-order your Entertainment Membership before 30 April 2018 and receive over \$120.00 worth of savings to start using straight away!

To order your Book or your Digital membership securely online visit: http://www.entbook.com.au/240m587. Books will arrive at the school office after 14 May.





# NAPLAN on paper – information for parents and carers



2018

### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment





### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### **NAPLAN 2018 tests timetable**

|        | Tuesday<br>15 May  | Wednesday<br>16 May   | Thursday<br>17 May     |
|--------|--|-----------------------|------------------------|
| Year 3 | language<br>conventions<br>40 minutes<br>writing<br>40 minutes | reading<br>45 minutes | numeracy<br>45 minutes |
| Year 5 | language<br>conventions<br>40 minutes<br>writing<br>40 minutes | reading<br>50 minutes | numeracy<br>50 minutes |
| Year 7 | language<br>conventions<br>45 minutes<br>writing<br>40 minutes | reading<br>65 minutes | numeracy<br>60 minutes |
| Year 9 | language<br>conventions<br>45 minutes<br>writing<br>40 minutes | reading<br>65 minutes | numeracy<br>60 minutes |

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

### Where can I get more information?

For more information about NAPLAN:

- · contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- · visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy



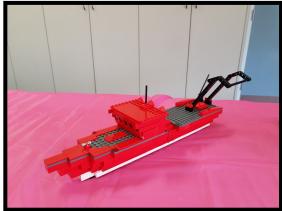


#### 2018 LEGO COMPETITION—BRIXHIBITION

Many thanks to all the students who participated in this year's Lego competition. We had 56 entries with many wonderful and creative ideas. Well done to Charlotte who was this year's overall individual winner and to Joeb and Sully for winning the team event. The winning entries can be viewed at this year's Brixhibition on Saturday 21 and Sunday 22 April at the Albert Hall. Looking forward to seeing next year's Lego creations.

### Joanne Beswick





### **MOTHER'S DAY BREAKFAST PLANNING**

Are you interested in being involved in the Mother's Day breakfast this year? We're having our first planning meeting on Thursday 12 April, 7pm in the school

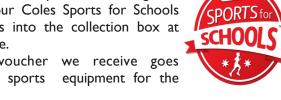
### STUDENT FREE DAY - FRIDAY 13 APRIL



Abacus OSHC will be opened on: Friday 13 April 8.30am - 5.30pm Pease call 6331 0982 to secure your booking.

### **COLES SPORTS FOR SCHOOLS**

Last day to collect Sports for Schools vouchers was April 3. Don't forget to drop your Coles Sports for Schools vouchers into the collection box at the office.



Every voucher we receive goes towards sports school

### **ANZAC DAY PARADE - WEDNESDAY 25 APRIL**

Trevallyn Primary School students are invited to march in the Launceston ANZAC Day parade alongside students from schools across Launceston. The Parade runs through Launceston, starting at Princes Square and ending at the Launceston Cenotaph in Kings Park.

The parade departs Princes Square at 10:15am, please meet Ms Hudson at the top end of the park at 9:45am in full school winter uniform.

The main service is held at the Launceston Cenotaph at 11:00am and will conclude at approximately 11:45am. Please arrange to meet your child at 11:00am at the Cenotaph to join them if you choose to stay for the main service.

We hope to see you in attendance but also understand that families do have their own ANZAC day traditions and commemorations that they undertake together.





### Trevallyn Primary School

### **CONTACT DETAILS**

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Email trevallyn.primary@education.tas.gov.au

Web https://trevallynprimary.education.tas.edu.au/