



# TOPICS

ISSUE 25

DATE 8 September 2017

Principal:	Mrs Annette Hollingsworth	AST:	Ms Corinne Leale	School Business Manager:	Mrs Lyn Steel
Assistant Principal:	Mrs Amanda Bird	AST:	Ms Renae Martin	School Psychologist:	Ms Amy Farrell
Assistant Principal:	Ms Jane Hudson	AST:	Ms Rhona Stevenson	Social Worker:	Ms Bethany McDougall
		AST:	Mrs Cate Walker	Speech Pathologist:	Mrs Robyn Williams

## TERM DATES - 2017

Term 1	Wednesday 8 February - Thursday 13 April
Easter	Friday 14 April - Tuesday 18 April
Term 2	Monday 1 May - Friday 7 July
Term 3	Monday 24 July - Friday 29 September
Term 4	Monday 16 October - Thursday 21 December

## Student Free Days

Tuesday 7 February Thursday 13 April  
Monday 24 July Friday 3 November

## SCHOOL TIMES

9.00 – 11.00am

Morning session

11.00 – 11.30am

RECESS

11.30 – 12.50pm

Mid-morning session

12.50 – 1.40pm

LUNCH (Students are supervised whilst eating their lunch from 12.50-1.00pm)

1.40 – 3.00pm

Afternoon session

*NB: It would be appreciated if children do not arrive at school prior to 8.30am but we encourage children to be at school by 8.50am for the start of class*

**School Duty of Care is between 8.30am and 3.00pm**

## From The Principal

Welcome to **Milly Brewer and her family** as they begin Kinder and their learning experience at TPS.

Congratulations to **Jasper Kershaw** and **Clark Williams** for their selection in the **Tasmanian under 11 team** for competition in the **National Inline Hockey championships** in Victoria. This is an honour and very exciting.

In the previous newsletter and also at assembly, I regrettably omitted **Sarah Harback** from the **State Athletics Carnival** team for TPS. Apologies and congratulations to Sarah.

The **Garden Spring Dig** was wonderfully supported. It was a happy and fun gathering with great outcomes. Well done Gail and Karen and thank you. Tony's Garden is ready for that spring growth!

Please remember to let us know of your **class placement requirements**. Term 4 and end of year contact are outside the shared timeframes. Full details are on page 5.

The **Science Expo** was outstanding. It was a whole school effort with incredible parental support and strong student leadership. Mrs Stevenson's aim for high outcomes resulted in many and quality outcomes for our students.

## How You Can Help Your Young Child with Numeracy? Making Maths Fun!

We are aware of the importance of reading to young children and pointing out letters and words to help them to begin the journey toward literacy. We often do not do the same for numeracy.

Parents and carers play a vital role in helping their children develop the mathematical skills they need to become numerate and this definitely begins well before children start school.

There is mathematics in so much of what we do in our everyday lives and we can support children by talking about these ideas. Things such as sharing out food, working out how much money is needed for bread and milk, reading catalogues and telling the time – there is just so much maths in all we do.



The following are suggestions of ways you can assist your child:

- Counting – anything and everything – socks, pegs, people, soft toys – as you count say the words as you touch the objects one, two, three...
- Point out numbers at home an all-around – on the clock, on car number plates, on houses, or on the microwave.
- Read stories with maths ideas in them such as the Three Little Pigs or the Three Billy Goats Gruff.
- Count items in catalogues and look at birthday numbers on birthday cards.
- Cooking is a great way of introducing and reinforcing

## From the Principal continued...

maths ideas. When cutting up a pizza or a cake, ask how many pieces there are and what shapes you are cutting.

- Encourage the use of tools to help such as calculators, rulers and measuring tapes and show your child how to use them.
- Play simple games to help use numbers such as Snakes and Ladders, Ludo and Monopoly.
- Provide your child with simple materials to have fun with some dice, counters, a clock and magnetic numbers.

Most importantly, make whatever you do fun and remember that your **talk, attitude and use of language is vital** to learning.

**Annette**

## Primary Class Awards - 4 September

3-Claxton	Ava Hawkins	Peter Morgan-Dean
3-de Boer	Angus Dalgleish	Layla Dudman
3/4-Radosavljevic	Oscar Mann	Matilda Bates
4-Brandsen	Chase Kubacki	Mhairi McOwan
4-Partridge	Isaac Howe	Joe McCausland
5-Johnston/Hudson	Bailey Landeg	Alella Parer-Wong
5-Petrohilos/Leale	Marlea Ewart	Sophie Fearn
5/6-Brown	Lily Stirland	Oliver Davey
6-Price	Alice Eades	Bryce Redburn
6-Stevenson/Johnson	Carla Bentley	Kuba Meikle

**Congratulations to all the students above.**

## 2017 Be Brave and Shave

The annual Trevallyn Primary School fundraiser for the Be Brave and Shave is fast approaching. This year we will be holding the event on Friday 27 October at 9.40am in the Max Fry Hall.

If you are able to help out on the day by either cutting hair or shaving students, please contact Ms Jane Hudson via the school or email – [jane.r.hudson@education.tas.gov.au](mailto:jane.r.hudson@education.tas.gov.au)

## TPS School Yearbook

This year we will be taking pre-orders for the 2017 Yearbook. The price will be \$25 per book. Please pay at office to place your order.

## Parent Child Playgroup

Parent Child (0-4) runs Friday mornings  
9:00 - 10:30am in the Kinder rooms.

### Friday 15 September - Insects and Bees

All welcome, come and join in!



## Staff Profile - Amy Farrell

I am thrilled to be the newest member of the Trevallyn Primary School team.

My primary role, as the new School Psychologist, is provide assessment and recommendations to families and the school to ensure that each student is accessing their highest educational potential.

I will be working at Trevallyn every Tuesday and Wednesday.

When I am not at school you'll find me relaxing with my two sausage dogs, playing netball or doing yoga.

I am looking forward to getting to know the students and the school community at beautiful Trevallyn Primary!



## Skip-A-Thon - 14 September

### Raising money for resources for our school

When: Thursday 14 September

Where: Netball courts

What: One student out of a group of three will skip continuously for 1 hour (40mins for the younger grades)

Your child will bring home a sponsorship form. Please collect sponsorships over the next two weeks and return to classrooms by 22 September.

## Singfest 2017 - 27 September

Our school choir will be busy this term as they prepare for Singfest 2017. Tickets for Singfest will be available from the Princess Theatre box office in Brisbane Street from Monday 7 August or by phone using credit card (with a small charge) on 6323 3666. There will be limited door sales on the night, cash only as there is no EFTPOS available. Tickets will be \$10 per person. Concession tickets will be available for children two and under who sit on a parent's lap, or a companion cardholder for anyone in a wheelchair.

The concert will start at 6:30pm and conclude at approximately 8:00pm.

This year we will be performing alongside Norwood Primary School. It will be a wonderful opportunity to meet and work with new people on Wednesday 27 September at the Albert Hall.



## 5/6 Sport - Friday 15 September

Football vs Riverside at Riverside with Ms Hudson

Soccer vs Youngtown at Trevallyn with Mr Johnson

Netball vs Punchbowl at Punchbowl with Mrs Price

Hockey vs West Launceston at St Leonards with Ms Stevenson

Kingball bye with Mrs Petrohilos

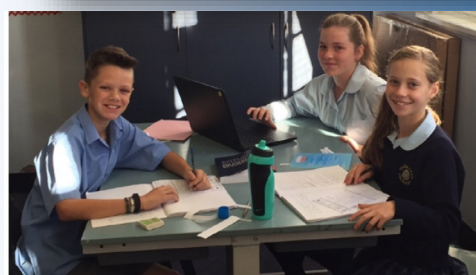
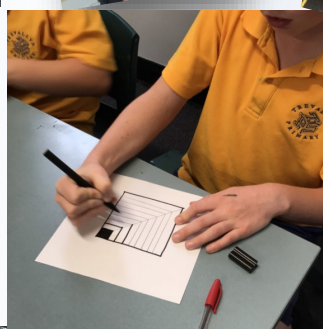
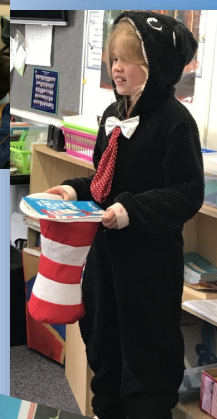
Bootcamp at Royal Park with Mrs Brown



# In 5 Leale/Petrohilos,

we VALUE kindness, thinking, caring,  
**achieving**, books, health and fitness,  
the Arts, learning, **FAMILY** and

**FUN!!**





## Father's Day Breakfast





## Class Placement and Classes 2018

Trevallyn Primary School is committed to meeting the educational needs of all students. A great deal of thought, planning and time goes into placing children into classes each year. Every effort is made to place each child in a learning environment that is happy, safe, productive and successful.

While in 2018 we will not be taking requests for students to be in particular classes or with specific students or teachers, we are happy to receive information above what the class teacher is currently aware of from parents/guardians relating to their child.

Parents/guardians wishing to forward information are asked to contact the following people by the end of Term 3 (September 29).

Please be mindful that Term 4 and end of year contact re class placement is outside the shared timeframe. These classes refer to 2018.

K-2 Renae Martin – [renae.martin@education.tas.gov.au](mailto:renae.martin@education.tas.gov.au)

(Amanda Bird on Leave at the end of the Term)

Grades 3-6 Jane Hudson – [jane.r.hudson@education.tas.gov.au](mailto:jane.r.hudson@education.tas.gov.au)



## Class Placement Policy

Trevallyn Primary School is committed to meeting the educational needs of all students. A great deal of thought, planning and time goes into placing children into classes each year. Every effort is made to place each child in a learning environment that is happy, safe, productive and successful.

### Factors influencing class structures are:

- The projected number of students in each year level
- The number of teachers employed at the school and available facilities

### Factors which are considered in the placement of students include:

- The educational needs of the students
- Work habits e.g. ability to work independently, within groups
- Behaviour
- Gender
- Social networks
- Students with High and Additional Needs – e.g. required learning adjustments, Teacher Assistant allocations, Individual Educational Plans (IEPs) & Individual Learning Plans (ILPs).

This policy supports the school to organise classes to cater for a range of academic abilities, opportunities for new social connections, work habits and to foster diversity.

Parents are invited, in a defined timeframe, to outline educational requests for class placements. Requests in relation to choice of teacher will not be considered as a placement factor.

### What is the process for placing students into classes?

Based on the criteria listed above, teaching staff will meet early **Term 4** to establish class groupings for the following school year. Teachers of the current year level and school leaders meet with the other year level colleagues to create the class lists. (E.g. Year 2 teachers and school leaders decide Year 3 placements etc.)

Throughout the process, changes and adjustments are made. Each change triggers a chain reaction of other changes. It is acknowledged by all that friendships are important. However, to ensure balanced classes as outlined above, friendship groups are NOT the primary determining factor in class placement. Proposed class lists are submitted to the Leadership Team for final input and endorsement.

2018 enrolment – please keep us informed of any future enrolment information. If you will not be at Trevallyn next year or you know of any families moving in, please let us know. Our staffing is based on student numbers, so this information is crucial for our planning.

You will also see below a copy of our Class Placement Policy outlining the class placement process and the factors teachers take into consideration when organising classes to cater for a range of academic abilities, opportunities for new social connections, work habits and to foster diversity.

This policy has been endorsed by our School Association in 2017.

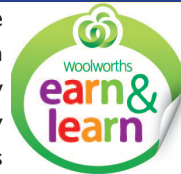


## Fun and Play in the Sun - Prep Playground



## Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.



From Wednesday 26 July to Tuesday 19 September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent. Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)

## \*\*\* Community News \*\*\*

Don't forget to check the Community News on the Trevallyn Primary School website to find out what is happening in your local area.

Visit the website at: <https://trevallynprimary.education.tas.edu.au/Pages/Community-News.aspx>

Latest uploads include:

- Just Swim

## Classroom Build Progress



# Art Celebration OPEN NIGHT

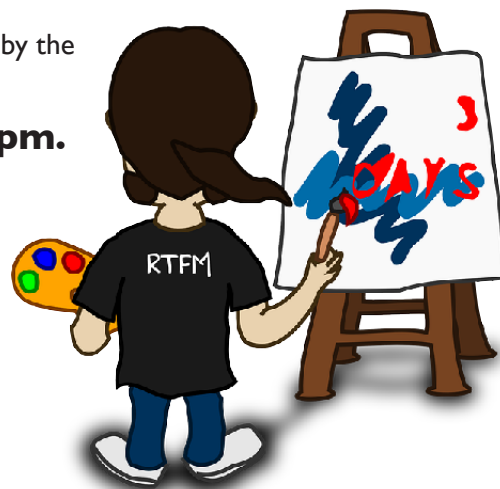
On Thursday 21 September we will be celebrating the artwork produced by the students.

**The school will be OPEN from 5:00pm to 6:30pm.**

Parents/friends/families are invited to come in and view their child's art work, in their classroom.

The children's daily drawing diaries, along with various types of artwork will be on display.

Please come and join us in celebrating the wonderful progress the children have made.





## Allergy Aware

### We are an Allergy Aware School



Anaphylaxis is a severe and potentially life threatening allergic reaction. We want to do our best to keep those at risk, as safe as possible.

Being allergy aware means being informed about allergies and their triggers. We aim to create a greater understanding of severe allergy and the risk of anaphylaxis. Avoidance of the trigger is the only way to prevent a reaction. It is critical that we implement strategies to prevent allergic reactions, are able to recognise an allergic emergency and act when it occurs. We have a duty of care to everyone in our community and the key to managing severe allergy is awareness, avoidance and reaction.



Allergy & Anaphylaxis Australia

Please have a conversation with your child's teacher in regards to the allergies we have in this classroom.



awareness  
avoidance  
action.

## Art - 6 Price



Learn to save  
and save to learn  
with **Saver Plus**

saverplus



Match your savings  
for education costs,  
dollar for dollar, up to **\$500!**



"The program helped me to stay on top of my money. Knowing there is now a safety net of savings is a great feeling."

SAVER PLUS PARTICIPANT

Information available at the School Office

## Reading

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads <b>20 minutes</b> each day	reads <b>5 minutes</b> each day	reads <b>1 minute</b> each day

3600 minutes in a school year

900 minutes in a school year

180 minutes in a school year

**1,800,000 words**



90<sup>th</sup> percentile

**282,000 words**



50<sup>th</sup> percentile

**8,000 words**

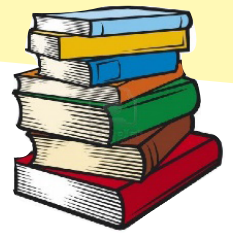
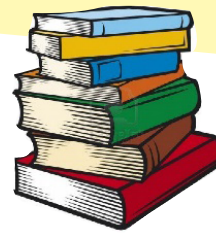
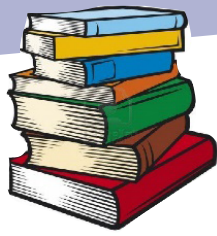
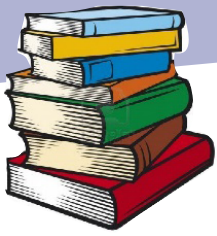


10<sup>th</sup> percentile

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)





# 5 Ways To Encourage Your Child To Become A Reader

Reading is an essential life skill. Over the next few weeks I will be sharing some suggestions in the newsletter to help parents support their child's reading development at home.

Consider the following questions...

1

**1. Is my child read to every day?**

(Reading aloud helps children expand their vocabulary, appreciate the value of books and other texts and learn about the world around them).

2

**2. Are reading texts chosen that capture my child's interest? Is my child encouraged to select the story to be read?**

(Letting your child make their own choice about what they want to read is the most powerful way to encourage them to be motivated and interested readers).

3

**3. Is my child being encouraged to join in while being read to? (eg. turning the pages, holding the book, allowing them to 'read' the bits they remember?)**

(Shared reading experiences help children develop strategies to become independent readers).

4

**4. Are ideas in the story linked with things that happen in my child's life?**

(Students gain a deeper understanding of a text when they make authentic connections).

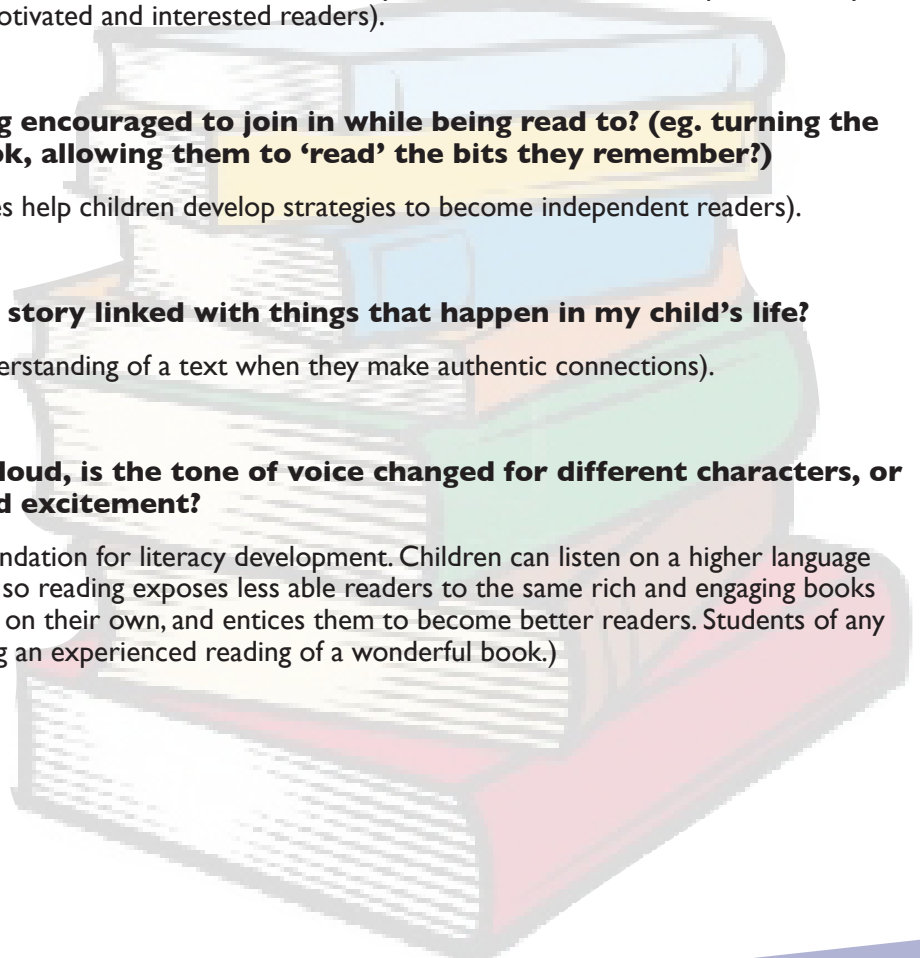
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**5. When reading aloud, is the tone of voice changed for different characters, or to show emotion and excitement?**

(Reading aloud is the foundation for literacy development. Children can listen on a higher language level than they can read, so reading exposes less able readers to the same rich and engaging books that fluent readers read on their own, and entices them to become better readers. Students of any age benefit from hearing an experienced reading of a wonderful book.)

**Fiona Cramp**

**Learning Support Teacher**







# Parent Information Sessions

HOBART • LAUNCESTON • ULVERSTONE

Autism Tasmania will be offering a series of information sessions for parents and family members of children on the autism spectrum aged over 7 years. These sessions provide an opportunity to learn about and discuss a variety of autism specific issues in a friendly and supportive environment.

**Registration is free of charge.**

	<b>Ulverstone</b> Montgomery Room, Ulverstone Civic Centre	<b>Launceston</b> Northern Children's Network 59D Amy Road, Newstead	<b>Hobart</b> Buckingham Rowing Club Marine Esplanade, New Town
<b>Understanding autism:</b> characteristics, research and personal stories	10am - 12pm <b>Wed, 30 Aug 2017</b>	10am - 12pm <b>Wed, 23 Aug 2017</b>	10am - 12pm <b>Thu, 24 Aug 2017</b>
<b>Puberty and autism:</b> hygiene, sexuality and social safety	10am - 12pm <b>Wed, 20 Sep 2017</b>	10am - 12pm <b>Wed, 13 Sep 2017</b>	10am - 12pm <b>Thu, 14 Sep 2017</b>
<b>Siblings:</b> supporting the wellbeing of your children who don't have autism	10am - 12pm <b>Wed, 25 Oct 2017</b>	10am - 12pm <b>Wed, 1 Nov 2017</b>	10am - 12pm <b>Thu, 2 Nov 2017</b>

Please contact Autism Tasmania for  
more information and registration.

Phone: 1300 288 476  
Email: [autism@autismtas.org.au](mailto:autism@autismtas.org.au)





## School Association News

In recent meetings, the School Association has spent considerable time discussing the implications of the amended Education Act and the model School Association Constitution.

The Father's Day Breakfast was again a terrific success. It was wonderful to see so many school community members chatting, smiling and laughing together. The School Association would like to thank all those in attendance and in particular our volunteers who were outstandingly led by Phil Gregory and Ange Shipp.

The Canteen Committee has also been engaged in community leadership, surveying students, parents and guardians regarding their preferences for opening hours and a nutritious menu. The

results are now in and we will be communicating any changes in the near future.

It has been pleasing to watch the progress of Vos Construction and Joinery as they bring together the ideas of the community to deliver much needed classrooms in an idyllic bush setting. We can't wait until they are officially opened.

If you have any matters that you would like to raise with the School Association, please don't hesitate to contact one of your friendly representatives.

**Brian Wightman**

## Kindergarten 2018

# KINDERGARTEN

Do you live in the Trevallyn area and have a child turning 4 years old this year?

Do you have a friend who has a child who turns 4 years old this year, living in the Trevallyn area?

If you answered "Yes" to any of these questions, then they are old enough to start Kindergarten in 2018.

**We are now taking enrolments for Kindergarten 2018, please see the administration staff in our school office.**

### Trevallyn Primary School Association

Chairperson: Chris Elliott Vice Chairperson: Deb Mitchell Treasurer: Angela Shipp

Correspondence Secretary: Joanne Beswick

Parent Representatives: Brian Wightman Nicole Willcox Phil Gregory Carolyn Saunders Gail Martin

Student Representatives: Ava Gleeson Olly Woodcock-Davis

School & Teacher Representatives: Annette Hollingsworth Jane Hudson Amanda Bird Naomi Brown






### Dates For Your Diary






Monday 11 September	Prep-2 Assembly. Hosts 1/2 Andrew. Multipurpose Room. 1:40pm
Wednesday 13 September	North vs North West exchange
Thursday 14 September	Skip-A-Thon
Friday 15 September	Prep-OW, Prep-B and Prep-S Excursion to Museum
Monday 18 September	3-6 Assembly. Hosts 6 Price/6 Stevenson. Multipurpose Room. 1:40pm
Wednesday 20 September	5-PL, 5-JH and 5's from 5/6-B Excursion to Hollybank
Thursday 21 September	Art Open Evening. 5:00 - 6:30pm
Tuesday 26 September	Whole School Assembly. Max Fry Hall. 1:40pm
Wednesday 27 September	Singfest. Albert Hall. 6:30pm
Wednesday 27 September	School Association Meeting. Staff Room. 7:00pm
Friday 29 September	LSSSA State Athletics Carnival
Friday 29 September	Last Day of Term

# Abacus - October 2017

## Vacation Care Program

The times listed below are excursions: they indicate when the bus is scheduled to leave Trevallyn Primary School and when the bus is scheduled to return to the school.

Monday 2 <sup>nd</sup> October	Tuesday 3 <sup>rd</sup> October	Wednesday 4 <sup>th</sup> October	Thursday 5 <sup>th</sup> October	Friday 6 <sup>th</sup> October
<b>Wheels Day</b>  Bring your bikes, scooters, blades or skateboards. Ride around the school grounds in between games, cooking and craft. Don't forget your helmets! Lets also make some yummy treats to enjoy tomorrow <b>Trevallyn</b>	<b>Tamar Island</b>  Lets explore together to see what's on the Island. We will enjoy the yummy treats we made yesterday and participate in some team building exercises. <b>10.45 - 1.45</b> <b>West Tamar</b>	<b>Pirate Day</b>  Come dressed as a pirate and follow the treasure map to the Gorge. See if you can find the treasure that's hidden. <b>Trevallyn / Gorge</b>	<b>Low Head</b>  Let's visit Low Head to explore on the beach, climb a tree, visit the Pilot Station and enjoy a BBQ lunch. Perhaps even a game of beach cricket. <b>Please wear appropriate shoes.</b> <b>10.30 - 4.00</b> <b>George Town</b>	<b>Space Day</b>  Space Craft Space Movie Space Cooking Space Writing Space Exploration Space! Space! <b>Trevallyn</b>

Monday 9 <sup>th</sup> October	Tuesday 10 <sup>th</sup> October	Wednesday 11 <sup>th</sup> October	Thursday 12 <sup>th</sup> October	Friday 13 <sup>th</sup> October
<b>Sliders and Bunnings</b>  A tall and fast slide, a flying fox and lots of fun at Heritage Park followed by an art lesson and a tour of Bunnings. Please see note. <b>10.15 - 4.30</b> <b>Mowbray / Invermay</b>	<b>Abacus World Records Day</b>  How long can you: -balance on 1 foot? -how many marshmallows can you fit in your mouth? Come along and see how many records you can break. <b>Trevallyn</b>	<b>Mole Creek and Tulamponga</b>  Bring your walking gear and explore the Mole Creek Caves. Then let's trek to the Alum Cliffs to see the view-take 2!!! <b>Please wear appropriate clothing and shoes today.</b> <b>8.45 - 4.30</b> <b>Mole Creek</b>	<b>Show Day Public Holiday</b> <b>Abacus is Closed.</b>  <b>Abacus Closed</b>	<b>Holly Bank</b>  Let's finish the holidays with a BBQ picnic at Holly Bank where will enjoy a walk, a game of cricket and maybe a game of football. <b>10.00 - 4.00</b> <b>Holly Bank</b>



# Abacus Child Care

## April Vacation Care Booking Form

Monday 2<sup>nd</sup> October 2017 to Friday 13<sup>th</sup> October 2017

Child's Name \_\_\_\_\_ D.O.B \_\_\_\_\_

Child's Name \_\_\_\_\_ D.O.B \_\_\_\_\_

Child's Name \_\_\_\_\_ D.O.B \_\_\_\_\_

Child's Name \_\_\_\_\_ D.O.B \_\_\_\_\_

I would like to enrol my child/ren into the Abacus Vacation Care Program on the following dates:

<b>Day and Date</b>	<b>Start Time</b>	<b>Collection Time</b>
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Monday 2 <sup>nd</sup> October -	_____	_____
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Tuesday 3 <sup>rd</sup> October -	_____	_____
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Wednesday 4 <sup>th</sup> October -	_____	_____
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Thursday 5 <sup>th</sup> October -	_____	_____
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Friday 6 <sup>th</sup> October -	_____	_____
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Monday 9 <sup>th</sup> October -	_____	_____
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Tuesday 10 <sup>th</sup> October -	_____	_____
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Wednesday 11 <sup>th</sup> October	_____	_____
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Thursday 12 <sup>th</sup> October -	_____ Abacus Closed _____	_____
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Friday 13 <sup>th</sup> October -	_____	_____
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I understand that I will also need to complete and sign the forms relevant to the enrolment of children into the abacus Vacation Care Program (If I have not already done so).

Mother \_\_\_\_\_ Father \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Post Code \_\_\_\_\_

Phone (H) \_\_\_\_\_ (W) \_\_\_\_\_

Mobile \_\_\_\_\_

E Mail \_\_\_\_\_

Bookings cannot be taken over the telephone and I understand that by signing this form, I am giving permission for my child/ren to participate in excursions and activities provided during the program.

Signed (Parent / Guardian) \_\_\_\_\_



6331 0982



6334 8078



admin@abacuschildcare.org.au