



Trevallyn Primary School

## TOPICS 8

6 June 2025



### FROM THE PRINCIPAL...

#### A huge thanks ...

to all the parents that have been such advocates for our school. Every now and again I pop news in TOPICS about social media and the impact it has on our students, staff and wider community. Over the last term I have to say I have seen and heard such positive things about how the Trevallyn Community talk about their school. THANK YOU. You know we will not always get it right, and we rely on you to advocate for your children. We wholeheartedly believe positive solutions can be found and we all want the best for all students at Trevallyn Primary.

To the group of parents who put their hands up to run our Winter Breakfast. THANKS! Watch this space to find out what (and when) they have planned and what an amazing opportunity to connect to each other.

Please ensure you get on board with the Trivia Night – there are limited tables so get in quick with your teams and costumes. There are lots of opportunities for raffles and being involved.

As you can see, the School Association will be raising funds to rejuvenate and renew our Bush Playground. This is such a precious, unique space and we want our children to enjoy this for years to come. THANKS School Association.

### Good Readers to Great Writers

This year we have been using rich literature to develop our author skills and techniques! Our students are good readers and know a lot about how language engages them as readers. We are using examples of author techniques and language features to use in our own writing. Check out 3/4 Hudson's work on writing descriptions just like Roald Dahl – do you like or loath these characters? What word choices made you feel this way?

### Attendance

We know that families have been hit hard with sickness over the past month. We appreciate your support and understanding when our staff have also been unwell and especially appreciate your support keeping everyone well.

We know that after prolonged absence due to illness that it is sometimes difficult to reengage in the routines and demands of school. Our children navigate a lot, with completing academic tasks, engaging with routines and expectations, connecting with peers and other educators. We are here to support you and your child every day, please ask. Our student support team are incredible, and sometimes just a check in with them is enough.

# FROM THE PRINCIPAL - Continued:

The Support Team are Renae Martin (Student Support Lead) and Jane Hudson (Student Support Co-ordinator) along with our Team Leaders Rhona Stevenson, Sophie Ryan and Anna Goss. We can also support you with referrals to our School Psychologist, Social Worker and Speech Pathologist. At Trevallyn our Integrated Support Team members are onsite one to two times a week, as they work across other schools.

If things do get tricky, please reach out to us, we are here to support. You can also support by showing and sharing how much you value school, develop a genuine enthusiasm for what is going on and opportunities for learning and connection. Balance this with listening and understanding how your child is feeling. Acknowledge how hard it can be and offer positive ways of engaging. Remind them we are all here to support them and what a gift to have so many people who care and want the best for them. Keeping our own view of school positive can influence how your child sees and values their own education.

Learning matters and connects us to each other, our goals and confidence to achieve and develop skills and dispositions for life in an ever-changing world. Being part of a school community builds our sense of belonging and sense of self in social settings.

## 1 or 2 days a week may not seem like a lot but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...	Which means the best your child might perform is...
1 day per fortnight	20 Days per year	4 Weeks per year	Nearly 1.5 years!	<div> <div>Your Child</div> <div>Other Children</div> </div> Equivalent to finishing in Year 10
1 day per week	40 Days per year	8 Weeks per year	Over 2.5 years!	<div> <div>Your Child</div> <div>Other Children</div> </div> Equivalent to finishing in Year 9
2 days per week	80 days per year	16 weeks per year	Over 5 years!	<div> <div>Your Child</div> <div>Other Children</div> </div> Equivalent to finishing in Year 7
3 days per week	120 days per year	24 weeks per year	Nearly 8 years!	<div> <div>Your Child</div> <div>Other Children</div> </div> Equivalent to finishing in Year 6

## Parent Teacher afternoons and evenings are coming up.

We know you value this time with your children's teacher. In Term Two, you will discuss how your child is tracking at this point in the year and their next steps in learning.

### Term Two Student Assessment & Next Steps in Learning



Below the Standard	Approaching the Standard		At the Expected Standard			Above the Standard		Well Above the Standard
There is insufficient evidence and understanding of skills.	Limited level of understanding and skills and the student can apply to some given contexts.	Developing level of understanding and skills and the student can apply to some given contexts.	Sound level of understanding and skills and the student can apply to some given contexts.	Sound level of understanding and skills and the student can apply to given contexts.	Sound level of understanding and skills and the student can apply to familiar contexts.	High level of understanding and skills and the student can apply to familiar contexts.	High level of understanding and skills and the student can apply to some unfamiliar contexts.	Very high level of understanding and skills and the student can apply to unfamiliar contexts.

- At the expected standard for the year level has three gradations for teachers to show how well the student applies the expected skills and understandings to given and familiar contexts.
- Above the standard has two gradations and requires a higher level of understanding and skills. For just above the standard students apply these understanding and skills to familiar contexts and then move to applying them to unfamiliar contexts for a solid above the standard gradation.
- Well above the standard requires a very high level of understanding and skills and the student can apply to unfamiliar contexts.
- Approaching the standard has two gradations and requires a limited or developing level of understanding and skills and the student can apply these in some given contexts.
- Below the standard means that the teacher currently has insufficient evidence of understanding and skills for the student.
- Given contexts are teacher-provided situations where students apply understandings and skills.
- Familiar contexts are when students are required to choose and apply particular understandings and skills.
- In an unfamiliar context, students are required to choose and apply understandings and skills to a situation in which they have limited prior experience.

#### Next Steps in Learning...

English	Mathematics	Inquiry

## FROM THE PRINCIPAL - Continued:

Keep an eye out next week for correspondence about Parent Teacher Meetings and details about how to book a time.

Thanks Trevallyn!

Louise



### Scholastic book club

Scholastic book catalogues have been sent home with students. Please order via the LOOP by Friday 13 June 2025.

**LOOP** is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.



## 2025 SCHOOL LEVIES

### Friendly Reminder

We sincerely appreciate the parents who have already made payment for the 2025 School Levies—your support plays a crucial role in ensuring the best resources and opportunities for all students.

If your levies are still outstanding, we kindly ask that you arrange payment as soon as possible. Timely payment helps us plan and provide essential programs and facilities that benefit the entire school community.

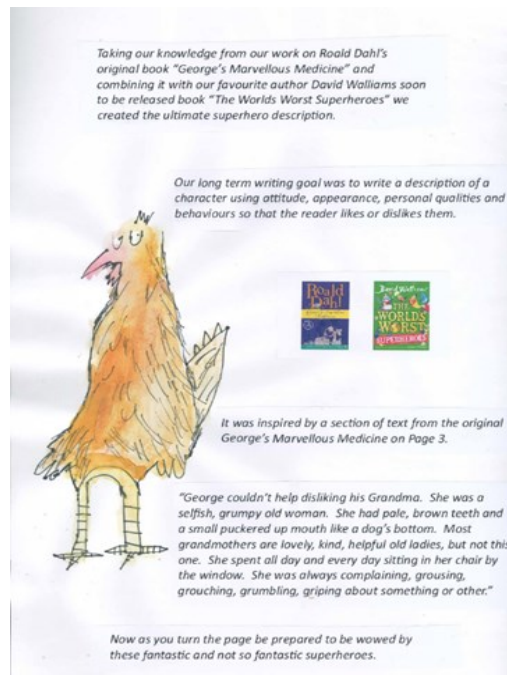
We understand that financial circumstances can sometimes make it challenging to meet these commitments. If you're experiencing difficulties, please don't hesitate to reach out to the school office. We're here to assist and can discuss possible support options or flexible arrangements to help.

Thank you for your continued cooperation and commitment to our school. Your partnership makes a difference in creating a positive learning environment for all students!





### 3-4 HUDSON - Good readers to Great writers



Super Boom!

Amelia couldn't help liking Super Boom. He was a lovely and kind man. He had lovely brown hair and a lovely red cape as big as a bed sheet. Most superheroes are saving the world right now, but not this one. He spent all day and every day watering his plants in his back garden. He was always trying to make his plants so perfect he had no time to learn to fly.



Remy couldn't help loving the Cow Queen. She was a lovely kind lady with the sweet stench of cow pats spreading her kind soul. The Cow Queen had a love for animals and a good attitude like quokkas! Remy looked up to the cow queen. Most superheroes are risk taking attention seekers, but not this one. She spent all day everyday doing good things for the city. She was always helping, being kind, being lovely and asking people if they are ok!



Jett couldn't help disliking Slim. Man he was a selfish, grumpy old Slim. He had bright teeth and a snotty nose like a little kid with a flu. Most superheroes are lovely kind helpful people, but not this one. He spent all day and every day running around making a mess. He was always sneaking, spying, slinking about something or other.



## 5-6 Excursion - Beaconsfield Gold Mine and Platypus House

Grade 5/6 students embarked on an exciting excursion to the Beaconsfield Gold Mine and the Platypus House. This adventure was part of our inquiry into the big questions: *“What does it take to survive?”* and *“How and why do people seek homes in new places?”*

At the Beaconsfield Gold Mine, students stepped back in time to learn about the challenges faced by miners and the resilience required to survive in harsh conditions. They explored the history of gold mining and how it drew people to settle in new areas in search of opportunity.

At the Platypus House, students discovered how native animals adapt to their environments and what survival looks like in the natural world. Observing these unique creatures up close helped deepen their understanding of adaptation and the importance of habitat.

It was a day full of discovery, curiosity, and meaningful connections to our learning!





# 2025 LSSSA CROSS COUNTRY





## Healthy Habits with Nurse Kylie – WINTER ILLNESSES

It's that time of year again when we start to see increasing numbers of pesky winter illnesses including coughs, colds, influenza ("flu") and even Covid 19 in our students and staff. While we all do try our best to stay well, sometimes we do get sick and this is when we need to try to protect our family, friends and classmates as best we can from passing on our illness.

### What are the symptoms?

It can be difficult to tell flu apart from Covid 19 or other winter illnesses, but some common symptoms of winter illnesses include:

- Sore throat
- Runny nose
- Coughing or noisy breathing
- Headaches and/or other body aches
- Fever
- Feeling tired

### How do winter illnesses spread?

Usually (but not always), winter illnesses are caused by viruses which are contagious, meaning they can spread very easily from one person to the next. There are two main ways a respiratory virus spreads:

- When a sick person coughs or sneezes without covering their mouth or nose
- When a sick person's hand touches a surface which you then touch. The flu virus in particular can live for up to 5 minutes on your hands or up to a day on a hard surface (think of shared equipment like toys, pencils, computers or shared spaces like classroom desks)

### How can we prevent the spread?

- The main way we stop the spread is by staying home when you are unwell.
- Cover your mouth when you cough or sneeze and if you use a tissue place it in the bin.
- Wash your hands with soap and water often

By making sure you stay home, rest up and drink plenty of fluids we can reduce the spread of winter illnesses.

By working as a community we can make sure our students stay well and are at school and learning.

And finally, always remember to see your GP if you are concerned about your child's or your own health.

**For more information:** [Flu \(Influenza\) | Tasmanian Department of Health](#) & [Influenza or flu: children & teenagers | Raising Children Network](#) & [COVID-19 & Australian children | Raising Children Network](#)



# WINTER ILLNESS

With Winter illness taking its toll on our students and families, please have a read of the below article and also the article from our Nurse Kylie on how to stay safe and avoid the cold and flu season this year.

## 10 tips to fight the flu

healthdirect

Flu symptoms can be very similar to the symptoms of COVID-19. Even if your symptoms are mild, get tested for COVID-19.



### Get the flu shot

It is important to get the influenza vaccination each year to continue to be protected, since it wears off after 3 to 4 months. Flu strains also change over time.



### Keep surfaces clean

Clean surfaces such as your keyboard, telephone and door handles regularly to get rid of germs.



### Cover coughs and sneezes

Cover your mouth and nose when coughing or sneezing. Preferably with your elbow rather than your hand.



### Bin your tissues

Throw disposable tissues in the bin immediately after using them.



### Self-care at home

In most cases you can treat mild flu symptoms at home. Stay home if you are sick, to avoid passing the flu onto others. Rest and drink plenty of fluids.



### Wash your hands

Good hygiene is one of the best ways to prevent flu from spreading. Wash your hands regularly with soap and water.



### Avoid sharing

Try not to share cups, plates, cutlery and towels with other people, as this could spread germs.



### Don't rely on antibiotics

Antibiotics won't cure the flu as this illness is caused by viruses. Antibiotics only work for bacterial infections. Check if your flu medication will help relieve symptoms on healthdirect's medicine directory.



### Know the symptoms of a cold versus flu

A cold is not life-threatening and although uncomfortable does not require visit to a GP. A flu can escalate and may require medical attention.



### Check your symptoms first

Use the healthdirect Symptom Checker via the app or website, or call 1800 022 222, to determine if your symptoms require a visit to the emergency department, a visit to your GP or can be managed at home.





## ASSEMBLY AWARDS GRADE P - 2 CLASS AWARDS

**P-C** Eli F, Goldie S, Khoa V, Phoebe C

**1-2-DH** Georgia P, Elliot D, Sybil B

**P-OH** Frankie W, Anika L, George H

**1-2-RH** Cooper W, Angelina R, Henry H, Charlotte J

**P-1-S** Leia H, Audrey G, Amalia R-A, Liam G

**1-2-S** Sonny B, Arthur M, Alice H, Sophia D

*Congratulations to all these students.*

## STUDENT FREE DAY - FRIDAY 6 JUNE / PUBLIC HOLIDAY—MONDAY 9 JUNE



## UNIFORM SHOP—OPENING HOURS

### UNIFORM SHOP

### OPENING HOURS 2024

<b>WEDNESDAY</b>	<b>8:30am - 9:15am</b>
<b>FRIDAY</b>	<b>2:30pm - 3:15pm</b>

**Place orders through the Qkr! App**

## TRIVIA NIGHT

**FUNDRAISING FOR OUR BUSH REJUVENATION PROJECT**

**TPS ASSOCIATION PRESENTS**

# **TRIVIA NIGHT**

**80'S & 90'S**

**SATURDAY 21 JUNE**

**PRIZES FOR BEST DRESSED TEAM**

**HOSTED BY TRIVIA TAS**

**DOORS OPEN 6:30PM**

**PRIZES & RAFFLES**

**PRE PURCHASE PLATTERS OR  
BYO FOOD  
UP TO 8 PEOPLE PER TABLE**

**BOOK YOUR TIX AND FOOD:**  
**[HTTPS://WWW.TRYBOOKING.COM/DCHMI](https://www.trybooking.com/DCHMI)**  
**FOR MORE INFO:**  
**[TPS.ASSOCIATION@OUTLOOK.COM.AU](mailto:TPS.ASSOCIATION@OUTLOOK.COM.AU)**





TPS ASSOCIATION  
PRESENTS

# TRIVIA NIGHT

80'S & 90'S

SATURDAY  
**21**  
JUNE



**WE'RE SEEKING  
DONATIONS OF  
PRODUCTS, SERVICES,  
VOUCHERS, OR  
EXPERIENCES TO HELP  
RAISE FUNDS FOR OUR  
BUSH REJUVENATION  
PROJECT.**

**PLEASE LEAVE ANY  
DONATIONS AT THE  
SCHOOL OFFICE!**

# LAUNCHING INTO LEARNING 2025

Please find below the outline of LiL sessions for Term 1. We will be holding 2 sessions each Friday morning. Session 1 is the preferred time for those children who will be attending Kindergarten in 2025. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. If you have a Pre-Kinder child and toddler/s – toddlers are also welcome to attend the Pre-Kinder Session. If you have any questions, please do not hesitate to contact us.



DATE – Term 2	Session Time	VENUE
<b>Week 6: Friday 6<sup>th</sup> June</b>	<b>Student Free Day</b>	<b>No Launching into Learning</b>
<b>Week 7: Friday 13<sup>th</sup> June</b>	<b>Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am</b>	<b>Indoor and Outdoor at the Kindergarten</b>
<b>Week 8: Friday 20<sup>th</sup> June</b>	<b>Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am</b>	<b>Indoor and Outdoor at the Kindergarten</b>
<b>Week 9: Friday 27<sup>th</sup> June</b>	<b>Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am</b>	<b>Indoor and Outdoor at the Kindergarten</b>
<b>Week 10: Friday 4<sup>th</sup> July</b>	<b>No Launching into Learning Session School Holidays 7<sup>th</sup> to 18<sup>th</sup> July Inclusive</b>	<b>To re-commence Term 3 Friday 25<sup>th</sup> July</b>

## MOBILE PHONES

Students are reminded that if bringing a mobile phone or smart watch to school, it must be signed in each morning at the school office.



## SAVE THE DATE - SINGFEST



When - Tuesday 2 September

Where - Launceston Conference Centre (Door of Hope)

Time - Concert begins at 6.30pm

### Trevallyn Primary School

#### CONTACT DETAILS

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Trevallyn Tas 7250

Phone 03 6331 9657

Email [trevallyn.primary@decyp.tas.gov.au](mailto:trevallyn.primary@decyp.tas.gov.au)

Web <https://trevallynprimary.education.tas.edu.au/>





# TERM TWO - CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Wk1 28 April	29 April	30 April	1 May	2 May	3/4 May <b>Saturday School Association Election Day BBQ</b>
Grade 3-5 Swimming and Water Safety Program					
Wk2 5 May <b>1-2 D/H &amp; S Excursion – Franklin House</b>	6 May	7 May <b>Mother's Day Stall</b>	8 May <b>Mother's Day Stall</b> <b>1-2 R/H Excursion – Franklin House</b>	9 May <b>3 – 6 State Athletics Carnival</b>	10/11 May
Grade 3-5 Swimming and Water Safety Program					
Wk3 12 May	13 May	14 May	15 May	16 May <b>Walk Safely to School Day</b>	17/18 May
Wk4 19 May	20 May <b>3 – 6 Assembly</b>	21 May <b>K – 6 Cross Country</b> <b>National Simultaneous Storytime Day</b>	22 May <b>K – 6 Cross Country Rain Day</b>	23 May	24/25 May
Wk5 26 May	27 May <b>P – 2 Assembly</b> <b>5 – 6 Futsal Tournament</b>	28 May	29 May <b>5 – 6 Futsal Tournament</b> <b>School Association Meeting</b>	30 May	31/1 June
Wk6 2 June	3 June <b>Kinder PCYC Excursion</b>	4 June	5 June <b>LSSSA Cross Country</b> <b>RHS Grade 5/6 Open Afternoon</b>	6 June <b>Moderation Day Student Free Day</b>	7/8 June
School Review					
Wk7 9 June <b>Public Holiday No School</b>	10 June <b>3 – 6 Assembly</b>	11 June	12 June <b>LSSSA Cross Country Rain Day</b>	13 June	14/15 June
Wk8 16 June	17 June <b>All Schools Cross Country</b>	18 June	19 June	20 June <b>LSSSA Netball Championships</b>	21/22 June <b>Saturday School Association Trivia Night</b>
Wk9 23 June <b>Chess Tournament</b>	24 June <b>3 – 6 Assembly</b>	25 June	26 June <b>School Association Meeting</b>	27 June	28/29 June
Wk10 30 June	1 <sup>st</sup> July <b>P – 2 Assembly</b>	2 <sup>nd</sup> July	3 <sup>rd</sup> July	4 <sup>th</sup> July	5/6 July
7 <sup>th</sup> July School Holidays	8 <sup>th</sup> July School Holidays	9 <sup>th</sup> July School Holidays	10 <sup>th</sup> July School Holidays	11 <sup>th</sup> July School Holidays	12/13 July
NAIDOC WEEK					