



Trevallyn Primary School

TOPICS 6

8 May 2025



FROM THE PRINCIPAL...

Welcome BACK!

Welcome back to a fast pace, action packed Term 2! Firstly, I would like to give a HUGE shout out to our Admin and EFA teams. The work they do over the term break to set us up ready for learning is invaluable. As the school year rolls by, we know staff come and go, I would like to thank Issac Pinnington for his brief return to the Trevallyn School community. His commitment and love for our school shines through. I would also like to farewell Ms Sandy Edwards and thank her for her time here at Trevallyn. With farewells, we always have new welcomes.

Welcome to Mr Nathaniel Wise who will be teaching in 5/6 Birtwhistle/ Wise, we welcome back Missy as our acting SBM, also for this term we welcome Ms Cat St Evens teaching in 3/4R while Mrs Rodrigues is taking a well-deserved long service leave break.

A HUGE thank you to all the 3-6 families who have supported our Swimming and Water Safety. Our students and staff at the pool have reported what a great success this has been.

We love School Improvement

As you know Trevallyn Primary School is committed to creating positive experiences for children and families to be connected to learning. 2025 brings exciting developments in our three areas of improvement:

Priority 1

Learner Agency through Inquiry – Pedagogical Framework

Learners are provided with deliberate opportunities to co-design, co-construct, collaborate and work together to develop agency, dispositions and skills to learn and share with peers, teachers and the community. This involves learners actively participating, negotiating and communicating.

We are deepening our work delivering Inquiry in every classroom. Children are engaged in rich lessons to strengthen curiosity, understanding and connection between a systematic delivery of Science, HASS and English.

Priority 2

Good Readers to Great Writers - Improving Literacy

Evidence-based systematic, structured and explicit approach to the teaching of reading and writing for all students.

We know Trevallyn kids love reading AND they are pretty good at it too! So, we are using these reading skills to think like authors through Teaching with Intent. This is an explicit way of using rich literature to write like authors we love. We will also lift literacy by delivering evidence-based spelling sessions Prep – Year 6 as part of our Trevallyn Structured Literacy Block.

FROM THE PRINCIPAL - Continued:

Priority 3

Learner Agency through Wellbeing

Being loved, safe and valued

Children and young people have positive relationships and connections with others, feel safe, and are respected in their learning environments.

Having a positive sense of culture and identity

Students have a positive sense of identity and belonging and are optimistic about their future and success in learning.

Our work is always to connect our students to learning. Having a positive sense of identity and belonging with in our school is central for everyone to be ready for learning. We actively implement regulation, character building, positive relationships with peers, teachers and across the community.

The School Association would like to hold a community breakfast this year. As you know we can only hold these events when we have a group of volunteers who are willing to organise and support.

If this is something you would like to be involved in, please send an email to:

tps.association@outlook.com.au

trevallyn.primary@decyp.tas.gov.au

We will need 6 -12 volunteers. Once we have a core group, we can set a date and plan the event together.

Please contact by Monday 26 May. THANKS TREVALLYN!!!

The School Association needs **you**
for an upcoming event.



The Community Breakfast

Help us to get this event happening

we need volunteers!

If this is something you are able to be involved with, please contact the below email addresses for more information.

tps.association@outlook.com.au

trevallyn.primary@decyp.tas.gov.au

Save the DATE!

SAVE THE DATE for the Trivia Night (21 June 2025) or our School Dance Party (25 July 2025)

AND ...

for our External School Review.

Our External School Review will be held during Week 6 this term, Monday 2 June – Thursday 5 June. Parents will play an active role in this process, and we will send out information closer to the date to participate in focus groups and one-on-one conversations.

FROM THE PRINCIPAL - Continued:

The Department for Education, Children and Young People (DECYP) is committed to supporting and improving the educational outcomes and achievements of Tasmanian Government School students. The purpose of External School Review is to support schools to raise student achievement and sustain high performance.

The External School Review process is intended to support schools to strengthen their focus on learning and improve levels of achievement and growth, and is underpinned by the concept of continuous improvement. An External School Review provides a school with independent feedback about how they are performing. It provides an external perspective to verify or challenge the school's current improvement initiatives, the rigour of their improvement practices and their capacity to achieve and sustain improvements over time. Principals and School Leaders use the findings to support inquiry cycles and to assist in working with their communities and other key leaders from DECYP business units to develop clear actions to move the school forward.

The Reviews are not used to compare schools or to rate the performance of principals, teachers or school staff. They are about supporting schools in a differentiated way, with Reviews tailored to a school's context and need.

It is planned that each DECYP school will be reviewed every four years.

Our External School Review will be held during Week 6 this term, Monday 2 June – Thursday 5 June. Parents will play an active role in this process, and we will send out information closer to the date to participate in focus groups and one-on-one conversations.

Thanks Trevallyn!

Louise Corrigan

Principal

Trevallyn Primary School



IMPORTANT INFORMATION—PICK UP/DROP OFF ZONE

Friendly Reminder If you're dropping off or picking up your children from the designated pick-up zone, please remain in your vehicle at all times. If you need to assist your children or retrieve their belongings, kindly park in one of the available parking areas. The pick-up zone is a **No Parking Zone**, and authorities regularly monitor this area to ensure compliance.

Thank you for your cooperation in keeping drop-offs and pick-ups smooth and safe!

PREP-1 - COLLABORATIVE PLAY TIME

In Prep and Prep/1 we believe in boosting emotional well-being and encouraging friendships by providing a collaborative play time where we throw open the doors between all Prep and Prep/One classrooms. During this time on a Friday afternoon, students get the shared experience of exploring provocations and learning activities in each others learning spaces with new and old friends. This special time teaches our students the value of connecting beyond immediate environments, fostering a sense of community and Inclusiveness.



PREP- OH - ARTWORK



mum *Noun* (Lou)

A special lady who is loved, pretty and a great story teller. Expert at doing makeup and fancy nails on Bonny, great at taking photos and an expert music maker. She is someone who is the absolute best mum in the world to Bonny.



mum *Noun* (Natasha)

A special lady who is very nice, kissy and beautiful. Expert at making Ewan snacks, playing with him and getting him dressed and ready for school. Someone who is very important in the world, especially to Ewan.



mum *Noun* (Jess)

A special lady who is very kind and helpful. Master at playing games especially with Henri and Huxley, great at singing in her client room and is an expert at kissing Henri and Huxley. Someone who loves to take Henri (but not Huxley because he hates it) out for sushi. But mostly she is someone who love Henri.

"IF THERE WAS A DICTIONARY FOR MUMS, WHAT WOULD IT SAY ABOUT YOUR MUM?"



mum *Noun* (Karissa)

A very special lady who is smart, fine and okay at doing things. Expert at playing, tidying up our house and Lillyana's room and making beds for her family. Someone who is so, so, so pretty.



mum *Noun* (Kaleena)

A very special lady who is pretty, kind and very helpful to her friends. Master kisser, dog wrangler who stops Sadie from jumping up on other dogs and great at cutting fruit. Someone who always turns up for Ivy when she needs her and that's why Ivy loves her so much.



mum *Noun* (Jess)

A very special lady who is loving, a tickle monster, and great at having lots of friends. Master of playing on the Switch, cooking dinners- especially her special recipe for garlic bread and a camp lover. Someone who loves Evanna everyday.



mum *Noun* (Amelia)

A very special lady who is strong, special and beautiful. Master of playing doctors, doing stuff with Henry and George and the best artist in Trevallyn. Someone who rocks and is loved by George.



mum *Noun* (Pritee)

A special lady who is very smiley, beautiful and cuddly. Master at looking after sisters Anika and Elena. She is better at cooking than her husband and an expert at playing with Anika. Someone who is loving and the best mummy in the world.



Healthy Habits with Nurse Kylie – SCREEN TIME

May 5-11th 2025 is Screen Free Week. This is a global initiative to take a break from entertainment screens and experience more peace, connection and fun! It is also an ideal time to check in with family screen time habits.

As our children grow and learn, technology plays an increasing role in their daily lives. While screens can be an exciting and valuable tool for learning and communication, it is important to ensure that children's screen time is balanced with physical activity, sleep and face-to-face interactions.

How much screen time is recommended? The Raising Children Network recommend that children aged 5-12 years spend no more than 2 hours a day on recreational screen activities, such as watching TV or playing video games. These activities should not interfere with time spent on physical activity or family interactions.

What happens if there is excessive screen time? Excessive screen time can lead to poor posture, sleep disturbances, and feelings of isolation, anxiety or stress. Encouraging regular breaks, physical activity and social interactions supports overall well-being.

Here are some tips for parents and caregivers around healthy screen time.

- **Set Screen Time Limits** - try setting consistent limits on screen time and make sure it doesn't interfere with other important activities like homework, chores or outdoor play.
- **Encourage Active Screen Time** – not all screen time is created equal. Look for educational games, apps or shows that encourage problem-solving, creativity or learning.
- **Create Tech-Free Zones** – designate areas, such as the dining room or bedrooms, as screen-free zones to encourage family interaction and better sleep hygiene.
- **Be a Role Model** – children often mimic the behaviour of adults. Set a good example by limiting your own screen time during family activities and show the value of face-to-face communication.
- **Prioritise Outdoor Play and Exercise** – encourage children to spend more time outdoors, whether it is playing sports, riding bikes, or simply going for a walk. Physical activity is a key component of overall health and development.

Discuss the Content – talk with your child about the content they access online. Understand what apps, games and websites they are using and ensure these are appropriate for their age.

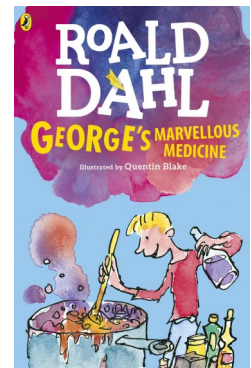
By maintaining a balance between screen time, physical activity and social interactions we can help ensure that our children are growing up in healthy and well-rounded environment. As a school community we all play a part in helping children develop healthy screen habits that will serve them well in the future.

For more information - [Media & technology for school-age children | Raising Children Network](#)

3/4 BENDER - ARTWORK

A3 pen and water colour - inspired by the book

“George’s Marvelous Medicine”



TRIVIA NIGHT—SAVE THE DATE

SAVE THE DATE!

**TRIVIA
NIGHT**

SATURDAY 21ST JUNE

TREVALLYN BOWLS CLUB

DOORS OPEN AT 6:00PM

MORE INFORMATION TO COME!

LAUNCHING INTO LEARNING 2025

Please find below the outline of LiL sessions for Term 1. We will be holding 2 sessions each Friday morning. Session 1 is the preferred time for those children who will be attending Kindergarten in 2025. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. If you have a Pre-Kinder child and toddler/s – toddlers are also welcome to attend the Pre-Kinder Session. If you have any questions, please do not hesitate to contact us.



DATE – Term 2	Session Time	VENUE
Week 2: Friday 9th May	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 3: Friday 16th May	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 4: Friday 23rd May	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 5: Friday 30th May	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 6: Friday 6th June	Student Free Day	No Launching into Learning
Week 7: Friday 13th June	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 20th June	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 9: Friday 27th June	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 10: Friday 4th July	No Launching into Learning Session School Holidays 7th to 18th July Inclusive	To re-commence Term 3 Friday 25th July

MOBILE PHONES

Students are reminded that if bringing a mobile phone or smart watch to school, it must be signed in each morning at the school office.



Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road
Trevallyn Tas 7250
Phone 03 6331 9657
Email trevallyn.primary@decyp.tas.gov.au
Web <https://trevallynprimary.education.tas.edu.au/>



TERM TWO - CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Wk1 28 April	29 April	30 April	1 May	2 May	3/4 May Saturday School Association Election Day BBQ
	Grade 3-5 Swimming and Water Safety Program				
Wk2 5 May 1-2 D/H & S Excursion – Franklin House	6 May	7 May Mother's Day Stall	8 May Mother's Day Stall 1-2 R/H Excursion – Franklin House	9 May 3 – 6 State Athletics Carnival	10/11 May
	Grade 3-5 Swimming and Water Safety Program				
Wk3 12 May	13 May	14 May	15 May	16 May Walk Safely to School Day	17/18 May
Wk4 19 May	20 May 3 – 6 Assembly	21 May K – 6 Cross Country National Simultaneous Storytime Day	22 May K – 6 Cross Country Rain Day	23 May	24/25 May
Wk5 26 May	27 May P – 2 Assembly 5 – 6 Futsal Tournament	28 May	29 May 5 – 6 Futsal Tournament School Association Meeting	30 May	31/1 June
Wk6 2 June	3 June Kinder PCYC Excursion	4 June	5 June LSSSA Cross Country	6 June Moderation Day Student Free Day	7/8 June
Wk7 9 June Public Holiday No School	10 June 3 – 6 Assembly	11 June	12 June LSSSA Cross Country Rain Day	13 June	14/15 June
Wk8 16 June	17 June All Schools Cross Country	18 June	19 June	20 June LSSSA Netball Championships	21/22 June Saturday School Association Trivia Night
Wk9 23 June Chess Tournament	24 June 3 – 6 Assembly	25 June	26 June School Association Meeting	27 June	28/29 June
Wk10 30 June	1 st July P – 2 Assembly	2 nd July	3 rd July	4 th July	5/6 July
7 th July School Holidays	8 th July School Holidays	9 th July School Holidays	10 th July School Holidays	11 th July School Holidays	12/13 July
	NAIDOC WEEK				