



Trevallyn Primary School

TOPICS 4

26 March 2025



FROM THE PRINCIPAL

Upcoming events

Saturday 29 / Sunday 30 March

5-6 Basketball Tournament

Monday 31 March

3-4 Growing up Program

Saturday 5 / Sunday 6 April

3-4 Basketball Tournament

28 April - 9 May

Swimming and Water Safety Program
(Grades 3-5)

Friday 9 May

LSSSA State Athletics Carnival

Wednesday 21 May

Cross Country Kinder– 6

Term dates - 2025

Term 1

Thursday 6 February - Friday 11 April

Term 2

Monday 28 April to Friday 4 July

Term 3

Monday 21 July to Friday 26 September

Term 4

Monday 13 October to Thursday 18 December

The end of March...

With the end of March upon us, it is that time of year again for our School Association AGM. A huge thank you to everyone who attended and put their hands up to be new committee members. Our 2025 committee is:

Chair: Stu W

Deputy Chair: Marcus T

Secretary: Vicki H

Treasurer (interim): Nav

Staff Rep: Liz Clarke

Staff Rep: Adrian a'Court

Principal Report School Association 2024

It is with great pride that I present to the Trevallyn School community with our 2024 Annual School Review (tabled). Our students have once again demonstrated exceptional learning and connection. We are very proud of our student-led events, School Association involvement and community events, and of course, our exceptional staff.

2024 was a year of continuous improvements for Trevallyn Primary School and this can only be achieved with a shared vision and focus on community connections, school improvement and our learners at the centre.

The School Association has demonstrated a strong commitment to supporting all educators at Trevallyn Primary School to reach our aspirational School Improvement Goals.

FROM THE PRINCIPAL - Continued:

This is evident through strong growth in targets set for learning as well as meeting the majority of TPS School Association strategic goals. It is with great delight and pride, the 2024 Annual School Report is presented to the Trevallyn Primary School community.

A special congratulations goes to the 2024 Trevallyn School Association Committee, who have worked tirelessly to bring to life our strong vision for the TPS community. I would like to acknowledge the work of our 2024 student leaders Kitty, Drew, Lilah and Griffin. Their commitment to our school, peers and the School Association was outstanding. The school leaders' ideas and voice guides and leads our future work and connection.

I would like to thank our sub-committee chairs Susan Peacock and Pru White for their dedication, time and efforts to enable such a valued service to our school community. Thank you to our volunteers who find the time to engage in weekly canteen or uniform shifts, or the many events from Dance Parties, Trivia Nights, Mothers/ Fathers' Day Stalls, Brixhibition and our End of Year Celebratory Christmas Carols. As an association, our values and commitment have been on connecting our families to our learning. To all our 2024 committee members - your time, commitment and passion made another year of connection in a long history of wonderful partnership between parents and school. As you will see from our 2024 results, we have made exceptional gains across all areas of our School Improvement. This could not be possible without your support, and we are deeply grateful.

Summary of Annual Review of School Improvement

Priority 1 Focus – Learner Agency through Inquiry

Good Readers to Great Writers through Inquiry

This priority was focused on students being engaged and connected to learning through the Cycle of Inquiry. Classrooms showcase the student's learning with Learning Journey displays.

Target	Result
85% - 90% Medium to High Growth PAT reading	85% Medium to High Growth PAT reading
<p>Target was MET</p> <p>2024 Strengths:</p> <ol style="list-style-type: none">100% of classroom teachers collaboratively planned and used the Trevallyn Curriculum Maps.100% of classrooms use language of learning using Learner Assets.Most Teachers identified the Trevallyn Instructional Model supports the delivery of Inquiry.Most teachers identified they planned and implemented at least 2 moderations sessions each for Science and HASS.Most Teachers agreed that the collaborative planning focus in our Staff and Team Meeting roster provided opportunities to deepen their understandings of implementing Inquiry.	

FROM THE PRINCIPAL

Target	Result
Science ACF achievement maintain above 90% at or above.	93% at or above the achievement standard
Science Annual Growth above 80%	64% annual growth
Change in rating (decrease) to 15% or less	36% change in rating decrease
Target was NOT met in 2 areas of growth Priorities for 2025 <ol style="list-style-type: none"> 1. General theme is to stay with this focus - revisit the inquiry cycle, ensure all teachers are using the learner assets and split screens within their classrooms and support the links between Teaching with Intent and Inquiry. 2. Review and refine the Trevallyn Curriculum and Assessment Maps so that all teachers use as a practical guide for delivering the Australian Curriculum. 3. Continue to map out the staff meeting schedule/professional learning to space out our priorities during each term and connect professional learning teams to the implementation of this work. 4. To review and refine collection of evidence – where, when and what it might look like? how do we use this to communicate learning to our students and parents? and how does this inform regular adjustments in our teaching? 	

Priority 2 – Focus – Improving Literacy, all students known and learning

Good Readers to Great Writers through rich literature

This priority is focused on DECYP Lifting Literacy. Students develop deep connection to learning through being effective communicators and make stronger connections between reading and writing.

Target	Result
English ACF achievement maintain above 90% at or above.	85%
English Annual Growth above 80%	93%
Change in rating (decrease) to 15% or less	6%
Target was MET in 2 areas of growth 2024 Strengths: <ol style="list-style-type: none"> 1. Many teachers identified they are implementing the Big 6 using the Trevallyn Explicit Instructional Model. 2. Some teachers identified they are using split screens for all literacy (both reading and writing) lessons. 3. 60% (some) of teachers identified their PLT met at least 5X a term. 4. Many teachers identified they brought student learning and assessments to support planning in their PLT. 	

FROM THE PRINCIPAL

Priority 3 - Focus – Improving Learner Agency through wellbeing

Implementing positive psychology practices into classrooms through Berry Street Education Model.

Review of Target 1

Target	Result
Cognitive engagement: High >65% Low <10%	Maintained from 2023 results. High 59% Low 8%
School Belonging High >60% Low <15%	Maintained from 2023 results. High 55% Low 15%
School Climate High >55% Low <10%	Improved 4% High 51% Low 9%
Target was MET The whole school approach to Positive Psychology Practices appears to have the biggest impact on School Climate, most significantly scoring below 10% low wellbeing in this area. At this point in time every classroom teacher and permanent TA has been trained in the Berry Street Education Model with plans for all TAs and new teachers to complete initial training in 2025.	

Wellbeing Survey

NB: All areas of wellbeing have shown positive gains using system quadrant (PowerBI) and all above 90% in med/ high wellbeing

Finally I want to finish this report with the greatest heartfelt thank you to David Badcock, Alena Grubert, Lisa Peachey and Ben Marquis. We started the journey with the goal of connecting our school community to each other and most importantly to our children’s positive learning experiences. After three years of passion, time, and sweat (I am sure there may have been a few tears) we have continued to build on the strengths of this wonderful school community. Your legacy will be long lasting on children’s connection to learning and wellbeing leaving a positive impact you have had for hundreds of Trevallyn students for years to come. I am incredibly, privileged as a Principal to have a career where I get to work with truly incredible community members like you.

Thank you.

Louise Corrigan
Principal
Trevallyn Primary School



SWIMMING AND WATER SAFETY PROGRAM -

TERM 2 WEEK 1

Reminder - Swimming and Water Safety Program (Years 3-5)

The Swimming and Water Safety Program runs from Monday 28 April to Friday 9 May. Students in Year 3 to 5 will need to bring the following items to school every day.

- Swimming gear – including bathers and swimming cap
- Towel and plastic bag to put wet clothes in.



BRIXHIBITION

We had an amazing 81 entries this year from Kinder to Grade 6.



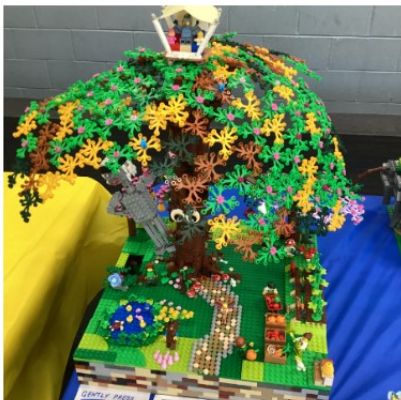
Everyone enjoyed looking at the exhibits which seem to be getting more creative every year! Students were allowed to enter original designs of less than 52 cm x 52 cm x 52 cm. Sports, fantasy, local area, nature and science fiction were all on display!

Kinder/ Prep	1st Otis	2nd Isobel	3rd Bjorn
Grade 1-2	1st Liam	2nd Tali	3rd Eve
Grade 3-4	1st Tess	2nd Max R	3rd Max B
Grade 5-6	1st Hendrix	2nd Eli	3rd Frankie



Overall winner for 2025—Otis Prep C

We look forward to seeing Otis’ entry at the Launceston Conference Centre on Saturday 26th April.



LSSSA 2025

On Thursday 27th March, Trevallyn had 50 students participate in the Division B LSSSA Athletics Carnival at the St Leonards Athletics Grounds. We had many stand-out performances with most of our students placing in the top three of their events. A special highlight was our Grade 3, 4, 5 and 6 boys and Grade 6 Girls taking out first in the relay events. Trevallyn won the overall carnival beating 5 other schools to put us back in Division A for 2026.

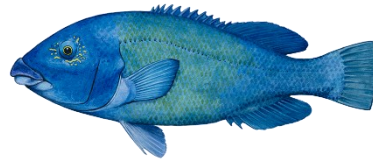
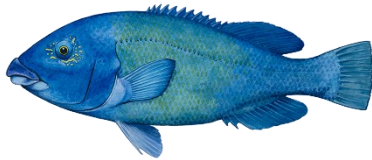
A big thank you to Mr Zac Vedovelli for everything he does to organise events like this for our students and the LSSSA Community.



5-6 FULTON ART WORK

Grade 5/6 Fulton have been learning to write like authors by using similes and metaphors to create vivid images. These literary devices help readers see, hear, and feel the story more clearly.

As part of their learning, they have been studying *Blueback* by Tim Winton, whose rich descriptions bring the ocean to life. Using his similes and metaphors, students visualised scenes from the novel and expressed them through art. With watercolour pencils, photographs and oil pastel, they transformed Winton's words into vibrant, ocean-inspired artworks.



HEALTHY HABITS WITH NURSE KYLIE



Healthy Habits with Nurse Kylie – SLEEP

March 14th 2025 was World Sleep Day, a day that encourages everyone to make their own sleep health a priority. Good sleep habits are often referred to as good sleep hygiene.

Why is sleep so important? Sleep is vital for children's wellbeing. Sleep supports healthy development of body and mind and evidence shows that those children who do not get enough sleep have trouble learning. In Australia, the number of children who are sleep-deprived is rapidly growing due to our lifestyle behaviours.

How much sleep do children need? Just like adults, each child is different in terms of how much sleep they need. The amount of sleep needed also changes as they age.

Children aged 6-13 years should ideally be sleeping for 9-11 hours, although anywhere from 7-12 hours may be appropriate for some children.

Teenagers aged 14-17 years should ideally be sleeping for 8-10 hours, although anywhere from 7-11 hours may be appropriate for some teenagers.

Here are 10 tips to help for a better nights sleep.

- **Set up a bedtime routine** - A regular bedtime routine starting around the same time each night encourages good sleep patterns.
- **Relax before bedtime** - Encourage your child to relax before bedtime. Older children might like to wind down by reading a book, listening to gentle music or practicing breathing for relaxation.
- **Keep regular sleep and wake times** - Keep your child's bedtimes and wake-up times within 1-2 hours of each other each day.
- **Keep older children's naps early and short** - Most children stop napping at 3-5 years of age. Longer and later naps can make it harder for children to get to sleep at night.
- **Make sure your child feels safe at night** - If your child feels scared about going to bed or being in the dark, you can praise and reward your child whenever they're brave. Avoiding scary TV shows, movies and computer games can help too.
- **Check noise and light in your child's bedroom** - Check whether your child's bedroom is too light or noisy for sleep, blue light from televisions, computer screens, phones and tablets suppress melatonin levels and delays sleepiness.
- **Avoid the clock** - If your child is checking the time often, encourage your child to move the clock or watch to a spot where they can't see it from bed.
- **Eat the right amount at the right time** - Feeling hungry or too full before bed can make your child more alert or uncomfortable. In the morning, a healthy breakfast helps to kick-start your child's body clock at the right time.
- **Get plenty of natural light in the day** - Encourage your child to get as much natural light as possible during the day, especially in the morning.

Avoid caffeine - Caffeine is in energy drinks, coffee, tea, chocolate and cola. Encourage your child to avoid these things in the late afternoon and evening.

For more information -

www.sleephealthfoundation.org.au & [How to sleep better: 10 tips for children | Raising Children Network](#)

HARMONY DAY - KINDER COYLE - THURSDAY 20 MARCH








Abacus - April 2025

Vacation Care Program

The times listed below are excursions: they indicate when the bus is scheduled to leave Trevallyn Primary School and when the bus is scheduled to return to the school.

Monday 14 th April	Tuesday 15 th April	Wednesday 16 th April	Thursday 17 th April	Friday 18 th April
Silent Disco Put on your best dancing shoes and bring your groovy moves as we sing along to timeless hits from the decades. All while enjoying fun games, non-stop dancing and lighting up the room with glow sticks as we dance the day away. 	Little Inventors Join us for a day of creativity and innovation! Using a variety of crafting materials, we'll dream up and build our very own unique inventions. Let your imagination run wild as we bring ideas to life! 	Beaconsfield Mine Join us as we set off to the Beaconsfield Mine. As we learn about the history of the mine, play with treasures and have a picnic lunch on the lawns.  9:45am- 2:45pm	Yee Haw Saddle up for a day in the wild west! Get ready to pan for gold, unleash your creativity with western themed crafts and master the art of line dancing. In the afternoon put your skills to the test in an epic old western dance showdown. 	Good Friday Abacus is closed today 
Trevallyn	Trevallyn	Trevallyn	Trevallyn	Closed

Monday 21 st April	Tuesday 22 nd April	Wednesday 23 rd April	Thursday 24 th April	Friday 25 th April
Easter Monday Abacus is closed today 	The Ultimate Survivor Today you and your tribe will work together to complete a series of exciting challenges that will test your strength, speed, team work and problem solving skills. In the afternoon we will gather at tribal council to determine who will be crowned the ultimate survivor. 	Spotlight on! Let's Roll! Join us as we participate in the Abacus stage show. Children will write a script, rehearse and perform. In the afternoon we will enjoy popcorn as we enjoy everyone's performances. 	Superhero Day Join us for an exciting day. Come dressed as your favourite superhero. We will be hearing from some of our superheroes within the community. 	ANZAC Day Abacus is closed today 
Closed	Trevallyn	Trevallyn	Trevallyn	Closed

Abacus Child Care

April '25 Vacation Care Booking Form

Monday 14th April 2025 to Friday 25th April 2025

Child's Name _____ D.O.B _____

Child's Name _____ D.O.B _____

Child's Name _____ D.O.B _____

Child's Name _____ D.O.B _____

I would like to enrol my child/ren into the Abacus Vacation Care Program on the following dates:

Day and Date	Start Time	Collection Time
---------------------	-------------------	------------------------

Monday 14 th April -	_____	_____
---------------------------------	-------	-------

Tuesday 15 th April -	_____	_____
----------------------------------	-------	-------

Wednesday 16 th April -	_____	_____
------------------------------------	-------	-------

Thursday 17 th April -	_____	_____
-----------------------------------	-------	-------

Friday 18 th April -	_____ Abacus Closed	_____
---------------------------------	---------------------	-------

Monday 21 st April -	_____ Abacus Closed	_____
---------------------------------	---------------------	-------

Tuesday 22 nd April -	_____	_____
----------------------------------	-------	-------

Wednesday 23 rd April -	_____	_____
------------------------------------	-------	-------

Thursday 24 th April -	_____	_____
-----------------------------------	-------	-------

Friday 25 th April -	_____ Abacus Closed	_____
---------------------------------	---------------------	-------

I understand that I will also need to complete and sign the forms relevant to the enrolment of children into the abacus Vacation Care Program (If I have not already done so).

Mother _____ Father _____

Address _____

_____ Post Code _____

Phone (H) _____ (W) _____

Mobile _____

E Mail _____

Bookings cannot be taken over the telephone and I understand that by signing this form, I am giving permission for my child/ren to participate in excursions and activities provided during the program.

Signed (Parent / Guardian) _____



6331 0982



6334 8078



admin@abacuschildcare.org.au

GRADE 3-6 CLASS AWARDS - TUESDAY 18 MARCH

3-4 BR Lawson Mc, Sam B, Sofia H

5-6 A Nathaniel W, William P, Autumn W

3-4 B Mina N, Hunter Y, Janan Z

5-6 BI Mabel S, Milla C, Oliver T

3-4 H Remy G, River S, Callum B

5-6 F Eva R, Ari C, Metaya L, Felix H

3-4 JP Darcy M, Jimmy B, Marcus L

5-6 H Danton B, Dexter C, Luca H, Destiny R

3-4 R Esther B, Rory W, Evie S

5-6 MC Faolan M, Lily H, Elizabeth G

Congratulations to all these students.

LAUNCHING INTO LEARNING 2024

Please find below the outline of LiL sessions for Term 1. We will be holding 2 sessions each Friday morning. Session 1 is the preferred time for those children who will be attending Kindergarten in 2025. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. If you have a Pre-Kinder child and toddler/s – toddlers are also welcome to attend the Pre-Kinder Session. If you have any questions, please do not hesitate to contact us.



DATE – Term 1	Session Time	VENUE
Week 8: Friday 28 th March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 9: Friday 4 th April	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Friday 11 th April	No Launching into Learning Session	
No Launching into Learning Sessions	Easter and School Holidays 14 April – 25 April	To re-commence Term 2 Friday 2 nd May

MOBILE PHONES

Students are reminded that if bringing a mobile phone or smart watch to school, it must be signed in each morning at the school office.



Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@decyp.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>

