



**Trevallyn Primary School**

## Upcoming events

**17 - 21 March**

Harmony Week

**Friday 21 March**

Brixhibition

**Monday 24 March**

Grades 3-4 Growing up Program

**Thursday 27 March**

LSSSA Athletics

**Saturday 29 / Sunday 30 March**

Grades 5-6 Basketball Tournament

**Monday 31 March**

Grades 5-6 Growing up Program

**Saturday 5 / Sunday 6 April**

Grades 3-4 Basketball Tournament

## Term dates - 2025

**Term 1**

Thursday 6 February - Friday 11 April

**Term 2**

Monday 28 April to Friday 4 July

**Term 3**

Monday 21 July to Friday 26 September

**Term 4**

Monday 13 October to Thursday 18 December

## TOPICS 3

**14 March 2025**

## FROM THE PRINCIPAL



### Connection, Connection, Connection

The Department of Education, Children and Young People and our work is built on the 5 values of:

Responsibility  
Respect  
Growth  
Courage  
Connection

We are so proud to showcase these values in everything we do. Our students start each day identifying which value they will use to support their learning and interactions through out the day. As a staff we place high importance that every interaction counts, and we strive for a culture that places children and their learning experiences at the centre.

## Scholastic book club

Scholastic book catalogues have been sent home with students. Please order via the LOOP by Tuesday 25 March.

**LOOP** is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.

 **SCHOLASTIC**

## FROM THE PRINCIPAL

Building positive relationships and a sense of belonging is at the heart of our work. I think anyone who attended last week's Athletics Carnival would agree on just how connected our students were to each other and to their experience. As our PE teacher, Zac is intentional in setting this up for our students. He spends time planning lessons prior, he organises the event and is constantly adjusting to support the positive experience for our students (and Parents). This includes the coffee cart! Also, a huge shout out to Mel our amazing canteen manager. It was great to see the BBQ back.

As I reflect on last week, I want to share some positive interactions I personally had with parents. As a school we put our hearts and souls into ensuring our students have quality learning experiences. We love doing this, it is our career and essence of who we are. We are here because we are passionate about the service of education. On occasions, we hear about and see the negativity online. Some of this can be genuine constructive feedback (which we welcome), and some of it can be needless complaining that is hurtful. It can give us a sense of disheartenment.

Last week one of our wonderful Trevallyn parents checked on me personally after we experienced some of this negativity online. They showed genuine care and spoke positively about the work our teachers and educators, facility team and admin team do. They noticed the welcome our front office team gave them; they noticed the can-do attitude and positivity. They shared how wonderfully kept our school grounds are, and how they appreciated the teachers and their efforts towards the Open Classroom and Welcome BBQ. This kind of positivity builds us up, it spreads and supports us to be the best educators we can for your children.

It is also important for us to hear how we can do things better. We want to build the positive relationships and strengthen our community's sense of belonging. Remember to check out ways of communicating in our Parent Handbook. **Please choose to come to us face to face before taking to online negativity.** We are here to work with you. If it is a class related topic check in with your classroom. Our senior staff are year level team leaders:

5/6 – Jane Hudson

3/4 – Sophie Ryan

1/2 – Rhona Stevenson

LiL, Kinder/ Prep – Anna Goss

Student Support Lead – Renae Martin

You are always welcome to make a time with me. We are here for you as part of your child's learning team and appreciate your support. Remember you can always check the parent handbook, Topics and any Schoolzine information to keep up to date.

# FROM THE PRINCIPAL

## School Association

It is that time of year again!!! AGM! This year our AGM will be held:

**Thursday 27 March in the school staffroom 6:30pm**

Followed by our March General meeting

As many of you will know our current committee are transitioning into new members and office bearers. Please look out for our next Topics to celebrate our committee members who are stepping aside to support our ongoing growth and development of this extraordinary part of our school.

Every state school in Tasmania has a School Association. The School Association is made up of:

Parent Members

Staff Members

Community Members

The Principal

If you are a parent or carer, or a staff member of the school, you are automatically a member of the School Association.

### *What is required of the Chairperson?*

The Chairperson of the School Association must be a parent representative. Additionally, the Chairperson cannot be employed by DECYP in any capacity.

The role of Chairperson:

1. Be familiar with the constitution, rules and meeting procedures
  - a. The Constitution register
  - b. The Secretary's Instruction No. 7 for School Associations
  - c. The Ministerial Instruction No. 12 for School Associations
  - d. Division 3 of the Education Act 2016 (Tas)
2. Provide leadership
3. Is to promote open, balanced and transparent decision making
4. Chair the Committee Meetings and Annual General Meetings
5. Ensure quorum is present
6. Understand voting at general and committee meetings
7. Ensure that at least one committee meeting is undertaken each term
8. Ensure that the committee meeting has an agenda. Good practice would have the Chair, Secretary and Principal formulated prior to the meeting.
9. Act as spokesperson for the Association
10. Encourage and foster communication between the School Association, the Committee and School

# FROM THE PRINCIPAL

## *What is required of the Secretary?*

The role of the secretary of the School Association includes maintaining the minutes and other records of general meetings of the School Association (including notices of meetings), meetings of members of the Committee and circular resolutions.

The role of Secretary is to support the Chair in ensuring the smooth running of the meeting. The Secretary plays an important part in keeping the lines of communication open between meetings.

The Secretary is required to:

- receive items to be added to the agenda
- prepare the agenda in consultation with the Chair
- handle communication and correspondence
- be the point of contact between meetings
- circulate the agenda and any supporting papers in a timely manner
- advertise meeting dates and times
- take the minutes of the meeting
- circulate the minutes
- check that the agreed actions are carried out
- Ensure the AGM is advertised at least 14 days prior
- Advertisement is to include place, day, time and business

The Secretary is also responsible for ensuring that minutes, reports and correspondence are distributed to the committee and that original documents are kept in a designated area in collaboration with the school admin team.

**We are looking for a member of our community who is interested in the role of TREASURER as you can see this is a particularly specialised role**

(If this is you please reach out to:

Louise or the School Association [tps.association@outlook.com.au](mailto:tps.association@outlook.com.au))

## *What is required of the Treasurer?*

The role of the treasurer of the School Association includes maintaining proper books of account and financial records in relation to the affairs of the School Association.

1. Maintain written financial records for the School Association to include:
  - a. All authorised deposit-taking institution accounts
  - b. All income
  - c. All payments
  - d. All cash transactions and holdings
  - e. All assets and liabilities
2. Ensure all fundraised funds are recorded in the financial records
3. Create a budget
4. Supply the committee with a report each meeting, including bank statements
5. Ensure all expenses are recorded in the meeting minutes with a motion
6. Write and sign cheques or initiate all EFT at the instruction of the committee
7. Ensure that payments are cosigned or co-authorised
8. Ensure funds are banked in a timely manner (within 5 days)
9. Pay all invoices promptly
10. Issue receipts
11. Ensure that ATO requirements are met
12. Ensure that the contact person for the ABN is correctly updated
13. Ensure all ACNC requirements are met (if applicable)
14. Ensure that an annual audit is undertaken prior to the AGM

# FROM THE PRINCIPAL

## Parent Handbook – Communicating Learners' Progress

Primary Progress Reports:

Did you notice on Page 13 of our Parent Handbook the information about Communicating Learners' Progress. Each term there are opportunities for you to understand how your child is progressing in their learning.

This term we share with you an overview of learning for the year through our Open Classroom and Welcome BBQ. This is followed by Primary Progress Reports. This is an indication of how your child is applying themselves to learning. If you have any wonderings about how your child is tracking, please email your child's class teacher and team leader. They will arrange a time to have a conversation either via phone or face to face.

Learning Plan contributions: If your child has specific learning support needs and requires adjustments to their learning, you will be sent a Learning Plan for which you can contribute. This can be done via email, a phone call check-in or face to face (email teacher, team leader, or Student Support Lead to arrange). We work with you as part of your child's learning team to ensure they have opportunities to improve their learning at least a year for every year they are learning at Trevallyn.

## NAPLAN

If your child is in Year 3 or Year 5 you will know NAPLAN is running this week.

FIRSTLY and most IMPORTANTLY

Your child is an incredible learner, who demonstrates a propensity to engage with all the experiences we provide at Trevallyn. They are clever and kind, and care about their community. They consistently demonstrate all the characteristics that will set them up well for the world ahead. We are in awe of them every day.

The National Assessment Program – Literacy and Numeracy is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

It DOES NOT represent who your child is as a learner or person.

IT IS one snapshot of Literacy and Numeracy taken at the beginning of the year. It supports schools, systems and governments to focus on where we can improve (along with many other data points).

If you have any wonderings about NAPLAN please check in with your classroom teacher, team leader or Sophie Ryan (2025 NAPLAN Coordinator).

Your children are AMAZING and we do not need NAPLAN to tell us this.

# FROM THE PRINCIPAL

## Harmony Week

KEEP an eye out for our HARMONY Week celebrations. Our Year 6 Leaders have been busy organising events across the school. The Trevallyn Community has a rich history of connecting with the community around us and we celebrate all backgrounds and cultural diversity.

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.

On THURSDAY 20 MARCH all students, staff and community can wear orange to show support. If you have a special cultural dress that you would like to wear, we would love to see this too!

Thanks Eli, Max, Lily and Chloe for your planning and passion for this event. Great work Captains!

Thanks Trevallyn!

**Louise Corrigan**  
**Principal**  
**Trevallyn Primary School**



# YOUR SAFEGUARDING TRAINING IS READY!

KEEPING OUR KIDS  
SAFE, SECURE AND  
SUPPORTED

If you are a:

- DECYP employee,
- Volunteer, or
- Service provider

you must complete your training before you start working with children or young people this year.

Understand what to do if you believe a child or young person is being harmed. Make sure you are doing all you can to prevent this from happening. Know what your reporting requirements are.

[www.decyp.tas.gov.au/safe-children](http://www.decyp.tas.gov.au/safe-children)

## START YOUR TRAINING HERE



Or at [www.decyp.tas.gov.au/safe-children/safeguarding-children/safeguarding-training](http://www.decyp.tas.gov.au/safe-children/safeguarding-children/safeguarding-training)

Department for Education,  
Children and Young People





# STUDENT APPOINTMENTS AND PICK UP ARRANGEMENTS

We appreciate that plans can change during the day and communication to students can not be avoided. Could we ask that students are given clear instructions on their pick up arrangements before school and that any need for an early pick up be communicated to the class teacher and office at the start of the day via email, to avoid class room interruptions and end of the day messages, which can often be missed by the students.

Explained Absences - when advising the school of your child being absent could you please provide more detailed information on the reason's why they are not attending school.



## HAWTHORN FOOTBALL CLUB VISIT

On Friday 28 February we had 5 members of the Hawthorn Football Club visit Trevallyn Primary.

The players spent time with our students on the oval at recess and lunch, showing the students some skills along the way.

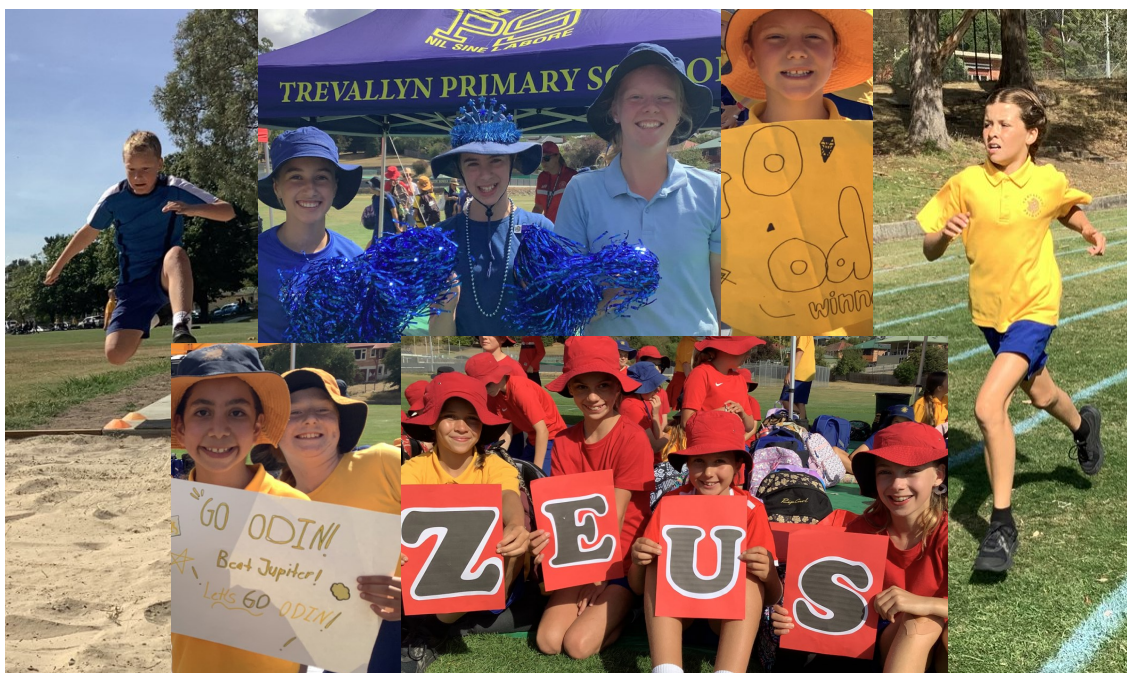
Our 3-6 students then got a chance for a Q & A with the players, as well as learning about the nutrition and training of the players, as well as how and when they began their football journey.





## YEAR 3-6 ATHLETICS CARNIVAL

Last Thursday and Friday we held our Athletics Carnival at the Trevallyn Oval in warm conditions. We would like to thank Phil from the cricket club for the time he spent marking the athletics track, we really appreciate the support. Both days were very successful with staff and students having a great time competing in a range of events. Congratulations to Jupiter for winning the Carnival. All students displayed outstanding sportsmanship and should be so proud. A special thank you to Mel and the School Association for their food and time, Marcus for his support on the finishing line, the Launceston College students who supported the day and helped support the events, and our amazing House and School Captains. This was a great two days with staff and students, it was amazing to see our students push themselves and support their peers. A highlight was the relay races, especially the fastest Grade 6 students vs the parents, teachers and college students. The student leaders were excellent during the set-up and pack-up sessions and displayed outstanding leadership.





# SERPENTINE VISIT

Students were very lucky to have a visit from the Serpentarium's Matthew Lowndes last week. Matthew talked to students about how to keep safe in our bush with venomous snakes around, the role of snakes in the

ecosystem, reptile care in captivity and hygiene practices. He also expertly

fielded an abundance of enthusiastic and interesting questions from our Trevallyn kids and adults before treating them to a live snake experience. It was a ssssscinitllating encounter.....for most.





# BRIXHIBITION

Friday

**21**  
March

## Calling All Lego Masters!

### Age Categories

- Kinder – Prep
- Grade 1 – 2
- Grade 3 – 4
- Grade 5 – 6

### Rules

- Each display must be an original design
- Some adult help is allowed, but the creation should be of the child's design
- Maximum size: 52cm (H), 52cm (W), 52cm (L) or four 32x32 Lego baseplates

### How to Enter

- Bring your creation to the multipurpose room on 21 March and fill in an entry form
- Classes will visit throughout the day to vote on their favourite creation
- Age Category winners will receive a medal, the overall winner will represent the school at the Launceston Brixhibition



# GROWING UP PROGRAM

Students in Grades 3-6 will be participating in the Growing Up program. The parent information session will run on Monday 24<sup>th</sup> March in the Multi-purpose room. To attend, please RSVP [rhona.stevenson@decyp.tas.gov.au](mailto:rhona.stevenson@decyp.tas.gov.au)



## PROGRAM OUTLINE

The Growing Up Program (GUP) is designed for primary school students, from kindergarten through grade six. This school-based program offers age-appropriate education covering important topics such as consent, types of touch, puberty, reproduction, identity, and protective behaviours. With an emphasis on healthy decision-making, GUP encourages positive effective communication between students, caregivers and schools.

By incorporating the latest research in sexual and reproductive health, the program ensures that students receive relevant and up-to-date information, helping students understand and navigate their personal development and safety with confidence.

The Growing Up Program is mapped to the Australian Curriculum, the Early Years Learning Framework and the Respectful Relationships Teaching and Learning Package.

### EARLY CHILDHOOD (K-2)

- Growth and change – birth to child
- Physical, social, emotional and mental health and wellbeing.
- Protective behaviors – types of touch, warning signs, public / private, consent, anatomical names of private body parts
- Help seeking behaviors

### LOWER PRIMARY (3-4)

- Growth and change - child to adult (puberty)
- Introduction to conception & birth
- Physical, social, emotional and mental health and wellbeing.
- Respectful relationships
- Protective behaviors – focus on types of touch, public / private, consent, anatomical names of private body parts
- Help seeking behaviors

### UPPER PRIMARY (5-6)

- Growth and change (puberty)
- Managing puberty changes
- The reproductive system
- Physical, social, emotional and mental health and wellbeing.
- Respecting diversity
- Protective behaviors with a focus on consent, anatomical names of private body parts, online interactions
- Help seeking behaviors

Students in blended grade classes may receive a modified program designed to meet the diverse needs of all students, ensuring that each student gets age-appropriate information.

Family  
Planning  
Tasmania.

#### CONTACT INFO:

Phone: (03) 61692036

Email: [edu@fpt.asn.au](mailto:edu@fpt.asn.au)



# LAUNCHING INTO LEARNING 2024

Please find below the outline of LiL sessions for Term 1. We will be holding 2 sessions each Friday morning. Session 1 is the preferred time for those children who will be attending Kindergarten in 2025. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. If you have a Pre-Kinder child and toddler/s – toddlers are also welcome to attend the Pre-Kinder



DATE – Term 1	Session Time	VENUE
Week 7: Friday 21 <sup>st</sup> March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 28 <sup>th</sup> March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 9: Friday 4 <sup>th</sup> April	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Friday 11 <sup>th</sup> April	No Launching into Learning Session End of Term	
No Launching into Learning Sessions	Easter and School Holidays 14 April – 25 April	To re-commence Term 2 Friday 2 <sup>nd</sup> May



## UNIFORM SHOP

### OPENING HOURS 2024



**WEDNESDAY**

**8:30am - 9:15am**

**FRIDAY**

**2:30pm - 3:15pm**

**Place orders through the Qkr! App**





## YEAR P-2 CLASS AWARDS - TUESDAY 4 MARCH

**P-C** Violet C, Toby K, Levi G

**1-2DH** Archie M, Edward M, Scarlet M

**P-OH** Ewan F, Edmund F, Levi S

**1-2RH** Daisy O, Zac M, Campbell Y, Ruby S

**P-1-S** Minnie C, Ferdinand K, Nathan J, Emily S

**1-2S** George C, Riley B, Ellis St J

***Congratulations to all these students.***

### CANTEEN VOLUNTEERS NEEDED

## Volunteers Needed!



Do you have a current Working with Vulnerable People card and have completed the mandatory Safeguarding training?

If so, do you have time to help in our canteen Wednesday to Friday between 9:00am till 11:00am and 11:00am and 1:30pm?

Please contact the school office on 6331 9657 or email [trevallyn.primary@decyp.tas.gov.au](mailto:trevallyn.primary@decyp.tas.gov.au) to register your interest.

### Trevallyn Primary School

## MOBILE PHONES

Students are reminded that if bringing a mobile phone or smart watch to school, it must be signed in each morning at the school office.



### CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email [trevallyn.primary@decyp.tas.gov.au](mailto:trevallyn.primary@decyp.tas.gov.au)

Web <https://trevallynprimary.education.tas.edu.au/>

