



Trevallyn Primary School

TOPICS 2

1 March 2024



Upcoming events

Mon 4 - Tue 5 March

Year 3-6 Athletics Carnival

Mon 11 March

Public Holiday (Eight Hours Day)

Tue 19 March

Brixhibition

Tue 28 March

School Association Meeting

Term dates

Term 1

Monday 8 February to Friday 12 April

Easter

Friday 29 March to Tuesday 2 April

Term 2

Monday 29 April to Friday 5 July

Term 3

Monday 22 July to Friday 27 September

Term 4

Monday 14 October to Thursday 19 December

Student Free Days

Friday 7 June

Friday 1 November

FROM THE PRINCIPAL

It's not just a sausage!

A huge thank you to David Badcock and our volunteers for organising the BBQ at our open classrooms and information afternoon. It was wonderful to see so many families connect with each other and staff.

A huge focus over the past few years has been 'How do we engage our students into deep learning?' The classroom environment is one key part of this complex puzzle called learning. We categorically know that an Orderly Learning Environment is an important foundational factor. We know from research that when schools set up their learning environments to meet the needs of students through belonging focus on learning and being inclusive, the impact is a whopping additional 4+ months improvement in learning.

"Education professionals, families and communities agree that all students have the right to:

- be safe, valued and accepted, and treated with respect and dignity
- succeed and flourish in their learning environments
- develop positive relationships with their teachers and peers, working and collaborating well with others

Classroom management is key to achieving these things – students can't thrive unless they learn and develop in safe and supportive classrooms." (Richardson, S., Kelly, M., Whiting, C. & Peddie, B. 2023)

We hoped you enjoyed visiting our classrooms and could see and feel how the environments support your child's learning every day. Keep your eye out on Breaking News at Trevallyn to see more of our learning and what's happening inside our classrooms.

Validation and Permission forms

Please ensure your Validation and Permission forms are returned as soon as possible. These are important forms to read and sign and return to the school office. Please remember to update any outdated information and add new emergency contacts, as these do not carry over from 2023.

Department for Education,
Children and Young People

FROM THE PRINCIPAL

Cup Day Learning

Trevallyn teachers and support staff turned on their learning brains and participated in some important professional learning to support teaching and learning at Trevallyn. The areas of focus for the day included:

School Improvement

How can we use the best resources and practices to ensure every child at Trevallyn grows at least a year to continue to be engaged and curious learners? We set aspirations for how we can take “Good Readers to Great Writers through Inquiry”. We set aspirations to continue to build students sense of belonging and engagement in our school and in their learning.

The Big 6 – Science of Reading

Oral language – Talking and listening provides a foundation for learning to read.

Phonological awareness – Being able to recognise the individual sounds in speech.

Phonics – Being able to recognise the relationship between letters and sounds.

Vocabulary – Knowing the meaning of a word makes you more likely to be able to read it.

Fluency– This is not just about being able to read quickly, it’s about reading in a way that shows you understand the meaning.

Comprehension – understanding what you read.

MTSS

Research by the Australian Education Research Organisation (AERO), has found that a tiered approach to intervention, known as a multi-tiered system of supports (MTSS), is the most effective way to support students not making expected progress.

MTSS gives schools a structure for planning how they will identify and support students who are struggling.

The MTSS model has three tiers:

- In Tier 1, all students are taught reading in a quality evidence-based way.
- In Tier 2 more intensive reading support is provided in small groups to students who need extra help with specific skills.
- In Tier 3 more intensive, more frequent, tailored intervention is provided to those students who need it.

To set up tiered intervention all students are screened to determine their capability in reading and writing.

Using that data, schools can determine which students need intervention and the type of intervention they need.

FROM THE PRINCIPAL

Split Screen Learning Intentions:

This involves being explicit about what students will be learning, what skills they will need for learning and what dispositions they will need to show for learning.

Kath Murdoch articulates this beautifully in her blog:

“Many of us did not grow up in classrooms that focused on learning processes. I wonder how much time WE give to questions like “How DO people collaborate effectively? What DOES it mean to be a good self-manager?” What do we know about effective research techniques? Unpacking some of these questions around the planning table is a start. Rather than asking: ‘what skills can we ‘cover’ in this inquiry – let’s ask...‘what skills can we inquire into?’ Here are some sample essential questions:

- What does it mean to think creatively?
- How do I know if I can trust an information source?
- How can I manage my time more effectively?
- How can I get my message across to an audience without words?
- What makes a good question?
- What makes a team work more effectively?
- How can I record information from an interview in an efficient way?
- How can I use my thinking to help me plan ahead?
- What can I do to avoid distractions?
- What strategies help us keep a team focused?
- What do you do when you just don’t get it?”

[Inquiring into the ‘how’.... — KATH MURDOCH](#)

Have you seen Breaking News at Trevallyn?

Don’t forget to keep updated with all things Trevallyn via BNT on Facebook and regularly reading the newsletter - TOPICS.

We are looking forward to TWO great days of competition next week during our Grades 3-6 Athletics Carnival. On Tuesday, spectators can access our Canteen at the Cricket Club too.



Thanks Trevallyn!

Louise Corrigan

Principal

Trevallyn Primary School

YOUR SAFEGUARDING TRAINING IS READY!

KEEPING OUR KIDS
SAFE, SECURE AND
SUPPORTED

If you are a:

- DECYP employee,
- Volunteer, or
- Service provider

you must complete your training before you start working with children or young people this year.

Understand what to do if you believe a child or young person is being harmed. Make sure you are doing all you can to prevent this from happening. Know what your reporting requirements are.

www.decyp.tas.gov.au/safe-children

START YOUR TRAINING HERE



Or at www.decyp.tas.gov.au/safe-children/safeguarding-children/safeguarding-training

Department for Education,
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KINDERGARTEN 2024!

Kindergarten has finally kicked off at Trevallyn Primary. We welcome this year's wonderful students to our school family and feel extremely proud of their amazing start.

Thank you to all of our Kinder parents and families, who have helped to make their start such a positive one. We see all the hard work that has gone into ensuring they are ready to learn each day. We can't wait to see what learning adventures they get up to and the goals they will achieve along the way!

Mrs Oliver/Mrs Holder and Mrs Coyle/Mrs Badcock



BRIXHIBITION

Tuesday

19
March

Calling All Lego Masters!

Age Categories

- Kinder – Prep
- Grade 1 – 2
- Grade 3 – 4
- Grade 5 - 6

Rules

- Each display must be an original design
- Some adult help is allowed, but the creation should be of the child's design
- Maximum size: 52cm (H), 52cm (W), 52cm (L) or four 32x32 Lego baseplates

How to Enter

- Bring your creation to the multipurpose room on **19 March** and fill in an entry form
- Classes will visit throughout the day to vote on their favourite creation
- Age Category winners will receive a medal, the overall winner will represent the school at the Launceston Brixhibition



LAUNCHING INTO LEARNING 2024

Please find below the outline of LiL sessions for Term 1. We will be holding 2 sessions each Friday morning. Session 1 is the preferred time for those children who will be attending Kindergarten in 2025. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. If you have a Pre-Kinder child and toddler/s – toddlers are also welcome to attend the Pre-Kinder Session. If you have any questions, please do not hesitate to contact us.



DATE – Term 1	Session Time	VENUE
Week 5: Friday 8 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 6: Friday 15 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 7: Friday 22 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 29 March	Easter Good Friday	No Launching into Learning Session
Week 9: Friday 5 April	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 10 12 April	End of Term 1 No Launching into Learning Session School Holidays 15 – 26 April incl.	To recommence Term 2 Friday 3 May

GRADE 3-6 CLASS AWARDS - WEDNESDAY 21 FEBRUARY

3-4 B Riley S, Vic G, Archi K, Shaylia May L

3-4 J Bao V, Minda N

3-4 M Sadie F, Ari , Willow B

3-4 PR Lily B, Kenna B, Lachlan P, Hendrix P

3-4 R Lucy W, Sunny S, Felix H

5-6 A Sam V, Edie M, Cooper A

5-6 F Coopah H, Blake M, Metaya L

5-6 H Louis L, Charlotte G. Fardia N, Hallie C

5-6 M Mason H, Evie C, Jack R. Max N

5-6 P Kai D, Clover M, Jacob D

Congratulations to all these students.





UNIFORM SHOP

OPENING HOURS 2024

WEDNESDAY 8:30am - 9:15am

FRIDAY 2:30pm - 3:15pm

Place orders through the Qkr! App



MOBILE PHONES

Students are reminded that if bringing a mobile phone or smart watch to school, it must be signed in each morning at the school office.



Trevallyn Primary School

CONTACT DETAILS

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