



Trevallyn Primary School

TOPICS 7

2 June 2023



UPCOMING EVENTS

Wednesday 7 June

Excursion to Allan's (Grade 1/2)

Thursday 8 June

Youth Climate Leaders Conference
(Student Leaders)

Tuesday 13 June

Parent Teacher Meetings (Grade 1 - 6)
(3.30 - 7.00pm)

Wednesday 14 June

Parent Teacher Meetings (Grade 1 - 6)
(3.30 - 4.15pm)

Thursday 15 June

Parent Teacher Meetings (Grade 1 - 6)
(3.30 - 5.30pm)

Monday 19 June

Parent Teacher Meetings (Grade 1 - 6)
(3.30 - 4.15pm)

Tuesday 20 June

Parent Teacher Meetings (Grade 1 - 6)
(3.30 - 5.30pm)

TERM DATES 2023

Term 2

Wednesday 26 April to Friday 7 July

Term 3

Tuesday 25 July to Friday 29 September

Term 4

Monday 16 October to Thursday 21 December

Student Free Days

Monday 24 July

Friday 3 November

FROM THE PRINCIPAL THANKS FOR TAKING CARE

Pick up and drop off can be a tricky time for families, we understand. I wanted to thank all families who have been making a huge effort during this time in the school day. We have seen:

- Patience and understanding (being positive about others)
- Cars moving up in the drop off/ pick up zone

Please remember to always, always, always cross the road with Tony. Crossing the road in any other spot is too dangerous in a very busy time, and it is **all our responsibility to model safe behaviours.**



FROM THE PRINCIPAL..

YOUR INVITED!

Parent and teacher conversations are well on the way in Kinder and Prep. The rest of the school invites are out. We want to share with you your child's learning progress throughout the year and next steps. When you meet with your child's classroom teachers you will find out and see what they have been learning and see work samples for English, Mathematics, and Inquiry. With your child's teachers you will build a deeper understanding of how your child is achieving against the Australian Curriculum Achievement Standard.

Term Two Student Assessment & Next Steps in Learning



Below the Standard	Approaching the Standard		At the Expected Standard			Above the Standard		Well Above the Standard
There is insufficient evidence and understanding of skills.	Limited level of understanding and skills and the student can apply to some given contexts.	Developing level of understanding and skills and the student can apply to some given contexts.	Sound level of understanding and skills and the student can apply to some given contexts.	Sound level of understanding and skills and the student can apply to given contexts.	Sound level of understanding and skills and the student can apply to familiar contexts.	High level of understanding and skills and the student can apply to familiar contexts.	High level of understanding and skills and the student can apply to some unfamiliar contexts.	Very high level of understanding and skills and the student can apply to unfamiliar contexts.

Finally, your child's teachers will share your child's next steps in learning for English, Mathematics, and Inquiry.

Next Steps in Learning...for Louise

English 1. To use her knowledge of sounding out when reading when writing 2. Build her vocabulary to use a range of words when writing descriptions	Mathematics 1. Group numbers using multiplication when solving addition/ subtraction and multiplication/division problems 2. Practice 2 and 3 step problem solving and show at least 2 ways of working	Inquiry 1. Use the Learner Asset of 'Collaborator' to show how working with others can deepen understanding of key concepts 2. Make connections to the content in Science to Science as an Inquiry
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SO HOW CAN I HELP AT HOME?

Come along and **CELEBRATE** the efforts your child has made so far this year in their class and with their teacher. **CELEBRATE** the progress of learning, each year the Achievement Standards develop and require a new level of complex learning, it takes a lot of hard work to reach the Achievement Standards each year. Finally, when talking about school ask questions about the goals set, and what they are proud of.

HOW ARE WE SUPPORTING LEARNING AT SCHOOL?

Our focus this year is on progress and how can we look at student data and work samples to create new learning, so **all** students continue to progress. All teachers meet fortnightly in small groups (called Professional Learning Teams – PLT) with their Team Leaders, they look at assessments and student work and plan the next steps for their classrooms. Our Team Leaders continuously examine student data and identify groups of students who need additional support and run intervention groups. This term intervention groups are being implemented across the entire school; 1/2s – Anna Goss, 3/4s Rhona Stevenson and 5/6s - Jane Hudson. We will continue to monitor progress of student learning and support all students progress as a whole school.

FROM THE PRINCIPAL..

WE LOVE SEEING PAST STUDENTS AT SCHOOL

Having past students using the Basketball Courts or playgrounds around the school is what it means to be truly a community school. Especially when, the facilities are used with respect and safely. Exactly how it would be used during school hours. We understand that teenagers are not supervised by adults, and they need a higher level of autonomy. This does come with responsibility and accountability.

Over the past month some past students have been seen using the school grounds in a way that could only be described as unsafe and disrespectful. This includes vandalising property and student learning.

We ask all families who are using our grounds to be respectful and safe. The behaviours that have been reported were extremely high risk and unsafe. Please check in with your high schoolers and support them with the expectations of using our facilities outside of school hours.

Don't forget to check for our up and coming events in the newsletter, watch our weekly Facebook updates and any information sent our via Schoolzine and email.



Louise Corrigan
Principal
Trevallyn Primary School

GRADE 1-6 PARENT TEACHER MEETINGS

During Term Two, teachers will be providing families with the opportunity to come into classrooms and meet with them to view and discuss their child's learning progress, next steps in learning and wellbeing.

These sessions will be held throughout Weeks Eight and Nine this term on **Tuesday 13, Wednesday 14, Thursday 15 and Monday 19 and Tuesday 20 June - after school hours.**

We will be booking our parent/teacher meetings through the online system School Interviews. This link will take you directly to our open evening sessions. [School Interviews - Home](#) Our school booking code for these meetings is **4gk45**.

Parents do not need to use the booking system to make time to see either Mr Zac Vedovelli for Health & PE or Mr Andrew Lamb for Music, just drop into the Health and Music classrooms either before or after your scheduled meetings with your child's classroom teacher/s to discuss learning and progress in these specialist areas.

You can return to www.schoolinterviews.com.au at any time to change your time and date if required. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on **6331 9657**. Bookings will close on **Friday 9 June at 4.00pm.**



WINTER WELLNESS

The cooler months bring colds, the flu, COVID-19 and other illnesses. Being prepared is the best way to protect yourself and your family.

Prepare

Children are most likely to catch and spread the flu. Make sure your child has received their annual flu vaccine. This will boost their immunity against most likely circulating flu strains. It will also help stop them getting very sick.

Plan

If your child is at higher risk of becoming very sick from the flu, COVID-19 or other respiratory illnesses, make a plan with your healthcare provider for when your child becomes sick.

Protect

Protect others by keeping your child home if they're unwell, encouraging regular hand washing, and covering coughs and sneezes.

For more information, read the [enclosed/attached] parent and carer factsheet or visit the [Department of Health website](#).

Thanks for doing your part to keep our school community safe, healthy and learning.



CROSS COUNTRY 2023

On Tuesday we held our Grade 3 - 6 Cross Country on Trevallyn Oval. The students ran extremely well and it was wonderful to see so many students running their best and finishing the race really tired! The support and encouragement of each other was outstanding with smiling faces along the way. Well done to our house captains who did a great job setting up and helping students along the way. The final scores were:

1st	Odin 1625
2nd	Jupiter 1574
3rd	Zeus 1476

Well done to all runners, you should be proud of your effort!



CROSS COUNTRY 2023



PREP EXCURSION TO QVMAG MUSEUM

Last Thursday, May 25, both Prep classes visited the Royal Park QVMAG to look at the Tasmanian Aboriginal Collection. We learned about shelters, shell necklaces and rock tools.

Our excursion helped the Prep students to understand how shelters are built differently depending on their environment, which is the focus of our Inquiry Investigations this term.



GRADE 3 - 6 CLASS AWARDS - WEDNESDAY 31 MAY 2023

3-4A Oliver T, Riley S, Maisie D, Blake H

3-4BF Elizabeth G, Ella G

3-4JF Felix H, Charlie M, Isla M, Thomas S

3-4R Theo P, Joey H, Autumn W, Kaiden F

3-4RF Addison T, Chloe M, Charlie F

5-6F Lily R, Seth K, Freddie F, Layla C

5-6H Abbie K, Lily M, Ava C, Hamish B

5-6M Maddie G, Adyson B, Felix M, Anugya B

5-6PB Sam V, Madison M, Flynn P

5-6P Cameron R, Isla S, Isabelle S

Congratulations to all these students.

LAUNCHING INTO LEARNING - TERM 2 CALENDAR

Please find below the outline of LiL sessions for Term 2. We are continuing to hold 2 sessions each Friday. Session 1 is the preferred time for children who will be attending Kindergarten in 2024. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. Sessions will need to be pre-booked in order to support numbers on-site. Please book into ONLY ONE session by emailing our office: trevallyn.primary@decyp.tas.gov.au. If you have a Pre-Kinder child and sibling/s – all the family are welcome to attend the Pre-Kinder Session. If you have any questions, please do not hesitate to contact us.

DATE – Term 2	Session Time	VENUE
Week 7: Friday 9 June	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 16 June	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 9: Friday 23 June (Final session for Term 2)	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
No Launching into Learning Session	School Holidays 10 – 21 July Inclusive	To re-commence Term 3 Friday 28 July

**RAPID ANTIGEN
TESTS AVAILABLE
AT THE OFFICE**

Trevallyn Primary School

CONTACT DETAILS

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