



Trevallyn Primary School



TOPICS 2

3 March 2023

FROM THE PRINCIPAL

UPCOMING EVENTS

Tuesday 7 - Wednesday 8 March

Athletics Carnival (Grade 3-6)

Monday 13 March

Public Holiday

Wednesday 15 - Friday 24 March

NAPLAN testing

Thursday 16 March

Bravehearts Ditto Program

Friday 17 March

Progress Reports go home (Prep - Grade 6)

Thursday 6 April

Student Free Day

TERM DATES 2023

Term 1

Wednesday 8 February to Wednesday 5 April

Easter Break

Friday 7 April - Tuesday 25 April

Term 2

Wednesday 26 April to Friday 7 July

Term 3

Tuesday 25 July to Friday 29 September

Term 4

Monday 16 October to Thursday 21 December

Student Free Days

Thursday 6 April

Monday 24 July

Friday 3 November

CONGRATULATIONS TO OUR 2023

SCHOOL LEADERS

As you will see our School and House Captains received their badges this week. This year our Leaders will be involved in many activities around the school. Our House Captains have already been working very hard with Mr Vedovelli preparing for our School Athletics Carnival. School Captains have made a fabulous start to 'BNT' Breaking News at Trevallyn. This is a great source of quick updates and insights into what's happening in classrooms. So check us out on Facebook.

PARENT WORKSHOPS

Last week we had Rosie from the Team at Bully Zero come and deliver student and parent workshops. The messages were really important to support navigating the online world which is evolving at rapid rates. Please check out their website for some great tips to support families:

Bully Zero – Parent Resources

<https://www.bullyzero.org.au/parent-resources>

e-safety commission – important to stay up to date and navigate any issues that arise

<https://www.esafety.gov.au/parents>

VALIDATION FORMS

Thank you to all those families that have returned their validation and permission forms. If you have not yet returned your forms, please return them to the office as soon as possible.



FROM THE PRINCIPAL..

HAVE YOU HAD A CHAT WITH TONY

Please remember to always cross the road at the crossing. This is always so important. Tony is a wonderful asset to our community, he greets students and families every day with a warm welcome. He cares greatly about the safety of our community so please remember to always cross the road at the crossing.

The drop off and pick up has been working wonderfully. Thank you for being so cautious and keeping the line moving so everyone can drop off and pick up safely and effectively.

UM... WHAT IS LEARNER AGENCY THROUGH WELLBEING

Last Topics we discussed that we are continuing our School Improvement focus on Learner Agency through Wellbeing. Our focus this year is to develop Positive Psychology strategies across all classrooms and in the way that we all work together to engage our students. We believe that connection is the key to be ready for learning, ready for a challenge and ready to achieve our goals.

On Monday and Tuesday eight Trevallyn staff participated in the Berry Street Education Model professional learning.

“The Berry Street Education Model (BSEM) provides strategies that enables teachers to increase engagement of students with complex, unmet learning needs and to successfully improve all students’ self-regulation, relationships, wellbeing, growth and academic achievement.”

<https://www.berrystreet.org.au/learning-and-resources/berry-street-education-model>

Our focus on Learner Agency is to deeply engage ALL students, meet them where they are at and with them create goals so that all learners at Trevallyn progress more than a year, to continue to achieve in all aspects of their lives.

DON'T FORGET WE ARE LOOKING FOR VOLUNTEERS FOR OUR SCHOOL CANTEEN

Can you spare an hour once a week? Yes! Great give us a call... No? Perhaps an hour a fortnight? Yes! Great give us a call... No? You know we are very flexible, an hour once or twice a term helps too.

Our School Association over many years has been very passionate about providing a community-based school canteen. It cannot run without your support. We need volunteers and it would be great to have you here at school. Please give us a call a let us know when you are available.

FAREWELL, THANK YOU AND ALL THE BEST

This week our staff farewelled one of our long-term Teaching Assistants Mrs Noreen Rapley. Noreen has had such an influential role in the education of many, many, many children here at Trevallyn. Most recently in the kindergarten where she nurtured children’s interests and development. We wish her a wonderful happy retirement and thank her for all the contributions she has made at Trevallyn over the years.

Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School



STUDENT LEADERSHIP 2023

Congratulations to our Student Leaders for 2023. Ms Louise Corrigan and Ms Alix Birtwhistle are looking forward to working with all leaders throughout the year.

SCHOOL CAPTAINS AND VICE SCHOOL CAPTAINS



SCHOOL AND VICE SCHOOL CAPTAINS

Millie V, Ollie Y, Mimi S, Archie M

2023 STUDENT LEADERSHIP GROUP

ZEUS HOUSE CAPTAINS AND VICE CAPTAINS



ZEUS HOUSE CAPTAINS

Lily M, Obie W

ODIN HOUSE CAPTAINS AND VICE CAPTAINS



ODIN HOUSE CAPTAINS

Lilly G, Nate M

JUPITER HOUSE CAPTAINS AND VICE CAPTAINS



JUPITER HOUSE CAPTAINS

Lucy C, Jude P

ZEUS HOUSE VICE CAPTAINS

Ava C, Noah S

ODIN HOUSE VICE CAPTAINS

Maddie G, Harrison M

JUPITER HOUSE VICE CAPTAINS

Molly B, Hamish B

Parent Afternoon Session and Welcome BBQ

It was great to see so many families at our Welcome Afternoon and Community BBQ last night. Teachers had the opportunity to share important information with families and meet individually afterwards for questions and conversations around how we can continue to work as a partnership to support student wellbeing, student learning outcomes and growth at Trevallyn.

Aunty Judith Rose came and unveiled our amazing Aboriginal Elders Past Mural, our Kinder and Prep classes held Open Classrooms and our wonderful School Association Chair, David Badcock organised and prepared the delicious BBQ so many people enjoyed.

We also shared our School Improvement Plan and 2022 Annual Review, sought feedback and suggestions from families and community members. It was great to see students also adding their voice. Our school volunteer process was shared with parents. Please remember if you are able to volunteer at the school canteen Wed-Fri please pick up an information sheet from the front office and return as soon as possible.

Some key take away messages from our Grade Groups that we shared with families were:

Developing Independence

- Establish consistent predictable routines with your child around the organisation and preparation for the school day.
- Talk to them about what their day might look like on the journey to school.
- Allow your child to carry their bag and walk independently to their classrooms to greet their teacher in the mornings.



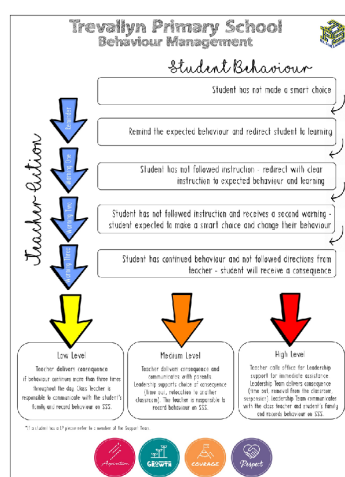
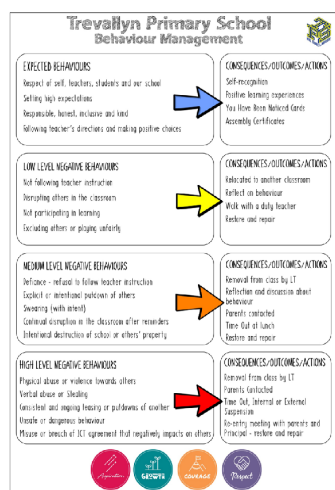
Communication with Families

We encourage communication to continue in support of our partnership with your child's learning.



To avoid unnecessary use of paper, correspondence from the school will be via email or phone. Teachers and our office staff will email parents with updates about important upcoming events, parent-teacher meetings, school excursions etc.

Please note that teachers will respond to parent correspondence during the hours of 8.30-4.30 and aim to return your email within a 48 hour period. If there is an urgent response required to your communication, please contact the front office for your message to be passed on to your child or for the Grade Team Leader to make contact with you.



You are welcome to make a time to meet with your teacher face-to-face or over the phone to discuss your child's learning in further detail. Please allow a week turn around for the meeting as teachers contractual hours also allow for professional learning, collaborative planning and essential management meetings after school hours.

Behaviour and Expectations

Our Behaviour Management process was shared with parents and how our main approach for building safe and respectful relationships is to allow students opportunities to learn through the approach of restore and repair.

Use of Mobile Phones by Students at School Policy

'Off and away all day'

Mobile Phone Policy

Policy Statement

The Department of Education (DoE) takes the safe and responsible use of digital technologies, student wellbeing and the development of social and emotional skills very seriously...

Students **MUST** have their mobile phones switched off and stored during school hours.

Principals **MUST** require students with 'smart watches' to set them to 'aeroplane mode'.

At Trevallyn

Mobile Phones: Students sign their phone in at the office as soon as they arrive at school. They may then sign it back out at 3pm.

Smart Watches: To be on 'aeroplane' or 'school' mode once on school grounds. Students may be asked to remove their watch if they are using it for other purposes (communication or looking at photos etc.)

During school hours, parents are asked to contact the office with any messages for their child.

Inquiry - Concept Based Learning

A Model for Designing a Journey of Inquiry

Using a model or framework for inquiry can support and guide our thinking and practice. The intention of the Inquiry Cycle is to guide the learners thinking beyond the classroom and move their understanding to different contexts and real-world issues.



Learning Assets

The Learning Assets incorporate the underlying and transferable skills, dispositions and attitudes that ultimately help students become independent, curious, imaginative and capable lifelong learners. Through the Learning Assets students are immersed in the language of learning and simultaneously inquiring into learning as they inquire into the world around them.

Duty of Care

Please note that staff have duty of care of our students between the hours of 8.30am-3pm.

Learning Assets for Concept Based Inquiry Learning



SCHOOL ASSOCIATION

The School Association held its first meeting of the year on Wednesday 22 February. During the meeting we discussed our draft strategic plan for 2023-2025 and a calendar of events for 2023.

Term 1 events include: International Women's Day, Brixhibition and a Family movie night. The Fathering Project will also be holding a walk through the Gorge.

Our next meeting on Thursday 30 March will be our AGM. There will be more information being sent out but please put it in your calendar and we encourage you to attend.

Just a reminder that we hold committee meetings in the staff room on the last Thursday of every month, beginning at 6:30pm. Every parent is a member of the School Association and you are always welcome to attend the meetings.

We look forward to an exciting and collaborative year, connecting the community and parents with the school and providing positive outcomes for our learners.

We can be contacted at tps.association@outlook.com.au

AGM

Our next meeting is our Annual General Meeting. It will be held at 6:30pm on Thursday 30 March in the Multi-purpose room. All are welcome to attend. We have 6 parent vacancies on the committee. If you are interested in joining, we encourage you to complete a nomination form (attached). These need to be completed and returned to the school office on or before Thursday 16 March 2023.

Alena Grubert

Secretary

Brixhibition Kids Comp

Brixhibition Kids' Comp 2023

Trevallyn Primary School is again participating in the Brixhibition Kids' Competition and we'd love to see your amazing creations!

This year's age categories are:

- Kinder - Prep
- Grade 1 - 2
- Grade 3 - 4
- Grade 5 - 6

The winner of each category above will receive a medal and a voucher for:

- Richmond Gaol
- Leven River Cruises
- Beaconsfield Heritage Museum

An overall winner will then be selected from the age-group winners to represent the school at Brixhibition 2023 at the Door of Hope on 15 - 16 April.

Rules

- Each Lego display is to be no larger than 52cm x 52cm x 52cm, or no larger than four 32 x 32 Lego baseplates
- Each Lego display must be an original or freelance design and not made from a Lego kit
- Some adult help is allowed but the Lego design should mainly be the child's own design.

How to Enter

- Bring your Lego creation to the multipurpose room before school on **30 March 2023** and fill in an entry form (or collect a form at the office prior and bring it along)
- Classes will then visit throughout the day and students will vote for their favourite designs. Winners will be announced on the day
- Please collect your creations after school on 30 March

Trevallyn Primary School Association Committee Nomination Form

- Completed forms can be scanned and emailed to: lyn.steel@decyp.tas.gov.au or passed in at the school office. Please check all details carefully as incomplete forms will not be able to be accepted.
- The School Association Constitution is available by visiting:
https://documentcentre.education.tas.gov.au/_layouts/15/DocIdRedir.aspx?ID=TASED-1060461114-1867

The School Association Committee has vacancies commencing March 2023. There are **6 parent** member vacancies on the Committee. Positions are for a period of 2 years.

Nominations for these vacancies close on **Thursday 16 March**. If there are more nominations than vacancies, elections will be held prior to the AGM, with ballot papers being sent out on Monday 20 March.

Further information on the School Association can be found at:

- The school office
- Tasmanian Association of State School Organisations (TASSO) under *Resources*
- The Department for Education, Children & Young People – search *School Associations* in the search bar

The Trevallyn Primary School Association invites you to consider nomination for one of these positions. To nominate please complete the information below.

Nominated Person's Details

I _____ confirm that I am a member of the Trevallyn Primary School Association and I wish to nominate for the position of parent member on the School Association Committee

Signed by nominator:

Date...../...../.....

Proposer Name:

Signed:

Seconder Name:

Signed:

Please note the proposer and seconder should be from the same category of membership, i.e. parents nominate parents, staff nominate staff.

KITCHEN GARDEN 2023

Welcome to Kitchen Garden 2023!

This year the Grade 4 students are learning garden to plate food ideas by digging up dirt, planting vegies and being worm farmers. Whilst in the kitchen, cooking up a storm with the produce that comes straight from our very own garden.

In The Garden.....

The last two Friday garden sessions we have started planting out seedlings of cauliflower, broccoli and herbs ready for winter.

We have been making bug hotels from plastic bottles and constructed a frame with netting to protect the seedlings from moths.

The students have been really interested in the black Indigo Rose tomatoes that are almost ripe!



Baked Hedgehogs

Ingredients

Potatoes
Melted butter
Olive Oil
Paprika
Italian Seasoning
Garlic
Salt & Pepper

Method

Pre heat oven to 200C. Place backing sheet on to tray.

Wash and peel potatoes and cut in half, even quarters.

Cut slices across the top of the potato, leaving the bottom of the potato intact. Turn the potato and cut through in the opposite direction to make little squares on top.

DO NOT cut through to the bottom.

Microwave for up to 10 minutes. Until the potatoes are almost cooked through.

Add the melted butter and olive oil to a mixing bowl. Whisk in Italian seasoning, garlic powder, salt, pepper, and paprika.

Add the potatoes to the butter mixture and stir them around until they're coated. Transfer the potatoes to the baking sheet.

Cook for 10 - 15 minutes until golden brown.

Try different herbs, even add some cheese or bacon.



LAUNCHING INTO LEARNING 2023

Please find below the outline of LiL sessions for Term 1. In order to adhere to COVID department policy, we will be holding 2 sessions each Friday with shorter timeframes. Session 1 is the preferred time for those children who will be attending Kindergarten in 2024. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. Sessions will need to be pre-booked in order to meet requirements around maximum numbers on-site. Please book into ONLY ONE session by emailing our office: trevallyn.primary@decyp.tas.gov.au. If you have a Pre-Kinder child and sibling/s – all the family are welcome to attend the Pre-Kinder Session. Physical distancing will be monitored in all indoor areas. If you have any questions, please do not hesitate to contact us.



DATE – Term I	Session Time	VENUE
Week 5: Friday 10 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 6: Friday 17 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 7: Friday 24 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 31 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
No Launching into Learning Session	Easter and School Holidays 7 April – 26 April	To re-commence Term 2 Friday 5 May

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

GRADE 3 - 6 CLASS AWARDS - WEDNESDAY 1 MARCH 2023

3-4A Flynn M

3-4BF Lachlan P, Iris P, Scarlett D

3-4JF Clover M, Connor C, Farida N, Liliana T

3-4R Louis L, Sadie F, Archie B

3-4RF Mason H, Declan G, Hazel M

5-6F Jude C, Hamish S, Charlotte G

5-6H Molly M, Ewan D, Emma S, Gus P

5-6M Cooper A, Millie V, Hayley L

5-6PB Isabelle M, Harrison M, Obie W, Annalise L

5-6P Oliver F, Oscar B, Eli W

Congratulations to all these students.



TUESDAY 8:30 - 9:15AM

FRIDAY 2:30 - 3.15PM

tps.uniformshop@outlook.com.au

CHANGED EMAIL ADDRESS?

One of Trevallyn Primary School's main methods of parent communication is via email. Please contact the office by **email** if you need to update your details.

trevallyn.primary@decyp.tas.gov.au

Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@decyp.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>

