



Trevallyn Primary School



TOPICS I

17 February 2023

FROM THE PRINCIPAL

UPCOMING EVENTS

Wednesday 22 February

School Association Meeting (6.30pm)
(RSVP to the office by Tuesday 21 February)

Thursday 23 February

Bully Zero Parent Information Session (5.30pm)
(RSVP to the office by Tuesday 21 February)

Thursday 2 March

Welcome Back to School and Information
afternoon (3.30-5.00pm)

Wednesday 15 - Friday 24 March

NAPLAN testing

Thursday 16 March

Bravehearts Ditto Program

Friday 17 March

Progress Reports go home (Prep - Grade 6)

TERM DATES 2023

Term 1

Wednesday 8 February to Wednesday 5 April

Easter Break

Friday 7 April - Tuesday 25 April

Term 2

Wednesday 26 April to Friday 7 July

Term 3

Tuesday 25 July to Friday 29 September

Term 4

Monday 16 October to Thursday 21 December

Student Free Days

Wednesday 22 February

Thursday 6 April

Monday 24 July

Friday 3 November

Wow what a wonderful start to the year! We are delighted to have everyone back and welcome our new families to the Trevallyn Primary School Community. It has been especially delightful to meet our new Kinder children and see them have such a successful start to the school year. I hope the Green Sheep was found! We look forward to working with all our new families, to ensure children and families have positive experiences that connect us all to learning.

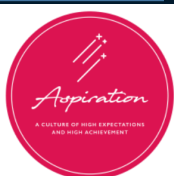
A huge thank you to all our staff who have worked so hard to set us up for success for the year! We are committed to ensure our students are set up for success and are safe, happy learners. A HUGE thank you to Mrs Steel, Mrs O'Sign and all our front office team, Jason, Paula, Danielle and all our EFA staff. They have all been working around the clock to ensure our school is well prepared for this extraordinary start. Also thank you to our Uniform Shop volunteers who have worked so very hard over the holidays to fill orders and use QKR as a new system.

As you will all know we have been focusing on engaging our students and learner agency through Inquiry. Students will be exploring key concepts such as expression, wellbeing, change, identity, choices, and personal responsibility this term. Through the students' inquiry they will discover they already have tools within themselves to be SELF-MANAGERS, COMMUNICATORS, COLLABORATORS, THINKERS, CONTRIBUTORS AND RESEARCHERS.



STUDENT FREE DAY
Wednesday 22 February
(Launceston Cup Day)

Trevallyn Primary School
Department for Education,
Children and Young People



FROM THE PRINCIPAL..

When you are dropping off in the morning, please have a look at our Inquiry Displays, many are outside our classrooms so you will be able to see students thinking and learning throughout the term.

Wellbeing and social and emotional development are integral to children's learning. Emotional regulation (or self-regulation) includes all the skills and mindsets that allow us to be present and ready for learning, ready to be with friends and ready to be the best versions of ourselves. It includes being able to:

- regulate reactions to strong emotions like frustration, excitement, anger, and embarrassment
- calm down after something exciting or upsetting
- focus on a task
- refocus attention on a new task
- control impulses
- behave in ways that help you get along with other people

Please make sure you are keeping an eye out for up-and-coming events. There is a lot, a lot of sport, ESK band notices, parents afternoon, and much, much more. This year we wanted to connect with you, introduce (or reintroduce) ourselves and give you an overview of what your child's year will look like.

In conjunction with the Trevallyn School Association you are invited to our Welcome Back to School and Information afternoon on Thursday 2 March. The School Association will run a BBQ (gold coin donation), and "Kids Corner" from 3:30pm – 5:00pm. Teachers will run a series of short workshops to overview teaching and learning for the year. More information will be sent via your classroom teacher next week.

We are looking forward to seeing you all there.

Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School

SCHOOL GARDEN UPDATE

During the summer school holidays we had several working bees in our school garden. A very big thank you to Camille, Tracy, Paul and your families for all the hours you spent helping dig out and replace the soil, spreading pea straw and planting seeds and seedlings.

This year the garden will be open to Grade 1-6 students at lunchtime on Fridays and for the Grade Four Kitchen Garden Program on Friday afternoons.

The garden is looking amazing and we can't wait to see what we can grow this year.

Sarah Badcock

Kitchen Garden





PARENT INFORMATION SESSION

You are invited to attend an information session about bullying prevention with a strong focus on cyberbullying and cyber safety. This powerful presentation is aimed at parents and teachers - recognising the importance of the whole school community coming together to help prevent all types of bullying.

Topics covered:

- Bullying definition
- Bullying signs and symptoms
- Facts and statistics
- Popular apps and online games
- Harmful/inappropriate online material
- Consequences, the law and setting realistic boundaries/rules at home

Attendees will walk away with solutions and tangible action steps to help minimise the risk of online harm, as well as strategies to help empower and educate young people on the responsible use of technology.

Date: Thursday 23rd February

Time: 5.30-7pm

Location: Trevallyn Primary School – Multipurpose Room

RSVP: Tuesday 21st February - trevallyn.primary@decyp.tas.gov.au



www.bullyzero.org.au

LAUNCHING INTO LEARNING 2023

Please find below the outline of LiL sessions for Term 1. In order to adhere to COVID department policy, we will be holding 2 sessions each Friday with shorter timeframes. Session 1 is the preferred time for those children who will be attending Kindergarten in 2024. These are called Pre-Kinder Sessions. Session 2 is catered for children from Birth – 3 years. These are called Toddler Sessions. Sessions will need to be pre-booked in order to meet requirements around maximum numbers on-site. Please book into ONLY ONE session by emailing our office: trevallyn.primary@decyp.tas.gov.au. If you have a Pre-Kinder child and sibling/s – all the family are welcome to attend the Pre-Kinder Session. Physical distancing will be monitored in all indoor areas. If you have any questions, please do not hesitate to contact us.

DATE – Term I	Session Time	VENUE
Week 3: Friday 24 Feb	Meet and Greet Session for all families Tailrace Park 9.30 – 10.30 am	Tailrace Park
Week 4: Friday 3 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 5: Friday 10 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 6: Friday 17 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 7: Friday 24 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 31 March	Pre-Kinder Session: 9.00 am – 9.55 am or Toddler Session: 10.05 am – 11.00 am	Indoor and Outdoor at the Kindergarten
No Launching into Learning Session	Easter and School Holidays 7 April – 26 April	To re-commence Term 2 Friday 5 May



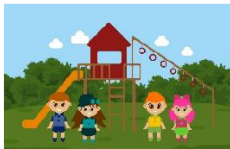
Trevallyn Primary School



Launching into Learning
(Birth – 4 years)

Off-Site Session at the Tailrace Park

**On Friday 24 February we are holding our first outdoor
'Meet and Greet' LiL for our Trevallyn Families!**



9.30 am – 10.30 am
(Meet at the Tailrace)



**We hope you will come along and enjoy an outdoor
session at the Tailrace Park – Riverside. A great way to
start the year and meet other families and children!**



Weather Permitting!!



**The session will be cancelled if the weather is
unpleasant.**

**You will be advised by email the day before the session,
or check for updates on our school Facebook page.**

**Please contact the school if you require any further information.
Email trevallyn.primary@decyp.tas.gov.au or phone 63319657**

Hosted by: Anna Goss and Maree Holder

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

NEW STAFF AT TREVALLYN PRIMARY SCHOOL



Hello, my name is Adrian a'Court and I have joined Trevallyn Primary School teaching Grades 3/4. I am excited to be teaching at my first Launceston School having previously taught at Scottsdale Primary School and Perth Primary School. I'd like to thank everyone in the School Community for offering such a warm welcome and I look forward to meeting more of our wonderful School Community members at the upcoming Information and BBQ afternoon. Please come and say Hi!



Hello Trevallyn Primary School community! Thank you for being so incredibly welcoming and hospitable since I have arrived. My name is Jacqueline Smedley and I am teaching a Grade 1/2 class. I grew up in Stanley on the north-west coast (well known for The Nut!), where I taught last year. I also lived in Melbourne for a number of years before moving back home to be closer to family. If you see me around the school, please feel free to come and introduce yourselves as I would love to get to know students and families!



Hi, my name is Narelle Cameron and I am excited to be a part of Trevallyn Primary School as a Teacher Assistant for 2023. Starting at the school has been amazing as I have seen many faces of children and families that I already know. I love being with family and I have 2 gorgeous grandsons who I spend all my free time with. I love Netball, Swimming and long walks. I have returned as a TA after having a break for a few years and so far, Trevallyn is the right place for me. I look forward to getting to know more students and families through the journey I have here.



My name is Hayley Fulton and I am thrilled to be joining the Trevallyn Primary community. The last four years I have been teaching at Edith Creek Primary School, a small farm school on the North-West Coast of Tasmania. This year, I am ready for a new and exciting change on a Grade 5/6 class back in my home town. I am looking forward to getting to know the community and supporting students' learning. I already feel so much support from staff, students and families, so thank you.

MOBILE PHONES

Please remind students to sign their mobile devices in at the office before school. Students can collect their device after the bell at the end of the day.



VALIDATION AND PERMISSION FORMS

Please ensure your Validation and Permission forms are returned as soon as possible. These are important forms to read and sign and return to the school office. Please remember to update any outdated information and add new emergency contacts, as these do not carry over from 2022.

CHANGED EMAIL ADDRESS?

One of Trevallyn Primary School's main methods of parent communication is via email. Please contact the office by **email** if you need to update your details.

trevallyn.primary@decyp.tas.gov.au

Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@decyp.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>

