

TOPICS 11

5 August 2022

FROM THE PRINCIPAL



UPCOMING EVENTS

Monday 22 August RSPCA Cupcake Day

Monday 22 - Friday 26 August Book Week

Wednesday 31 August 3-6 Athletics Carnival

Thursday 25 August
School Association Meeting
(RSVP to office by Wed 24 August)

Thursday I SeptemberNorth v North West 5/6 Sport Exchange

Thursday I - Friday 2 September Father's Day Stall

Thursday 8 September International Literacy Day

TERM DATES 2022

Term 3

Tuesday 26 July - Friday 30 September **Term 4**

Monday 17 October - Wednesday 21 December

2022 Student free days (Professional Learning Days)

Friday 4 November

LEARNER AGENCY AND FEEDBACK – COMMUNICATING WITH PARENTS

Last term you met with your child's/children's teachers to discuss their progress in learning. Teachers shared the 9-point scale and students' evidence of learning (student work). Importantly, teachers discussed next steps in learning. As part of sharing progress in learning, we are looking forward to you coming back into school and classrooms. You will have the opportunity to meet with teachers to discuss students' work and how they are tracking against the Australian Curriculum subjects linked to their Inquiry last term. Teachers will share an assessment piece that demonstrates students' knowledge and transfer from their Inquiry Learning.

Remember that the mid-year and end of year reports will not have comments. Our Communicating Inquiry Progress sessions are an important opportunity to hear how child is going and their next steps in learning.

COVID-19 UPDATE

As you know from either the news or even within your own circles, Tasmania like other states, has been experiencing an increase in COVID cases over the past few weeks. This increase is expected to remain through to at least the end of August, compounded by other illnesses such as the flu.











FROM THE PRINCIPAL..

COVID-19 UPDATE CONT...

We have plans in place to help us continue to manage this situation as we go into Term 3. Our approach continues to be safe, measured and flexible to respond to the changing situation – winding up or down as required or advised by Public Health. We will continue to communicate new information with you. This could mean that extra COVID-safe measures such as face masks and reducing large gatherings are brought back into individual school sites that may be experiencing increased cases. The Department and Public Health will support schools in making these decisions.

With the current increases in cases, it is strongly recommended that we all wear face masks when we are indoors, as well as when we are unable to physically distance, to help slow transmission.

I would like to give another shout out to our staff. They are planning and supporting students ongoing learning even when they have COVID-19 themselves. All staff are directed (by Public Health) to remain home and in isolation if they are COVID positive. As always, we work hard to ensure classes have a relief teacher or a senior staff member on class so that learning can continue. Our staff are passionate about your children and as you know this has been a difficult time for us all.

Directives from the Department of Education and Public Health are followed to keep us all safe and happy learners. It is important to remember that in addition to a highly vaccinated workforce, we have a number of COVID-19 safety measures in place in all Department of Education sites. We all need to continue to practise COVID-safe behaviours:

- staying at home if unwell and getting tested
- physical distancing where practical
- we strongly recommend all staff wear a face mask indoors, or if you are unable to physically distance or when working with students vulnerable to COVID-19.

HAVE YOU CHECKED OUT THE E-SAFETY WEBSITE AND INFORMATION

Social Media, apps and software rapidly change and often we are unaware of the impact of these changes. Digital technology can be a fantastic tool for our children to discover new learning, connect to peers and family and to be creative. There are significant complexities when navigating online and digital platforms with our children.

Please be cautious when using social media with children. Information in the media this week has showcased how privacy and geographical location tools can identify where children are (physically located) when on their devices. If you haven't already, please use these tools to support:

https://www.esafety.gov.au/parents



https://www.digitalchild.org.au/



We will continue to support all students to be safe, aware and critical digital citizens as part of their ongoing learning. We understand this rapidly developing world is tricky to navigate, and we will continue to share resources to support.

FROM THE PRINCIPAL..

Stompin says

ww.stompin.ne

CELEBRATING STUDENTS' ACHIEVEMENT, PASSION AND FUTURE ENDEAVOURS

This week I got to sit down with Marley Sloan one of our Year 6 Students to talk about her achievements with her dancing.

This year Marley has been invited into a special group of performers. She is the youngest performer in Senior Stompin and will be performing at this year's Junction Festival. Her performance is called 4-Site which is comprised of 3 parts. Marley's part is based on

taking every day embarrassing and awkward moments and reframing these moments into something beautiful to watch. Every performance by the company is site specific and engages the space unique to Launceston performances and art environments.

Marley's passion for her art and experience is inspiring.

She is humbled by this achievement and reflective in her approaches to her performance. Marley is taking in this entire experience, to deepen her skills as a performing artist. She is reflective about how this piece can share with the audience how every day events can be extraordinary.

Congratulations Marley and thank you for sharing your story, experiences and aspirations.



Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School





This term students in the Esk Band Program are part of a practice challenge where they are aiming to become the first student in their school to complete 35 days of instrumental practice. "Practice" is completing at least 10mins of playing, focused on improving/mastering a piece from their Tradition of Excellence tutor book or a section of music from a band piece. The 35 days do not need to be consecutive, but that will help students to be the first to finish! Over the 35 days there should be a visible progression through the tutor book. Parents or carers must initial that the practice has been completed.

The first continuing and first beginning student at each school will be awarded a \$35 voucher for Barratts Music!

THE BIG PLANT

On Friday 28 July our Student Leaders and Peer Support Leaders participated in The Big Plant at the Mowbray Waste Centre revegetation site. Our students worked efficiently in their teams and enjoyed being part of the initiative planting approximately 100 trees.

- "Made me very happy seeing all the newly planted trees." Frank
- "It was amazing how many trees we planted in the time (35 mins) we were there." Lucy
- "It's great to know that the trees we planted will become homes for our native animals." Millie
- "It was good knowing we are helping out our community." Lulu
- "It was great to help out the environment." Oscar
- "It was great to see so many schools having fun." Bridget
- "It great to see all the habitats for the native animals being planted." Seb



3-4 RYAN/FLETCHER NAIDOC WEEK ACTIVITIES

As part of recent NAIDOC Week activities, 3/4 Ryan/Fletcher created poems inspired by Archie Roach's "Took The Children Away". We also investigated portraiture, using the singer-songwriter's image as our subject.

Archibald William Roach AM was an Australian musician, Aboriginal activist and member of the Stolen Generation. He was a singer, songwriter, and guitarist, and also a Gunditjmara and Bundjalung elder and campaigner for the rights of Indigenous Australians.

He passed away last week aged 66.

Taken

Shaped, distraught

Looking, lost, terrified

Snatched from their families

Stolen.

By Nathaniel White

I was down, I was heartbroken, I was sinking to the bottom of the sea.

I was sad, fallen down a black hole. I was lost in space.

I felt strange. I felt like I didn't belong.

My feeling were falling from me like leaves from a tree.

My heart was cracking.

I saw my mother crying and my heart dripped down.

I felt like dark clouds just about to thunder.

Years passed.

I was black but I was acting white.

I saw a smile. It was my mother's.

She was crying and laughing at the same time.

I hugged her. I felt happiness and joy.

By Aaradhya Panchal

Took the Children Away

They took the children away

They apologise today,

We'll make sure of that,

For all the years unforgiven.

The thing they did was cruel,

They want to live the same white rules,

I think would agree, they acted like fools.

You may not think Aborigines have a right,

The ones who stole them in the night,

I'd give an evil fright.

Oh, I wish to fight.

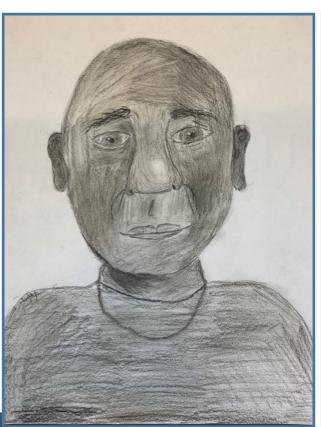
They took the children away, innocent children away.

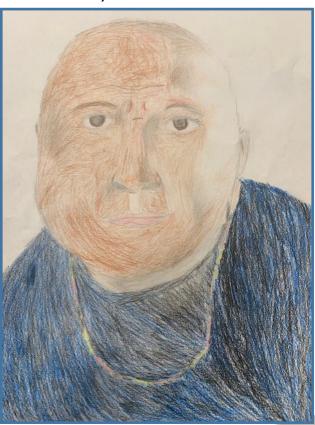
If alive today, there'd be a bill to pay.

The one thing to say is:

SORRY.

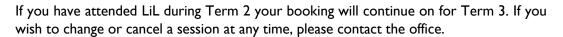
By Archie Badcock





LAUNCHING INTO LEARNING - TERM 3

Launching into Learning sessions need to be pre-booked through the office at trevallyn.primary@education.tas.gov.au or by phoning 6331 9657. Preference will be given to the 9.00am timeslot for families who are dropping older siblings at school.





DATE	Session Time	VENUE	
Week 3:	Indoor/Outdoor Session	Indoor and Outdoor at	
Friday 12th August	Session 1: 9.00 am – 9.50 am	the Kindergarten	
	or		
Book in Session	Session 2: 10.10 am – 11.00 am		
Week 4:	Indoor/Outdoor Session	Indoor and Outdoor at	
Friday 19th August	Session 1: 9.00 am – 9.50 am	the Kindergarten	
	or		
Book in Session	Session 2: 10.10 am – 11.00 am		
Week 5:	Indoor/Outdoor Session	Indoor and Outdoor at	
Friday 26th August	Session 1: 9.00 am – 9.50 am	the Kindergarten	
	or		
Book in Session	Session 2: 10.10 am – 11.00 am		

TREVALLYN PRIMARY SCHOOL



We are now taking enrolments for 2023

Trevallyn Primary School is a community minded K-6 primary school situated on Gorge Road, Trevallyn. Our Kindergarten and Early Childhood learning areas are coupled with a fantastic bush environment and supportive, caring staff, making Trevallyn Primary School an ideal setting for your child to begin their educational journey.

If your child turns 4 by the end of this year and you live in the Trevallyn area, please contact the school on 6331 9657 or via email -

trevallyn.primary@education.tas.gov.au for further information.









KINDERGARTEN ENROLMENTS 2023

TREVALLYN PRIMARY SCHOOL

55 GORGE RD, TREVALLYN PH: 6331 9657

WWW.TREVALLYNPRIMARY.EDUCATION.TAS.EDU.AU





Monday 22nd August

At recess time
Please bring along \$2
Help fight animal cruelty.





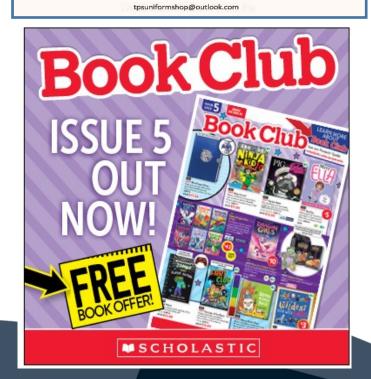
5/6 SPORT - 12 AUGUST TO 26 AUGUST

Sport	Versus 12 August	Venue 12 August	Versus 19 August	Venue 19 August
	12 August	12 August	17 August	17 August
Hockey	Riverside	St Leonards	Norwood	St Leonards
Bootcamp	NA	Heritage Forest	NA	City Park
Football	Punchbowl	Trevallyn	Norwood	Norwood
Soccer I	West Launceston	Trevallyn	East Launceston	Trevallyn
Soccer Dev	St Leonards	St Leonards	Summerdale	Summerdale
Netball	Riverside	Riverside	Summerdale	Summerdale

Cancellation of 5/6 Sport will be notified via Schoolzine

UNIFORM SHOP





CANTEEN

The canteen will be returning to counter sales during recess and lunch.

Wednesday - Prep to Grade 2

Thursday - Grade 5/6

Friday - Grade 3/4

A selection of savory items, slices, fruit muffins, pikelets, pumpkin scones, scrolls, cookies and fruits ranging in price from 50c to \$1.00 will be available on these days.





Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@education.tas.gov.au

Web https://trevallynprimary.education.tas.edu.au/