

UPCOMING EVENTS

Wednesday 29 June

P-2 Assembly (Invited parents only)

Thursday 30 June

Excursion to Inveresk Museum (I-2OC, I-2C, I-2N)

Thursday 30 June

School Association Meeting (Multi-Purpose Room) (RSVP to office by 29 June)

Friday I July

Volunteer Workshop (2.00pm) (RSVP to office)

Monday 4 July

NAIDOC Week

Wednesday 6 July

Volunteer Workshop (9.15am) (RSVP to office) 3-6 Assembly (Invited parents only)

TERM DATES 2022

Term 2

Monday 2 May- Friday 8 July

Term 3

Tuesday 26 July - Friday 30 September

Term 4

Monday 17 October - Wednesday 21 December

2022 Student free days (Professional Learning Days)

Monday 25 July Friday 4 November

TOPICS 9

24 June 2022

FROM THE PRINCIPAL

CELEBRATING NAIDOC WEEK

This year NAIDOC Week will be celebrated from 3-10 July. As a school community we acknowledge the Tasmanian Aboriginal people as the traditional custodians of this land, and we pay our respects to the elders past, present and future, for



they hold the memories, traditions, culture and hope of First Nations people in Tasmania. We recognise and pay our respects to all Aboriginal and Torres Strait Islanders who join our community from other nations across our land.

The theme for NAIDOC week this year is "Get up, Stand up, Show Up!". Our end of term assemblies will be celebrations of NAIDOC and classes will be involved in a range of activities. Please contact us here at school if you would like to offer your stories, history and cultural knowledge. We would love to have you!













FROM THE PRINCIPAL..

COMMUNICATING LEARNING PROGRESS WITH FAMILIES

It was so wonderful to see you all back in the school talking about your child's progress with their teachers. These discussions are so important to understand where your child is at and what are their next steps in learning. By the end of Term you will receive your child's Mid-Year Report. It will include the following:

Mid and end of year reports

Reporting on the 9-point scale

From 2022, A-E ratings on mid and end of year reports will be replaced by a 9-point visual scale:

Below —		Expected Standard for Year Level —	Well Above
	•		

For families the visual scale will be accompanied by the relevant worded descriptor:

- ... below the expected standard for the year level
- ... approaching the expected standard for the year level
- ... at the expected standard for the year level
- ... above the expected standard for the year level
- ... well above the expected standard for the year level.
- At mid-year and end-of-year, teachers will make an on-balance judgement against the relevant achievement standard of the Australian Curriculum, using the evidence of student learning at that point in time.
- On-balance judgements for **mid-year** reporting are made using evidence against parts of the Australian Curriculum achievement standard that have been taught and assessed to that time.
- Schools may choose to include application to learning on the mid-year and end of year reports.
- Written comments will not be included in mid-year and end of year reports.

9-point scale descriptors

In SARIS teachers will be able to hover over each gradation and the descriptions below will be visible to guide judgements.

	Evidence of learning typically demonstrates a									
Below the Standard	Approaching the Standard		At the Expected Standard		Above the Standard		Well Above the Standard			
There is insufficient evidence of understanding and skills.	limited level of understanding and skills and the student can apply to some given contexts.	developing level of understanding and skills and the student can apply to some given contexts.	sound level of understanding and skills and the student can apply to some given contexts.	sound level of understanding and skills and the student can apply to given contexts.	sound level of understanding and skills and the student can apply to some familiar contexts.	high level of understanding and skills and the student can apply to familiar contexts.	high level of understanding and skills and the student can apply to some unfamiliar contexts.	very high level of understanding and skills and the student can apply to unfamiliar contexts.		

- Given contexts are teacher-provided situations where students apply understandings and skills.
- Familiar contexts are when students are required to choose and apply particular understandings and skills.
- In an unfamiliar context, students are required to choose and apply understandings and skills to a situation in which they have limited prior experience.

FROM THE PRINCIPAL..

Next term Teachers will continue the conversation and work with you about any wonderings you have with scheduled parent teacher meetings. Remember if you have any additional wonderings or celebrations, please contact your child's classroom teacher. They will also share the evidence of a rich learning task delivered and assessed this term (Term 2). It will focus on the Inquiry Lens of Social Responsibility and include more than 2 curriculum areas.

VOLUNTEER WORKSHOPS

Please remember we if you are interested in volunteering at Trevallyn and did not get an opportunity to attend at the beginning of the term, please contact the front office. We are looking for volunteers for the Canteen, Uniform Shop and Classroom/ Excursion support.

Next sessions:

- Friday I July at 2.00pm
- Wednesday 6 July at 9.15am

Sessions cover the following:

- · Purpose and benefits of volunteering
- Key Department of Education documents and requirements
- Working in classrooms
- School Association, Uniform Shop and Canteen
- Parent passions and interests

Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School



LSSSA 2022

On Friday 27 May we sent 56 Grade 3-6 students to compete at the LSSSA Cross Country at Windsor Park. The students ran their best and encouraged each other, along with students from other schools, which was excellent to see. We had some outstanding results on the day, with our Grade 3 girls and Grade 6 boys winning their running division. More outstanding results include a 1st and 2nd finish by the Grade 5 boys Archie M and Harrison M. A 1st for Seb B and Flynn P 3rd in Grade 5 from Lucy C. It was an excellent day with Trevallyn finishing 3rd overall, a wonderful achievement and students should be extremely proud.



WINTER FAMILY BREAKFAST

Friday 17 June saw nearly 200 students and family members brave a cold start to enjoy breakfast with their peers and members of the community. Thank you to everyone who came and supported the event; together we raised approximately \$700 for the school.

With options including the Big Little Breakfast, Berry Smoothie Bowls and the ever-popular Crepes. There was something for everyone. It was a wonderful morning, and it was fantastic to see so many happy families spending the morning together. Even with their Tassie Tuxedos on!

Thank you to Camille M and Ange S for organising the event and the passionate parents and student volunteers who were up late on Thursday night and up even earlier on Friday morning preparing everything for us to enjoy.

A special thank you to Phil Gregory from the Trevallyn Cricket Club, a fantastic member of our local community who has supported many school activities over the years, long after his own children have left the school – thank you Phil!

Trevallyn Primary School Association



3-4 BENDER/FLETCHER

Grade 3-4 Bender Fletcher have been learning about a fungi called mould. Did you know mould grows well in warm conditions? It also enjoys wet conditions. Tiny cells of mould are called spores and these travel through the air. We have conducted an experiment to see which unrefrigerated food grows mould first. We have each hypothesised what will happen. It was important that we conducted a fair test. We are recording the results each day.







CANTEEN VOLUNTEERS NEEDED



Do you have time to help out in our canteen Wednesday to Friday between 11.00am and 1.00pm? Please contact the school office on 6331 9657 to register your interest.

REMINDER

THE FINAL LAUNCH INTO LEARNING
FOR TERM 2 WILL BE HELD
FRIDAY I JULY

INFORMATION FOR TERM 3 COMING SOON



Trevallyn Primary School

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