



Trevallyn Primary School

TOPICS 7

27 May 2022

FROM THE PRINCIPAL

LEARNER AGENCY

UPCOMING EVENTS

Monday 30 May - 10 June

Swimming and Water Safety (Grade 3-5)

Thursday 9 June

Parent Teacher Meetings (3.30-6.00pm)

Bookings required

Monday 13 June

Public Holiday

Tuesday 14 June

Parent Teacher Meetings (3.30-7.00pm)

Bookings required

Thursday 16 June

Bravehearts Ditto Program (Prep-Grade 2)

Friday 17 June

Mother's Day Breakfast (TBC)

Thursday 23 June

Parent Teacher Meetings (3.30-6.00pm)

Bookings required

TERM DATES 2022

Term 2

Monday 2 May- Friday 8 July

Term 3

Tuesday 26 July - Friday 30 September

Term 4

Monday 17 October - Wednesday 21 December

2022 Student free days

(Professional Learning Days)

Monday 25 July

Friday 4 November

In a world that is ever changing, a great challenge for education and school communities is how do we prepare our children for a world we can only imagine AND how can we ensure they have positive experiences that connect them to learning?



Here at Trevallyn and across the Department of Education Tasmania we are tackling these challenges with putting Learners at the centre and focusing on developing Learner Agency.

If we develop learner agency through wellbeing and concept-based inquiry learning then learners will feel confident and capable to engage with learning challenges, so they continue to grow more than a year every year they are at Trevallyn.

So what is Learner Agency and how does this support my child to have access to a high quality education that focuses on Growth and Achievement?

When learners are provided with deliberate possibilities to co-design, co-construct, collaborate and work together they develop agency, dispositions, and skills to learn and share with peers, teachers, and the community. This involves learners actively participating, negotiating, and communicating.

Learners First – A Pedagogical Framework



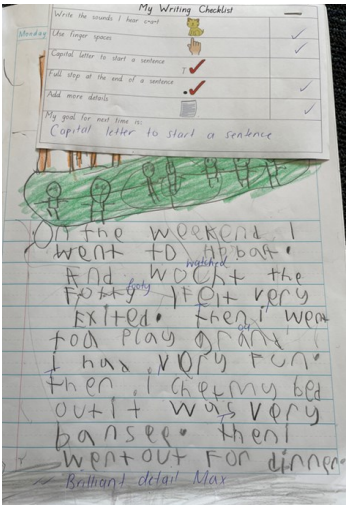
FROM THE PRINCIPAL...

Over the past fortnight the leadership team have been visiting classrooms, experiencing what’s happening for our learners. There has been consistent admiration and inspiration from this work. In a prep class I was talking to a learner who is focusing on his writing. He told me he was working on adding more detail into his writing. I asked him, “what do you mean? What does this look like?”

“Well Ms Corrigan come and have a look here...”

Max showed his work. He told me he used to just rush through to finish. “My sentences were good, they just didn’t tell the reader where I was, or how I felt. I needed better descriptive words.” He also said, “you can make readers laugh you know!”

Max is taking on feedback from his teacher, he is developing his agency and control of his tasks and learning. Max is 6!



COMMUNICATING TO PARENTS POLICY

This year we are implementing the statewide “Communicating with Parents” Policy. This means there will be changes to the way we report children’s progress at Trevallyn. This policy has been developed from community consultation over the past two years. The Department heard parents wanted simplified reports, opportunities to work with teachers about understanding students’ progress and their next steps and opportunities to share learning with their children. As part of the implementation in Term 1, teachers reached out to all parents to focus on how students have settled into the school year, their application to learning and their wellbeing.

What to expect Term 2:

You will have received a Parent/ Teacher letter from the school. This is a key opportunity for you to meet with your child’s teacher to discuss their progress and next steps in learning. Also, at the end of Term 2 you will receive a Summative Report. It will show your child’s achievement against the Australian Curriculum (at this point in time) and their attitudes towards learning and wellbeing. It is important to know these will contain **no teacher comments**. This is part of the simplification of the reports and why it is important to make a time to meet with your child’s teacher.

This is a new approach for us all, we will be seeking feedback and continue to find ways to ensure we can work together. The following are extracts from the reports:



Evidence of learning typically demonstrates a ...								
Below the Standard	Approaching the Standard		At the Expected Standard			Above the Standard		Well Above the Standard
There is insufficient evidence of understanding and skills.	limited level of understanding and skills and the student can apply to some given contexts.	developing level of understanding and skills and the student can apply to some given contexts.	sound level of understanding and skills and the student can apply to some given contexts.	sound level of understanding and skills and the student can apply to given contexts.	sound level of understanding and skills and the student can apply to some familiar contexts.	high level of understanding and skills and the student can apply to familiar contexts.	high level of understanding and skills and the student can apply to some unfamiliar contexts.	very high level of understanding and skills and the student can apply to unfamiliar contexts.

FROM THE PRINCIPAL..

- **At the expected standard for the year level** has three gradations for teachers to show how well the student applies the expected skills and understandings to given and familiar contexts.
- **Above the standard** has two gradations and requires a higher level of understanding and skills. For **just** above the standard students apply these understanding and skills to familiar contexts and then move to applying them to unfamiliar contexts for a **solid** above the standard gradation.
- **Well above the standard** requires a very high level of understanding and skills and the student can apply to unfamiliar contexts.
- **Approaching the standard** has two gradations and requires a limited or developing level of understanding and skills and the student can apply these in some given contexts.
- **Below the standard** means that the teacher currently has insufficient evidence of understanding and skills for the student.
- **Given contexts** are teacher-provided situations where students apply understandings and skills.
- **Familiar contexts** are when students are required to choose and apply particular understandings and skills.
- In an **unfamiliar context**, students are required to choose and apply understandings and skills to a situation in which they have limited prior experience.

VOLUNTEER WORKSHOPS

Please remember we if you are interested in volunteering at Trevallyn and did not get an opportunity to attend at the beginning of the term, please contact the front office. We will run more sessions later in the term and cover the following:

- Purpose and benefits of volunteering
- Key Department of Education documents and requirements
- Working in classrooms
- School Association, Uniform Shop and Canteen
- Parent passions and interests

Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School

PARENT-TEACHER MEETINGS - THURSDAY 9 JUNE TO THURSDAY 23 JUNE

Parent-Teacher Meetings are an important opportunity to discuss your child's progress at school. This term, Parent-Teacher Meetings will be held throughout Weeks Six, Seven and Eight on Thursday 9, Tuesday 14 and Thursday 23 June.

We will be booking our parent/teacher meetings through the online system School Interviews. Below is all the information you will need to make the required appointment with your child's teacher.



THE EASY WAY TO BOOK **SCHOOL INTERVIEWS**

Parent-Teacher Meetings will be held shortly. Bookings must be finalised before **Friday 3 June at 4.00pm**, when bookings for this event will close.

For parents who do not have internet access, computer access will be available at the office from Friday onwards, for parents to make their own bookings. Parents may also phone the school on 6331 9657 to make a booking.

Interviews are strictly 15 minutes. If you require more time, please contact your teacher directly to make alternative arrangements.

Go to www.schoolinterviews.com.au and follow these simple instructions.

Simply enter the code and press "Go"



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your confirmation email please contact the school.

**Code for Trevallyn
Primary School is
eq8at**

You can return to www.schoolinterviews.com.au at any time to change your meeting date and time if required. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on 6331 9657. Bookings close on **Friday 3 June at 4.00pm**.

COVID guidelines will be in place when you arrive at your child's Parent-Teacher Meeting. You will be required to sign in using the COVID Screening process, sanitise and maintain physical distancing whilst onsite. Please also bring a mask to wear while inside the building. Thank you.

SCHOOL ASSOCIATION - ELECTION DAY BBQ

The School Association held a BBQ for the recent Federal Election on Saturday 21 May, 8.00am - 2.00pm.

It was a busy day, and our new BBQ didn't skip a beat as a steady stream of locals grabbed a democracy sausage, egg and bacon roll or hamburger. We sold out of most items by the middle of the day, and we thank the support of our local businesses - Trevallyn Gourmet Bakery, Legana Gourmet Meats, and Pure Foods for the fresh, delicious produce!

It was great to have so many parents put their hand up to volunteer, as this event couldn't have run as well as it did without them. Thank you to all those who gave up their time to help - Cara, Michael, David, Peter, Nigel, Susan, Julie, James, Alena; and a special mention to students Archie, Ella, and Lily who did a wonderful job assisting with sales (hello real life maths!) and Lucy for helping to pack up at the end of the day.

Approximately \$800 was raised and proceeds will support the school's Kitchen Garden Program.

Camille Mewett

School Association Parent Representative



CROSS COUNTRY

2022



LAUNCHING INTO LEARNING REMINDER

The process from booking into a Launching into Learning session until the end of term is as follows:

- If you have been attending a booked session since the beginning of this term, your name is already on the list so it will be continued. However, it is MOST important that the office is contacted on 6331 9657 or trevallyn.primary@education.tas.gov.au if you are unable to attend, so we can allow families to swap a session if they wish.
- If you haven't attended so far this term and would like to now attend, please phone the office and book into one of our 2 sessions. Numbers are capped for both sessions but we currently have spaces available for Session 2 (see attached calendar for more details).
- As our program is indoor/outdoor, please dress warmly as outdoor activities are preferred due to indoor restrictions.
- An enrolment form is required for each child attending LiL sessions. Please contact the office if you have not filled in an enrolment form as yet. Spare copies are available at the sessions.



DATE	Session Time	VENUE
Week 5: Friday 3 June Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 6: Friday 10 June Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 7: Friday 17 June Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 8: Friday 24 June Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 9: Friday 1 July Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Week 10: Friday 8 July	No Launching into Learning Session School Holidays 9 – 24 July	To re-commence Term 3 Friday 29 July



The 2022 Premier's Reading Challenge (PRC) has kicked off in Term 2!

The PRC challenges students from Prep to Year 6 to make reading a fun part of their day and read 10 books in 10 weeks. Students record all their reading into a special reading log which is collected by the class teacher by Wednesday 6th July.

It is not a competition but a challenge to each student to read, to read more and to read more widely. There are random draw prizes and participants receive a certificate and bookmark.

All Tasmanian students from Prep to Grade 6 are encouraged to take part in the challenge, no matter what their reading level.

We encourage parents to get involved. Helping your child choose books, reading to them and listening to them read are great ways to help your child to engage in reading. For more information visit: www.premiersreadingchallenge.tas.gov.au

REMINDER - SWIMMING AND WATER SAFETY PROGRAM (GRADE 3-5)

The Swimming and Water Safety Program runs from Monday 30 May to Friday 10 June. Students in Grade 3 to 5 will need to bring the following items to school **every day**.

- Swimming gear – including bathers and swimming cap
- Towel and plastic bag to put wet clothes in.
- Warm clothes for after swimming.



URGENT - CANTEEN VOLUNTEERS NEEDED



Do you have time to help out in our canteen Wednesday to Friday between 11.00am and 1.00pm? Please contact the school office on 6331 9657 to register your interest.



Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@education.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>