



Trevallyn Primary School

UPCOMING EVENTS

Monday 2 May

Students return to school

Thursday 5 May

School Association Meeting - Venue TBC
(RSVP to the school office by Monday 2 May)

Thursday 5 May - Friday 6 May

Mother's Day Stall

Thursday 26 May

School Association Meeting - Venue TBC
(RSVP to the school office by Friday 20 May)

TERM DATES 2022

Term 2

Monday 2 May- Friday 8 July

Term 3

Tuesday 26 July - Friday 30 September

Term 4

Monday 17 October - Wednesday 21 December

2022 Student free days

(Professional Learning Days)

Thursday 14 April

Monday 25 July

Friday 4 November

STUDENT FREE DAY
THURSDAY 14 APRIL

TOPICS 5

13 April 2022

FROM THE PRINCIPAL

Happy Holidays

As we wind down and complete Term 1 2022, it is a time to reflect on our wonderful community. Reflect on the support shown by our parents, the commitment from our staff and finally, the enthusiasm for learning and school life shown by our students every day.



As we continue to grow and live with COVID-19, we are committed to continue to seek ways of connecting with you over the year. We value our partnership with our families and wider Trevallyn Community. Enjoy your time over the next two weeks with your children and of course stay safe.

Thank you, Trevallyn you are a special, amazing community to be a part of.

The School Association

The School Association is supporting our community through the organisation of Community Events throughout the year.

TERM 2: Mother's Day Stall Thursday 5th and Friday 6th May.

TERM 3: Father's Day afternoon and stall. Trivia night. (TBC)

TERM 4: Christmas Carols. (TBC)

Mother's Day Stall

The School Association will run the annual Mother's Day Stall in Week 1, Term 2 (Thursday 5 May and Friday 6 May). If you would like to donate gifts for the stall, please bring into the Front Office by Monday 2 May.

The children love this experience and thank you in advance for your support.



FROM THE PRINCIPAL...

Volunteer Workshops

Thank you to all the parents who have shown an interest in the Volunteer Workshops. We will be holding three workshops in Week 1, Term 2.

Tuesday 3 May 9:05am – 9:50am

Wednesday 4 May 2:10pm – 2:55pm

Friday 6 May 11:45am – 12:30pm

Please Note: All volunteers must have a vaccination certificate (COVID-19) and their Working with Vulnerable People cards. This workshop is essential for all volunteers at Trevallyn as it covers, workplace health and safety, working in classrooms and key information for canteen and uniform shop.

School Improvement

We are extremely proud of our approach to School Improvement and “getting better all the time”. Our teachers, staff and students have reflected on our successes (and misses) from 2021. Together with your aspirations, our students and staff have come up with a clear plan for improvement. We want this work to be visible in the classrooms, in our students and with you. The following are the key actions you will see around the school:

PRIORITY 1: DEVELOPING LEARNER AGENCY THROUGH WELLBEING AND INQUIRY

Whole School Approaches

1. Co-construct, develop and implement an Inquiry (Kath Murdoch) Scope and Sequence so that all teachers know what to teach and when to teach it.
2. Develop a Whole School Approach to Wellbeing using Positive Education (Positive Psychology, Neurosequential Education Model and Self-Regulation).

Learners

1. All learners demonstrate how Learner Assets support learning and their learning agency.
2. Inquiry Showcase sharing learning with parents (TERM 4).

Teachers

1. Collaboratively Plan/ Design Rich Tasks and Rubrics for English, and Inquiry (other curriculum areas), so concepts include content required from the Australian Curriculum and are challenging for all learners.
2. Use the Simon Breakspear Sprint Model to improve Inquiry classroom Teaching/Learning Practice (1 x Term).
3. Trial wellbeing practices based on new learning (Positive Psychology, Neurosequential Education Model and Self-Regulation).

Leaders

1. Facilitate Collaborative Planning for Rich Task/ Rubric Design (English Productive/ Receptive and Inquiry X2 other subject areas) for each Concept.
2. Facilitate ‘Learning Walks’ and Inquiry Network with local schools who are embedding Concept Based/ Inquiry Learning (QTC Leads this work).
3. Facilitate Professional Learning to enrich understanding and implementation of Positive Education.

Families and Community

1. Engage with Inquiry as a Pedagogical Approach by actively participating in Inquiry Showcase (Term 4).

“If we develop learner agency through wellbeing and concept-based inquiry learning then learners will feel confident and capable to engage with learning challenges, so they continue to grow more than a year every year they are at Trevallyn.”

FROM THE PRINCIPAL...

PRIORITY 2: EVERY LEARNER PROGRESSING AT LEAST A YEAR THROUGH FEEDBACK

Whole School Approaches

1. Create a Trevallyn approach to feedback so it is more structured, consistent, and visible through the delivery of the Trevallyn Explicit Instructional Model (TEIM) in every classroom.

Learners

1. All students use 'bump it up' language and displays to support their articulation of next steps in learning.
2. Students set challenging goals for learning (English and Mathematics) with their teachers.

Teachers

1. Use the Trevallyn EIM to deliver effective feedback in classrooms with clear Learning Intentions and Success Criteria so that all students are challenged.
2. Develop rich tasks with rubrics for English, Mathematics and Inquiry (other curriculum areas), so that teachers and students use 'bump it up' language to continue to progress.
3. Use the Simon Breakspear Sprint Model to improve Feedback Practice using students' evidence of learning (1 x Term).

Leaders

1. Deliver "Communicating with parents" DoE PL – Portfolios (TERM 1).
2. Facilitate and deliver PL, linking the Trevallyn Explicit Instructional Model to effective and timely feedback (Utilising Dylan Wiliam, Visible Learning for Teachers and Driving School Improvement) (TERM 2, TERM 3).
3. Develop a 'leadership SPRINT' and implement 'How to use data and evidence of learning to support students track their own progress and set their own goals'. Professional Learning/Sprints for example exploring more effective assessments for learning. (TERM 2, 3 & 4).

Families and Community

1. Topics articles on Feedback – (at least twice a term).
2. Volunteer Workshops (Term 2 and Term 3).
3. Parent Feedback Workshops (Term 2, 3 & 4).

"If we improve how we use feedback through the consistent delivery of the Trevallyn Explicit Instructional Model, then Learners will progress and improve at least a measurable year in Reading and Numeracy so that they are confident and engaged."

Please make sure you contact the front office

As we continue to navigate this time, the increased requirements of our admin team to report to the Department and Public Health, means attendance reporting is more important than ever! If you are keeping your child home, please send a message via Schoolzine, or trevallyn.primary@education.tas.gov.au, or call the front office by **9:15am**. Knowing who is at school and who is home is so very important. As you know we take children's safety so incredibly seriously and we want to be able to communicate with you in a timely matter if your child is away.

Thanks Trevallyn!



Louise Corrigan
Principal
Trevallyn Primary School

NAPLAN ONLINE 2022

The National Assessment Program-Literacy and Numeracy (NAPLAN) was first undertaken as an online test in Tasmania during 2019. Tasmanian schools will again participate in NAPLAN Online this year.

NAPLAN Online provides better assessment and more precise results.

The assessments feature a tailored test design where the questions a student receives will depend on their answers to previous questions.

NAPLAN testing will be held from the **10 to 20 May 2022**. Online testing will be available for each of the NAPLAN year levels (3, 5, 7 and 9).

NAPLAN assessments include four components, Writing, Numeracy, Conventions of Language and Reading. Please note that all Year Three students will be completing a paper-based Writing Test.

Schools will receive reports and results for participants following the completion of the NAPLAN Online assessment window. These Individual Student Reports will have the same format as in previous years. This format is used for every student in Australia.

A parent/carers brochure containing more information about the NAPLAN Online assessments, will be distributed by the school to families of students sitting NAPLAN.

If you have further questions, please contact Ms Jane Hudson at the school on 6331 9657.

I-2 REID/MITCHELL

In Grade I/2 RM we have been enjoying using collaborative learning games to practise our maths skills. Here we are playing a game called Get Out Of My House which helps us work on our counting on and counting back skills.

We had so much fun with this learning task.



LAUNCHING INTO LEARNING TERM 2

It was great to see so many families at our Outdoor Sessions over the past four weeks. LiL sessions for the first three weeks of Term 2 will be held on-site. In order to adhere to COVID regulations, we will be holding 2 identical sessions each Friday with shorter timeframes. Sessions will need to be pre-booked in order to meet requirements around maximum numbers on-site. Please book into ONLY ONE session by either emailing our office: trevallyn.primary@education.tas.gov.au or telephone 6331 9657. Preference will be given to the 9.00am timeslot for families who are dropping older siblings at school. Physical distancing will be monitored and masks will be required to be worn by adults in all indoor areas. We look forward to seeing you in Term 2!



DATE	Session Time	VENUE
Week 1: Friday 6 th May Book in Session	Play and Move Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Multi-Purpose Room and Quadrangle (Sign-in outside the multi- purpose room)
Week 2: Friday 13 th May Book in Session	Bush Inquiry Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Play and explore in the school bush area (Sign-in outside the office and follow the directions!)
Week 3: Friday 20 th May Book in Session	Indoor/Outdoor Session Session 1: 9.00 am – 9.50 am or Session 2: 10.10 am – 11.00 am	Indoor and Outdoor at the Kindergarten
Weeks 4 – 9 27 th May – 1 st July	Sessions on-site to continue with adjustments, depending on COVID regulations – Details to be advised.	To be advised

SCHOOL ASSOCIATION

The School Association held its 2022 AGM on Thursday 31 March and are pleased to announce our Office Bearers for 2022 are:

Chair – David Badcock

Deputy Chair – Lisa Peachey

Secretary – Alena Grubert

Treasurer – Angela Shipp (returning)

We also welcome Parent Representatives: Susan Peacock (returning), Camille Mewett, Julie Sanderson, Ben Marquis, Michael Bowman, Lucia Wellington and Cara Lipson Dvorjak and Staff Representatives: Liv Meallin and Sarah Stenton.

We also farewelled long term members Brian Wightman (Chair) and Joanne Beswick (Secretary). Their dedication, passion and tireless work for the School Association is acknowledged and appreciated. They have set a high standard for us all to follow.

Our first event for 2022 is the Mother's Day stall, which is being held the first week of Term 2 on Thursday 5 and Friday 6 May. We are seeking donations of items for students to purchase and any contribution is greatly appreciated. These can be left at the front office. The freedom for children to independently choose their own gift gives them immense joy and leads to some wonderful surprises. There is always an explanation for their choice and it's a challenge for them to keep it hidden until Mother's Day! The funds raised are used by the School Association to support the school and student outcomes.

Unfortunately, we are not able to hold the Mother's Day breakfast this year due to COVID-19 restrictions. However, we have some exciting new events planned for this year!

We are enthusiastic about the School Association year ahead and will be working on a calendar of events and a strategic plan, which we will communicate with you as the year progresses. If you have any ideas, initiatives or specific skill sets that would support your Association we would love to hear from you.

Our next meeting is Thursday 5 May at 7pm (location to be confirmed). Please RSVP to the school office by Monday 2 May.

On a final note, we would like to say a huge thank you to Louise Corrigan and all the staff at TPS. We know that you have been dealing with an enormous workload this term due to COVID-19. You have done a tremendous job, all while maintaining your sense of humour, positivity, and dedication to the students, ensuring they have had a wonderful start to the 2022 school year.

From the Secretary
Alena Grubert

TERM ONE 2022 TREVALLYN PRIMARY SCHOOL VALUES AWARDS

Class	Aspiration 	Growth 	Courage 	Respect 
Prep B	Rosie W	Harper T	Darcy F	William M
Prep S	Oliver W	Rory W	Pearl B	Amelia L
1/2 N	Frances M	James B	Maddox M	Asher C
1/2 C	Arielle H	Shaylia-May L	Lucy W	Edgar B
1/2 RM	Hazel M	Luna M	Deegan M	Kaiden F
1/2 OC	Kenna B	Elliott G	Charlie M	Danton B
1/2 H	Teddy C	Riley S	Adaliah B	Max R
3/4 RF	Annalise L	Gus P	Owen C	Archie B
3/4 JF	Paddy M	Archie W	Noah F	Elena L
3/4 M	Eli W	Emelia V	Edith G	Milla B
3/4 R	Layla B	Joey H	Coopah H	Lily R
3/4 BF	Raff H	Oliver T	Connor C	Austin W
5/6 P	Lucy C	Jayde G	Ally M	Grace P
5/6 FB	Millie V	Lucas H	Lara N	Alexander C
5/6 H	Lily B	Molly M	Hayden J	Dakota B
5/6 M	Oliver Y	Dylan W	Amy G	Lily M
5/6 B	Millie G	Ethan S	Adyson B	River H

Mother's Day Stall

Thursday 5th & Friday 6th May

The stall is an annual event that gives children the opportunity to select a present for mum or a special person. Gifts range from \$2 to \$5.

Classes will be allocated times to visit stall.

Gifts/Donations Needed

Please leave donations at the school office.

UNIFORM SHOP

The uniform shop will reopen on **Monday 2 May**.

If you would like to place an order during the holidays, please email the uniform shop at tpsuniformshop@outlook.com



BOWLS CLUB CAR PARK

Please be careful when parking in the bowls club.

The Trevallyn Bowls club allows parents to use their car park for school drop off and pick up. Recently several cars have been damaged without a note being left.



Trevallyn Primary School

CONTACT DETAILS

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Web <https://trevallynprimary.education.tas.edu.au/>