



## Trevallyn Primary School

### UPCOMING EVENTS

#### Tuesday 29 June

Kinder Parent Teacher Meetings

#### Wednesday 30 June

Reports sent home with students (Prep-6)

#### Wednesday 30 June

Kinder Parent Teacher Meetings  
(Kinder Ferrall only)

#### Thursday 01 July

Kinder Parent Teacher Meetings

#### Friday 02 July

Pyjama Day - Gold coin donation

#### Tuesday 27 July

Prep-6 Parent Teacher Meetings

#### Wednesday 28 July

Prep-6 Parent Teacher Meetings

#### Tuesday 03 August

Prep-6 Parent Teacher Meetings

#### Thursday 05 August

Prep-6 Parent Teacher Meetings

### TERM DATES 2021

#### Term 2

Wednesday 21 April - Friday 02 July

#### Term 3

Tuesday 20 July - Friday 24 September

#### Term 4

Monday 11 October - Thursday 16 December

### 2021 Student free days

#### (Professional Learning Days)

Monday 19 July

Friday 29 October

**REMINDER - MONDAY 19 JULY  
IS A STUDENT FREE DAY**

## TOPICS 9

25 June 2021

### FROM THE PRINCIPAL School Review

Our School Review Cycle was completed this week. Trevallyn has SO MUCH to celebrate. The full School Report will be available next term. The reviewers have identified our Strengths Across the School:

#### A Culture that Promotes Learning – Domain Three

‘The school is driven by a deep belief that every student is capable of successful learning. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents. There is a strong collegial culture of mutual trust and support among teachers and school leaders, and parents are treated as partners in the promotion of student learning and wellbeing. The school works to maintain a learning environment that is safe, respectful, tolerant, inclusive and that promotes intellectual rigour.’

- All staff, students and parents communicated a positive school culture. The school ethos is built around high expectations and a commitment to growth. Staff at the school tell stories of growth.
- The panel observed that there are high levels of trust across the school community.
- All staff highlighted the support that they received from the leadership team. Staff feel valued and described that there is a positive intent between staff, students and the leadership team.
- The panel observed evidence that the school deploys its resources in a manner that are responsive to the learning needs of students.
- The school is driven by the belief and collective responsibility that every student is capable of learning. The school has developed a strong improvement agenda ground in evidence which is data informed.



## FROM THE PRINCIPAL...

- A high priority is given to building and maintaining positive and caring relationships across the school.
- The school has been successful in maintaining learning environments that are welcoming and safe. Classrooms are calm and orderly and most students were engaged in their learning. Many classrooms were environments that support and encourage learning.
- There is a strong collegial culture of mutual trust and support amongst school leaders and teachers.
- There is a happy and optimistic feel to the school and a strong sense of pride and belonging. Students that met with the panel school spoke highly of the school and its staff.

Congratulations everyone. This is a huge community effort. Next term we will continue to unpack this work to take Trevallyn (in the words of our student leaders) 'From GREAT to FANTASTIC'

## School Association

Last night was another wonderful turn out for our School Association. The School Association plays a pivotal role to ensure our school community is connected and supports, "Every child and family having positive experiences at Trevallyn Primary that connects them to learning".

A huge shout out to all our Volunteers in the uniform shop and canteen. I am in awe of the service provided by this dedicated group of parents who are here for all our children.

Sometimes in schools assumptions are made that the School Association's role is to be the decision makers of the school. The role of the School Association is to work as a parent and community group to support and consult with the Principal and the Department about the community connections with the school, so we all work as partners in learning.

Last night was a perfect example of this. We had a robust conversation about uniforms and what we need to do to ensure we are providing equitable access, that supports DoE Policy and school guidelines. It is a great time to review some of our policies including uniform, so that we can have student and community led input into this process. From last night's discussion:

- We have our 15<sup>th</sup> member of the School Association and Chair of the Uniform Committee – Susan Peacock
- The School Association have invited two of our student leaders onto the Uniform Committee as student consults
- An audit of all stock will take place
- A review of uniforms will be planned and timelined including student, parent and staff consultative processes
- School Guidelines supporting DoE Policy will be reviewed and revised

This is all our work together. The School Association is a dedicated group, committed to ensuring all our children, and families have positive experiences at Trevallyn Primary School. Thank you for all of the work.

## Design for Trevallyn Day

WOW – Our student leaders are thoughtful, enthusiastic and committed. Firstly thank you to all the 'Experts', we could not have done this without you. We value Student Agency and voice. Our students are positive contributors to our school and community. They are passionate learners and our aim is to provide deliberate opportunities to co-design, co-construct and develop their agency in their learning and who they are as Learners and positive contributors to our great community. Thanks again for the support, we look forward to seeing their projects roll out over the next six months.

## NAIDOC Week

As a school we are going to celebrate NAIDOC week during our last week of Term, 28 June to 2 July. The theme this year is Heal Country. Teachers will be working in classrooms with students to celebrate our lands, waters, our sacred sites, and cultural heritage. As you can see the official celebrations will be held during our school holidays, if you participate in any events around Tasmania, we would love to hear about them when you return to Term 3.



## FROM THE PRINCIPAL...

### Reading Reports with your children

It is almost time for "Mid-year Reports". Our students work very hard and have a strong focus on achievement. Their hopes and aspirations are strong. At report time it is not unusual for students to have a range of emotions about their achievement. Our focus is not only "doing and being our best" but also on the gains students have made over the last 6 months.

Focus on:

- Teacher comments not just grade
- The strengths showcased and celebrate these
- Encourage what kind of learner they are
- The gains and effort put into their learning
- Not all learners are the same
- Next steps in learning

Remember that parent/ teacher meetings will be held early next term. The purpose is how together we can support all learners to make positive gains in their learning.

### Cold and Flu Season

Cold and flu season is upon us. Please remember if your child is unwell contact the front office and let us know they will be away. It is best that they get the rest and care needed for a full recovery. We are seeing a significant increase in illness across the school for both children and adults alike. When our staff are unwell, they need to stay home also. We are encouraging washing of hands and sanitising at school to be as preventative as we can. Thank you for your cooperation and support.

### Our Volunteers

Additional to our Covid-19 guidelines, if you are onsite for **volunteering** please ensure that you sign in at the front office, have your Working with Vulnerable Children's card and identify specifically which area of the school you will be volunteering in (canteen, uniform shop or class). It is so important for our childrens and your safety that all visitors check in with the front office.

If there are any updates or changes to COVID-19 plans, as always, we will let you know.

Thanks Trevallyn!!!

**COVID-19 UPDATE**

**Do's:**

- Adhere to 'social distancing'
- **DROP OFF**  
Outside classroom doors - KISS AND GO - 8:30 to 9:00 - onsite no longer than 15 minutes
- **PICK UP**  
At designated spots for Early Childhood - 2:55 to 3:00 - onsite no longer than 15 minutes
- Meeting with Teachers is GREAT - remember to sign in - check in - and sign out

The poster also includes icons for social distancing (two people with a double-headed arrow between them), hand washing (hands being washed with soap), and a bottle of hand sanitizer.



**Louise Corrigan**  
**Principal**  
**Trevallyn Primary School**

## MID-YEAR REPORTING INFORMATION 2021

Mid-Year Reports will be going home with all Prep to Six students on Wednesday 30<sup>th</sup> June. The Mid-Year Reports provide parents with an assessment based on the descriptions below for English, Mathematics and Science. It reflects their progress and achievement against the Australian Curriculum Achievement Standards. It also provides Future Focus areas to assist your child in achieving the best possible outcomes in their learning.

The aim of the Trevallyn Primary School reporting format is to make it easier to see exactly where your child sits in each subject area of the curriculum. The slider is there to support the understanding of your child's strengths and areas needing improvement. Each slider **does not** have equal weighting. The overall rating on your child's report is an on-balanced judgement made by your child's teacher/s.

### The benefits of the format of this report is that it provides:

- A breakdown of the different strands within a subject area (more specific information)
- More future focus areas
- An opportunity for strengths to be shown and celebrated and
- Greater opportunity for gains to be acknowledged

Below is a guide to assist you with your understanding of your child's assessment.

Assessment Scale	
<b>A - Well above the standard expected</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B - Above the standard expected</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C - At the standard expected</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved the expected level of competence in the processes and skills.
<b>D - Approaching the standard expected</b>	The student has a basic knowledge and understanding of content and has achieved a basic level of competence in the processes and skills.
<b>E - Below the standard expected</b>	The student has elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

### Dates for the Parent Teacher Meetings for 2021 are as follows:

**Kindergarten** – Term 2, Week 11 - Tues 29<sup>th</sup> June, Wed 30<sup>th</sup> (Kinder F only) & Thurs 1<sup>st</sup> July.

**Prep – 6** – Term 3, Weeks 2 & 3 Tues 27<sup>th</sup>, Wed 28<sup>th</sup>, Thurs 29<sup>th</sup> July. Tues 3<sup>rd</sup> & Thurs 5<sup>th</sup> August.

**You will receive a letter with information on how to book a meeting with your child/s teacher with your child's report.**

## PARENT TEACHER MEETINGS - TUESDAY 27 JULY TO THURSDAY 05 AUGUST

Parent-Teacher Meetings are an important opportunity to discuss your child's progress at school. This year, Parent-Teacher Meetings will be held throughout weeks two and three of Term 3 from **Tuesday 27 July to Thursday 05 August**.

We will be booking our parent/teacher meetings through the online system School Interviews. Below is all the information you will need to make the required appointment with your child's teacher.



THE EASY WAY TO BOOK

# SCHOOL INTERVIEWS

Parent/Teacher Meetings will be held shortly. Bookings must be finalised before **Friday 23 July** at 4:00pm, when bookings for this event will close.

For parents who do not have internet access, computer access will be available at the office from Friday onwards, for parents to make their own bookings. Parents may also phone the school on 6331 9657 to make a booking.

Interviews are strictly 15 minutes and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Now you can book school interviews for the times that suit *your family*.

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

Go

Simply enter the code and press "Go"



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your confirmation email please contact the school.

Code for Trevallyn  
Primary School is  
**d88ru**

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until the bookings close on **Friday 23 July at 4pm**.

You may change your bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on 6331 9657.

COVID guidelines will be in place when you arrive at your child's Parent Teacher Meeting. You will be required to sign in using the COVID Safe Check-in Tas App, sanitise and maintain physical distancing whilst onsite.

## **PARENT TEACHER MEETINGS**

### **PARENT TEACHER MEETINGS PROVIDE:**

Opportunities to share information about your child's progress, interests and needs.

Opportunity to foster positive and respectful relationships between home and school.

Information and knowledge shared may support greater learning outcomes and assist in the overall success of students.

### **BEFORE THE MEETING:**

Make a list of any specific questions you want to ask your child's teacher(s).

Ask your child what he/she would like to ask or tell his/her teacher.

Think about any specific information or special things you will need to let the teacher know, e.g. any health issues or changes that have had an impact on your child.

Look at the current and previous reports and compare.

Take a pen and paper to take notes if required.

Some teachers may take notes and provide a copy for you at the end of the meeting.

### **DO YOUR BEST TO BE ON TIME:**

In order to fit everyone in, teachers have to stick to a fairly tight schedule during the meeting hours.

If you have to cancel your appointment, phone the school to let them know and you can re-book for another meeting date. If you need additional time, do not hesitate to make an additional meeting time with your child's teacher.

### **AT THE MEETING:**

Parent-Teacher meetings involve the sharing of information about learning outcomes and collaboration through open communication.

Begin on a positive note. Mention something that your child enjoys about the school or the particular classroom they are in.

Try to keep your body language positive.

Let the teacher know your child's interests, hobbies, strengths and areas where they may need extra encouragement.

Ask the teacher about the classroom rules and discipline, homework procedures and overall expectations for students.

Check up on your child's social interactions at school as well as their academic progress.

Ask about your child's work habits, behaviour, participation and learning style.

How do they get along with others? Is there anything you should know about their social/ emotional progress?

If the teacher raises concerns, don't get angry or defensive.

Remember that talking about concerns is the best way to make sure these are addressed before they grow bigger and that your child has the support he/she needs to make improvements.

Ask the teacher what is the most important thing I can do at home to support my child's learning? Ask questions, listen and share ideas that may have worked for you at home and be an active part of planning ways to help make things better.

End the meeting on a positive note, by shaking hands and thanking them.

### **WHEN YOU GET HOME FROM THE MEETING:**

Speak honestly with your child about the discussions you had with their teacher.

Let them know both the positives and any problem areas that were discussed, as well as plans that you and the teacher made to help your child make improvements.

Start right away on any plans for improvement and be consistent. This helps show your child that you consider them important and that everyone (parent, teacher and child) can work together to make positive changes. It also works as a model for your children on how to take on problems and turn them around.

If you have a partner or spouse who was unable to attend the meeting, fill them in on the information as soon as possible.

Keep in regular contact with the teacher. A follow-up phone call, written note or email extending an invitation for the teacher to call you at any time to keep in touch, you could also include a thank you for any recommendations made. If required, phone the teacher and organise a follow-up meeting where you can check up on how things are going.

Parents - the essential element!

*Information provided by Tasmanian Association of State School Organisations TASSO*

## BATTLE OF THE BANDS

On Friday 11 June the Grade 5/6 classes held their 2021 Battle of the Bands Competition. Each class has worked hard with Mr Lamb on preparing a song which they performed to the rest of the grade group. Congratulations to Ms Horking's Grade 5/6 class which was judged the winner. Mr Lamb is very proud of you all.



## ALL SCHOOLS CROSS COUNTRY

On Tuesday 22 June, 11 students from grades 3-6 travelled to Symmons Plains to compete in the All Schools Cross Country. The students battled cold conditions and tested their running ability with some other outstanding runners. Talking with the students after the event, they had a great time and were happy with how they all ran. I would like to give a special mention to Lachlan, who lost his shoe at the start of the 3km run and continued the race without it, a super effort! Well done to all our brave runners, you should be very proud of yourselves!



## DESIGN FOR TREVALLYN DAY

Last week our Student Leaders worked with experts from our community to define, discover, dream and design their leadership projects. Some of the projects our students are passionate about:

- Reducing plastic waste and sustainable alternatives
- Mental Health and Wellbeing awareness, resource and question/suggestion box
- Movement breaks and creating a resource
- One World Festival – acknowledging and celebrating all cultures
- Homelessness
- Road Safety and awareness



# Pj DAY

Wear your favourite pyjamas to keep  
your legs warm

FRIDAY 2<sup>nd</sup> OF JULY 2021



5/6 Students will  
need to bring PE  
gear on the day

## Gold coin donation

Funds raised go to the  
Indigenous Literacy  
Foundation



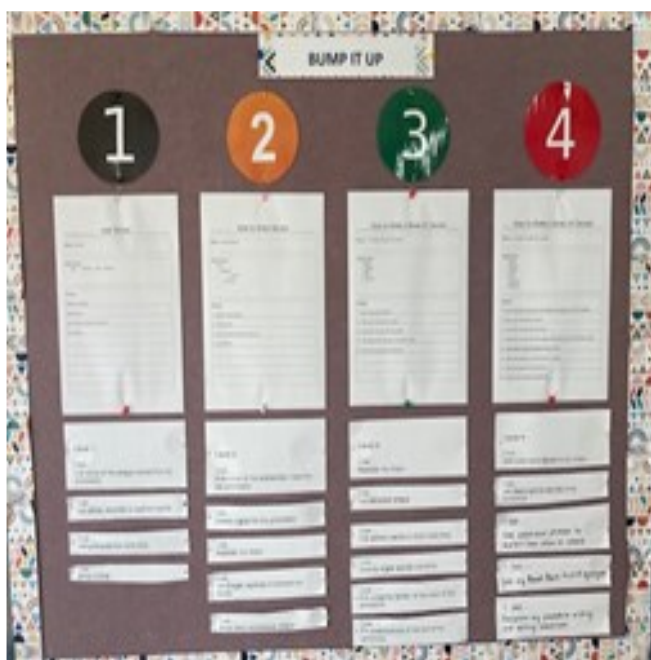
## IMPROVING STUDENT LEARNING THROUGH FEEDBACK

Our teachers and students are developing their language about learning through feedback. Students are actively reflecting on their learning and setting next steps for improvement.



Prep/1 Stenton looked at ways to improve their response to reading 'Tricky's Mad Day'. Together they made decisions about how much detail and what features to add to make it better. They can track where they started out and what growth they made.

When students got to 4 Stars, they thought of another way to continue to grow, like adding more detail and describing words. Check out this 5-Star writing!



Grade 3RH used their Success Criteria to bump up a piece of writing. They can see what their own 'next step' is and use worked examples to continue to improve their work. They are showing growth through using synonyms and more complex grammar at level 4.





"This makes it easy to see what I can do to make mine better."

"If I get better in this bit of writing, I can use it again in another bit later." (Grade 3 RH students)

## STUDENT ARTWORK ON DISPLAY



## END OF TERM PRINCIPAL'S AWARDS - WEDNESDAY 23 JUNE

Class	Aspiration 	Growth 	Courage 	Respect 
Prep M	Tilly D	Hunter Y	Esther B	Zoe W
Prep C	Denzel P	River S	Hamish C	Clover G
Prep/I S	Vic G	Mina N	Elizabeth G	Blake H
I RM	Sadie F	Frankie M	Hendrix P	Ellie A
I/2 H	Archi K	Danton B	Sylvan B	
2 OW	Archie B	Mason H	Emma B	Maggie G
2 N	Thomas S	Austin W	Tyler P	Iris P

## KINDERGARTEN 2022



**Do you live in the Trevallyn area and have a child turning 4 years old this year?**

**Do you have a friend who has a child who turns 4 years old this year, living in the Trevallyn area?**

**If you answered "Yes" to any of these questions, then they are old enough to start Kindergarten in 2022.**

**We are now taking enrolments for Kindergarten 2022. Please see the school office for more information.**

## 5/6 SPORT - 02 JULY

Sport	Versus - 02 July	Venue - 02 July
Hockey	West Launceston	St Leonards
Netball	St Leonards	Trevallyn
Football	Punchbowl	Punchbowl
Soccer Vedovelli	Riverside	Trevallyn
Soccer Horkings	Glen Dhu	Trevallyn
Dance		Trevallyn

**Cancellation of 5/6 Sport will be notified via Schoolzine**

## ABSENTEES






If your child is absent from school for any reason, please process an Absentee via Schoolzine (SZapp, school communication app) or advise the school office as early as possible. Attendance is marked by class room teachers at 9:00am and a text message will be sent to parent/guardians if your child is an unexplained absence.

If your child is late or leaves school early, please call into the school office to sign them in/out.

# Abacus - July 2021

## Vacation Care Program

The times listed below are excursions: they indicate when the bus is scheduled to leave Trevallyn Primary School and when the bus is scheduled to return to the school.

Monday 5 <sup>th</sup> July	Tuesday 6 <sup>th</sup> July	Wednesday 7 <sup>th</sup> July	Thursday 8 <sup>th</sup> July	Friday 9 <sup>th</sup> July
<b>Clay Day</b>  Use your imagination to create a masterpiece that can be painted and decorated once dried. In the pm we will be rocking out with some rock art!	<b>Taiko Drumming</b>  Mark from PCYC will be taking us on a Taiko Drumming journey. In the pm we will be making our own drums and other musical instruments.	<b>Pizza and Pasta Day</b>  Today we are traveling to Italy via Abacus! Create your own pizza's and make your own pasta. The afternoon will be all about construction. Perhaps we can build a Colosseum or Leaning Tower.	<b>Ten Pin Bowling</b>  We are off to L'ton Lanes to have some fun ten pin bowling. Then for lunch and a play at Punchbowl Reserve. (weather permitting)  10.15am - 1.00pm	<b>Science Madness</b>  Discover the magic of science with loads of hands on and fun experiments - * volcano's * slime * growing your own crystals * lava lamps
Trevallyn	Trevallyn	Trevallyn	Kings meadows	Trevallyn

Monday 12 <sup>th</sup> July	Tuesday 13 <sup>th</sup> July	Wednesday 14 <sup>th</sup> July	Thursday 15 <sup>th</sup> July	Friday 16 <sup>th</sup> July
<b>Planetarium</b>  Come and explore our history at the Museum and Planetarium where we will watch a show. What will you discover !!  9.25am - 1.30pm	<b>Chocolate Chocolate Chocolate</b>  All things CHOCOLATE - hot chocolate - malteser slice - choc caramel bars just to name a few!	<b>Create your own Metal Masterpiece</b>  * You choose a kit * Follow instructions * Tools provided * Many hours to build * Take home * Have lots and lots of FUN !!!	<b>Seahorse World</b>  Today Seahorse World is coming to Visit us! Come and explore the ocean through craft and games.	<b>Christmas in July</b>  Finish the holidays by getting into the Christmas spirit & celebrate with us! Enjoy making a traditional feast & fun Christmas activities.
Invermay	Trevallyn	Trevallyn	Trevallyn	Trevallyn

## CANTEEN NEWS

REMINDER - Qkr! App canteen orders can be made up to 2 weeks prior to the order date.

### END OF TERM SPECIAL - FRIDAY 02 JULY



**Cheese Croissant \$3.50**

**Ham and Cheese Croissant \$4.00**

Order through Qkr! App under the Specials heading. We suggest placing your order before Friday morning to reduce congestion and delays on the App.

## SCHOOL BANKING

Just a reminder School Banking is on Tuesdays.

Unfortunately scented highlighters prize is now out of stock, a replacement prize will be issued instead.



## LOST PROPERTY

Lost property located at the office is overflowing. Please check if your child has lost any uniform and name all items of school clothing.



The Premier's Reading Challenge is due to finish at the end of Term 2, Friday 02 July. Trevallyn Primary School has signed up all Prep to Grade 6 students for this wonderful challenge to read 10 books in 10 weeks. Increase your love of reading, learn new information and have a chance to win some prizes.

You can read books, e-books and even listen to age-appropriate audio books as part of this challenge.



## ROAD WORKS

Works at Veulalee Avenue/Pitt Avenue – Reatta Road intersection will be commencing on Monday 28 June (weather permitting). The work will be ongoing through Term 3. Access to the pathway at the corner is likely to be restricted or blocked during this time. Students who use this path to travel to and from school will need to use an alternative route for the term.



Abacus OSHC will be opening  
on:

Monday 19<sup>th</sup> July (Student Free Day)  
8.30am – 5.30pm

Please call: 6331 0982 or email

[admin@abacuschildcare.org.au](mailto:admin@abacuschildcare.org.au)

to secure your booking.



**Trevallyn Primary School**

## CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email [trevallyn.primary@education.tas.gov.au](mailto:trevallyn.primary@education.tas.gov.au)

Web <https://trevallynprimary.education.tas.edu.au/>