

TOPICS 5

30 April 2021

UPCOMING EVENTS

Monday 03 May - Friday 07 May Grade 3-5 Swimming Program

Thursday 06 May - Friday 07 May Mother's Day Stall

Friday 07 May Mother's Day Breakfast

Tuesday I I May NAPLAN Testing commences

Thursday 27 May School Association Meeting

Monday 14 June Public Holiday

Thursday 24 June School Association Meeting

TERM DATES 2021

Term 2

Wednesday 21 April - Friday 2 July

Term 3

Tuesday 20 July - Friday 24 September

Term 4

Monday II October - Thursday 16 December

2021 Student free days (Professional Learning Days)

Monday 19 July Friday 29 October

FROM THE PRINCIPAL

SHARING OUR VALUES WITH OUR FAMILIES

As a school community we are committed to living our Department of Education Values. Last term we explored the value of Aspiration. It is important as we reflect on and engage in a new term we recognise our values are intertwined. We



strive to work together to ensure that all children and families have positive experiences that deeply connect us to learning.

What are our values, why these values, and how they guide our decisions and behaviours?

Our Values represent what is at the heart of our Department, reflect what we stand for, guide our decision making and underpin all aspects of our work.

Our Values:

Aspiration – a culture of high expectations and high achievement

Respect – respecting ourselves, others, our past and our environment

Courage – accepting challenges and embracing opportunities











FROM THE PRINCIPAL CONTINUED...

How do we encourage, support and grow the value of respect in our school?

Through our Respectful Behaviours Policy we have set out the expectations of behaviour for Trevallyn Primary. Our culture and learning environments are exceptional, our students thrive on consistent, predictable, routines and aspiration to be their best. This year we have translated our policy and processes into a visual for our students, staff and families to see how we set and follow through with our expectations to support our Trevallyn children.

As a school community we aim to:

- Provide consistent, predictable routines and common language to support our students develop self-regulation and learning strategies.
- Create safe, positive and supportive learning environment and experiences.
- Provide clarity and consistency around expectations of duty of care and supporting each other, our students and our families.
- Improved learning outcomes for all students, everyone progresses at least a year for every year they are at Trevallyn.

We aim to develop in students, responsibility and ownership of their behaviour as it impacts on the rights of others.

| RIGHTS | RESPONSIBILITY | | |
|---|---|--|--|
| Students have the RIGHT to: learn in a purposeful and supportive environment work and play in a safe, secure, friendly and clean environment respect, courtesy, honesty and have their possessions respected demonstrate and promote pride in their school to be proud of their school | Students have the RESPONSIBILITY to: ensure their behaviour is respectful and not disruptive to the learning of others ensure that the school environment is kept neat, tidy and secure attend school and be punctual, polite, prepared and display a positive manner behave in a way that protects the safety and well-being of others treat others with respect and courtesy | | |
| Staff have the RIGHT to: teach in a safe, secure and clean environment teach in a purposeful and supportive environment co-operation and support from the school community in assisting to provide an engaging education for all students respect, courtesy and honesty | Staff have the RESPONSIBILITY to: • be a positive role model • ensure that the school environment is kept neat, tidy and secure • establish positive relationships with students and school community • clear and effective organisation, planning and reporting of student progress to parents • treat others with respect and courtesy | | |
| Parents have the RIGHT to: access a meaningful and engaging education for their child be heard in an appropriate forum on matters related to the rights of their child to an appropriate education be informed access to information about their child's education and progress (academically, behaviourally and socially) respect, courtesy and honesty | Parents have the RESPONSIBILITY to: engaging education for their child ensure their child attends school prepared to engage in the learning process be interested in and supportive of their child's schooling use the appropriate forum to discuss issues related to their child's learning treat others with respect and courtesy | | |

BEHAVIOUR MANAGEMENT

Trevallyn Primary School Behaviour Management



EXPECTED BEHAVIOURS

Respect of self, teachers, students and our school Setting high expectations

Responsible, honest, inclusive and kind

Following teacher's directions and making positive choices

CONSEQUENCES/OUTCOMES/ACTIONS

Self-recognition
Positive learning experiences
You Have Been Noticed Cards
Assembly Certificates

LOW LEVEL NEGATIVE BEHAVIOURS

Not following teacher instruction
Disrupting others in the classroom
Not participating in learning
Excluding others or playing unfairly



CONSEQUENCES/OUTCOMES/ACTIONS

Relocated to another classroom Reflect on behaviour Walk with a duty teacher Restore and repair

MEDIUM LEVEL NEGATIVE BEHAVIOURS

Defiance - refusal to follow teacher instruction

Explicit or intentional putdown of others

Swearing (with intent)

Continual discuntion in the classroom after reminds

Continual disruption in the classroom after reminders Intentional destruction of school or others' property



CONSEQUENCES/OUTCOMES/ACTIONS

Removal from class by LT Reflection and discussion about behaviour Parents contacted

Time Out at lunch Restore and repair

HIGH LEVEL NEGATIVE BEHAVIOURS

Physical abuse or violence towards others

Verbal abuse or Stealing

Consistent and ongoing teasing or putdowns of another

Unsafe or dangerous behaviour

Misuse or breach of ICT agreement that negatively impacts on others



CONSEQUENCES/OUTCOMES/ACTIONS

Removal from class by LT Parents (ontacted

Time Out, Internal or External Suspension

Re-entry meeting with parents and Principal - restore and repair









Trevallyn Primary School Behaviour Management



Student Behaviour

Student has not made a smart choice

Jacher Certison

Remind the expected behaviour and redirect student to learning

Student has not followed instruction - redirect with clear instruction to expected behaviour and learning

Student has not followed instruction and receives a second warning student expected to make a smart choice and change their behaviour

Student has continued behaviour and not followed directions from teacher - student will receive a consequence



Low Level

Teacher delivers consequence
if behaviour continues more than three times
throughout the day. Class Teacher is
responsible to communicate with the student's
family and record behaviour on SSS.



Medium Level

Teacher delivers consequence and communicates with parents.

Leadership supports choice of consequence (time out, relocation to another classroom). The teacher is responsible to record behaviour on SSS.



High Level

Teacher calls office for Leadership support for immediate assistance.
Leadership Team delivers consequence (time out, removal from the classroom, suspension). Leadership Team communicates with the class teacher and student's family and records behaviour on SSS.

*If a student has a LP please refer to a member of the Support Team.









FROM THE PRINCIPAL CONTINUED...

Tell us what you think!

We have a wonderful school. As your new principal I want to know what you think are the best things about our school? What we can get better at? And finally what we need to do to get the best out of you and your children?

I will be running five short workshops over two weeks. If you would like to be part of this consultative process please contact the front office on 6331 9657 and RSVP to make a booking. Spaces are limited so bookings are essential.

TIMES:

Monday 10 May, 9:00am Wednesday 12 May, 4:00pm Tuesday 18 May, 2:00pm Thursday 20 May, 4:00pm Friday 21 May, 9:30am

Later this term, Trevallyn Primary will also be undergoing it's School Review. The Four-Year Annual Review applies to schools and is designed to support Principals and school communities to improve student outcomes.

This will be a wonderful opportunity to celebrate all the great successes Trevallyn has had over the years. It is also an opportunity to work with the National School Improvement Tool to identify our next steps to get even better.

We will keep you posted.

Keeping our children SAFE

Thank you for keeping our drop off and pick up flowing beautifully. We love parents coming into the school to drop children off and picking them up. To continue to support, please help Tony by not congregating near the crossing. It can be difficult when there are many people around the crossing.

We are still working with in COVID-19 rules. Please ensure you are onsite for no more than 10-15 minutes. If you have arranged with your child's classroom teacher to meet, please sign in at the front office. Kiss and go in the morning and a hug and move on in the afternoons.

The **front playground** and **basketball court** is being used by our Outside Hours Care **everyday**. Please do not use these areas as the OSHC staff are responsible for our children in care.

Trevallyn you have been wonderful throughout this time. Thank you for your ongoing support.



Louise Corrigan

Principal

Trevallyn Primary School

5/6 SPORT - 07 MAY AND 14 MAY (NO PARENTAL SPECTATORS PERMITTED)

| Sport | Versus - 14 May | Venue - 14 May | |
|------------------|-----------------|----------------|--|
| Hockey | Norwood | St Leonards | |
| Netball | Riverside | Trevallyn | |
| Football | Youngtown | Trevallyn | |
| Soccer Vedovelli | Mowbray | Mowbray | |
| Soccer Horkings | Glen Dhu | Trevallyn | |
| Dance | | Trevallyn | |

Cancellation of 5/6 Sport will be notified via Schoolzine

No 5/6 Friday 07 May due to 3-5 Swimming and Water Safety

NAPLAN ONLINE 2021

The National Assessment Program-Literacy and Numeracy (NAPLAN) was first undertaken as an online test in Tasmania during 2019. Tasmanian schools will again participate in NAPLAN Online this year.

NAPLAN Online provides better assessment and more precise results. The assessments feature a tailored test design where the questions a student receives will depend on their answers to previous questions.

NAPLAN testing will be held from the 11 to 21 May 2021.

Online testing will be available for each of the NAPLAN year levels (3, 5, 7 and 9).

NAPLAN assessments include four components, Writing, Numeracy, Conventions of Language and Reading. Please note that all Year Three students will be completing a paper-based Writing Test.

Schools will receive reports and results for participants following the completion of the NAPLAN Online assessment window. These Individual Student Reports will have the same format as in previous years. This format is used for every student in Australia.

A parent/carer brochure containing more information about the NAPLAN Online assessments, will be distributed by the school to families of students sitting NAPLAN this year.



Our school has signed up all Prep to Grade 6 students for this wonderful challenge to read 10 books in 10 weeks. Increase your love of reading, learn new information and have a chance to win some prizes. The challenge finishes on Friday 02 July.

You can read books, e-books and even listen to age-appropriate audio books as part of this challenge.

Here are some places you can access reading materials if you need more:

<u>Libraries Tasmania – Kids' Reading page</u>

Free access to online books for library members. Sign up easily if you are not a member

https://www.storynory.com/

Free audio books to listen to and download

https://www.abc.net.au/abckids/abc-kids-listen-app/11131286

Free app with audio books for younger students

All students completing the Challenge

- receive a certificate from the Premier.
- go in the draw to win a \$100 book voucher. There are 3 to be won; I prize for each region.
- go in the draw to win a Hawthorn guernsey signed by the team. There are 3 to be won; I prize for each region.

More information is available on the Premier's Reading Challenge Website

https://premiersreadingchallenge.tas.gov.au/

Contact Rhona Stevenson for more information

rhona.stevenson@education.tas.gov.au

ANZAC DAY

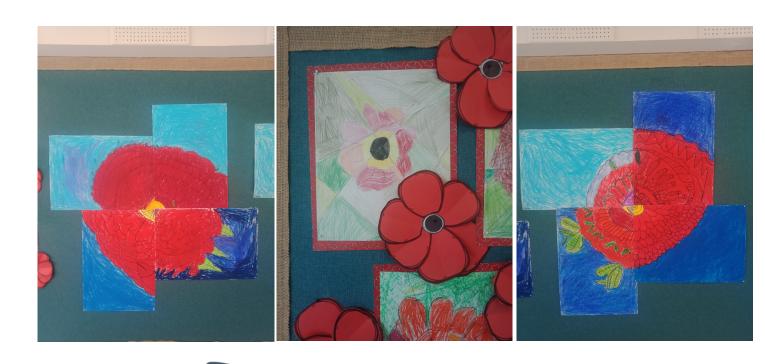
Thank you to Fergus, Beatrix, Ethan and Phoebe who represented Trevallyn Primary, laying a wreath at the Anzac Day Civic Service on Sunday.

Our students have participated in a variety of experiences to acknowledge Anzac Day and pay respect to the men and women, both past and present, who have served our nation.





In 2 Oliver Walker we celebrated the ANZAC spirit by creating oil pastel poppies. We each had to draw a quarter of a poppy, adding detail and colour. Each quarter was then put with other drawings to make a whole poppy.



COVID-19 SAFETY QR CODE

We encourage all parents to download the QR code (instructions attached), if you haven't done so already. We will be using this as a check in for nominated events.

- Assemblies
- Spectators at carnivals, etc

At other times you will need to continue to sign in a the Office if you will be in the school longer than 15 minutes. This would apply for volunteers, parent help and face to face parent meetings.

Download the Check in TAS App Today Download the APP from GETITON Google Play Mac App Store • Download the Check in TAS App from the Google Play Store or the Apple App Store. • Register your details (required for the first time only). • Open the app, select 'check in now' and hover your smartphone camera over the venue's displayed QR Code. • Add in any additional people who are with you. • When the check in is complete, show venue staff the app successful check in screen. Thank you for supporting COVID-19 contact tracing efforts and doing your bit to keep Tasmanians safe. Questions? Call the Public Health Hotline 1800 671 738.

For further information visit www.health.tas.gov.au/checkintas



MOTHER'S DAY BREAKFAST

This year the Trevallyn Primary School Association are holding a Mother's Day Breakfast on Friday 07 May from

7:45am until 8:30am.

Breakfast orders can be placed via the Qkr App.

Orders close on Wednesday 05 May

Menu

Egg and Bacon Muffins or Crepes with Berry Compote (Gluten free available).

luice, Hot Chocolate, Coffee or Tea.

\$6.00 per person (pre-orders only)



MOTHER'S DAY STALL

Mother's Day is fast approaching! Donations for the Mother's Day stall would be greatly appreciated! It is only through donations that the stall is made possible. Donations can be left in the box near the office. Thankyou.



TREVALLYN PRIMARY SCHOOL

MOTHER'S DAY STALL Thursday 6th & Friday 7th of May

The stall is an annual event that gives children an opportunity to select a present for mum or a special person from a range of gifts between \$2 - \$5

Classes allocated a time to visit stall Allocations to be announced next week

Kinders not present on the days will have an opportunity to purchase a gift on Wednesday the 5th

GIFTS DONATIONS STILL NEEDED: Thank you for your donations, as these make the stall possible! Donations can be left at the school office.

END OF TERM PRINCIPAL'S AWARDS - WEDNESDAY 31 MARCH

| Class | Aspiration | Growth Gewin | Courage | Respect |
|--------|------------|--------------|------------|-----------|
| 3 RH | Will R | Rosa B | Mattea B | Finn M |
| 3 BH | Annalise L | Hamish S | Во В | Emmett N |
| 3/4 R | Hayley L | Archie M | Felicity M | Grace P |
| 4T | Rasil W | Molly M | Ollie Y | Adyson B |
| 4J | Jayde G | Louis R | Lucas H | Miranda B |
| 5/6 Br | Chilli H | Linshan Z | Lali N | |
| 5/6 Bi | Millie S | Campbell J | William W | Maggie M |
| 5/6 FP | Edie B | Frank P | Chloe W | Bella H |
| 5/6 H | Ruby M | Josh A | Bronte M | Ari L |
| 5/6 P | Chelsea T | Lily B | Tilly E | Tess H |

CANTEEN VOLUNTEERS REQUIRED

Are you available to volunteer a couple of hours of your time to assist Mel in our Canteen on Wednesdays, Thursdays or Fridays?

If you hold a current **Working with Vulnerable People Card** and are available from 9:00am to 11:30am or 11:30am to 1:30pm, please contact the school office on 6331 9657.

SCHOLASTIC BOOK CLUB

Scholastic Book Club Issue 3 brochures have been sent home with students this week. Orders must be processed online via LOOP by Thursday 13 May (NO LATE ORDERS WILL BE ACCEPTED).

Parents can select the gift order option (this is not a gift wrapping service) when ordering online via LOOP. Books will be sent to the School Office for collection.



CANTEEN WINTER SPECIAL



Winter Special

Cheesy Cottage Pie will be available to order on Wednesdays for \$4 under the Specials heading on OKR.



Trevallyn Primary School

CONTACT DETAILS

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Email trevallyn.primary@education.tas.gov.au

Web https://trevallynprimary.education.tas.edu.au/