

## Trevallyn Primary School



### FROM THE PRINCIPAL

Week 2 has been very positive. We are feeling familiar with our “new normal.” All families are to be congratulated on their adaptability, patience and resilience. Drop off and collection arrangements are going extremely well with great attention to adult physical distancing. Parents continue to keep unwell students at home. Thank you for this all round support and your attention to details in all areas.

Recently Mr Max Clark and his wife left Trevallyn after most distinguished dedication to the TPIA (Trevallyn Park Improvement Association). Max joined the club in 1988 and served our community in an exemplary manner. In particular he really supported our school with wonderful communication from the club and outstanding presentation of the park. Nothing was ever too much trouble and his standards were always very high. The support he provided to our various PE teachers over the decades of service was also admirable. We will really miss Max, thank him most sincerely and wish him all the best in the future.

### Mid-Year Reporting Conversations

Arrangements and details for mid-year reporting are currently being finalised. For **Prep to Grade 6** and students with a **Personalised Learning Plan (PLP)**, this will be a modified report as compared to previous years, due to the Coronavirus impact. Early Term 2 we will communicate with parents/carers through a Microsoft Teams conversation or a telephone conversation. This will include the level of learning achievement for English, Mathematics and future focus points.

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## FROM THE PRINCIPAL CONTINUED

There will be communication regarding wellbeing, not as an assessment but an indication of how the student has settled back into school. For parents of **Kindergarten students** the conversation will be on The Early Years Framework and student wellbeing. Wellbeing will continue to be a focus of communication. The conversation will be summarised and then documented and kept in our chosen school platform. Further details will be provided as soon as possible.

### **Australian City Farms and Community Gardens Network project, “Habitat for Birds.”**

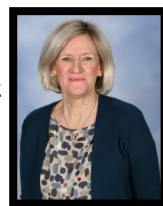
We have received some very positive news! We have been chosen for an **Australian City Farms and Community Gardens Network project, “Habitat for Birds.”** We will receive approximately 100 diverse local understory species which have been chosen to encourage small birds into school garden food growing areas, to forage and control insects in the garden space, enhancing organic food growing. Now is the ideal planting time and we are looking forward to planning some student involvement and learning. This project matches perfectly with our school bush planting strategy. We are very fortunate and grateful.

### **Smart Watches**

Smart watches are causing disruption in some upper primary classes, mostly due to the capacity to receive messages. Please discuss with your child the responsibility of not being off task and disruptive in this respect. Students who are having issues will be asked to leave them at the main office for collection at the end of the day.

Enjoy the long weekend everyone. School returns on Tuesday 9 June.

**Annette**



## SCHOOL ASSOCIATION UPDATE

The School Association held the May meeting via Microsoft Teams to accommodate the COVID 19 restrictions. During the meeting we heard how the students had enjoyed returning to school, and how they were now adjusting to the new routines and responsibilities. Students have particularly enjoyed the responsibility of walking the Early Childhood students up to their classrooms, as it has allowed for new connections and at times, for some very funny and enjoyable conversations. Some students were interviewed by the Student Leaders and asked about what their experience had been on returning to school. It was reported by the Student Leaders, that most students were feeling similar, that it was fun to be back at school with their friends and that they felt everyone was adapting well to the changes. Annette spoke about how proud the teachers were of their students and how enjoyable it was to have the excitement back in the school once more. It was acknowledged how hard the staff have worked to meet the new COVID 19 requirements, in particular the support and cleaning staff who had worked incredibly hard and continue to do so to keep everyone safe.

The School Association would like to thank all of the Trevallyn Primary School staff and our community for their wonderful support during the COVID 19 outbreak, which has enabled our children to remain safe, happy and educated. It has been identified that there have also been positives from this experience, which has brought about new opportunities including, relationship and community support being strengthened, greater communication between teachers and families, the empowering of teachers and an increase in team morale. This is a great time to reflect on the positives of the COVID 19 changes, and to see what areas we can grow and develop in.

It is great to see the uniform shop continuing to operate, with many new uniforms being sold recently. I think many of our students must have grown over the last few months and it would be appreciated if you could continue to email or phone your orders through. The canteen will reopen in Term 3 and in the coming weeks, we will review what services the canteen will be able to provide, as some social distancing restrictions may remain in place. Enjoy the weeks ahead as restrictions start to ease and as we move closer to the winter solstice on June 21, which means our days will start to grow longer again.

**Joanne Beswick—School Association Secretary**



# TREVALLYN PRIMARY SCHOOL



## We are now taking enrolments for 2021

Trevallyn Primary School is a community minded K-6 primary school situated on Gorge Road, Trevallyn. Our Kindergarten and Early Childhood learning areas are coupled with a fantastic bush environment and supportive, caring staff, making Trevallyn Primary School an ideal setting for your child to begin their educational journey.

If your child turns 4 by the end of this year and you live in the Trevallyn area, please contact the school on

6331 9657 or via email -

[trevallyn.primary@education.tas.gov.au](mailto:trevallyn.primary@education.tas.gov.au)

for further information.



## KINDERGARTEN ENROLMENTS 2021

### TREVALLYN PRIMARY SCHOOL

55 GORGE RD, TREVALLYN

PH: 6331 9657

[WWW.TREVALLYNPRIMARY.EDUCATION.TAS.EDU.AU](http://WWW.TREVALLYNPRIMARY.EDUCATION.TAS.EDU.AU)

## POSITIVE REFLECTIONS

Staff were asked to share their positive experiences during the dual home/school teaching of recent weeks. I am sure you will appreciate these reflections and agree that **CHALLENGES PRESENT OPPORTUNITIES**. Our school cannot thank parents enough for their support and outstanding efforts when guiding and supervising students at home.

- I know my student's parents by their first name! I have had the opportunity for conversations with both parents and students that I may not have had with regular classroom learning.
- I have gained a deeper understanding of how my student's work in difficult situations
- Parents have gained a deeper understanding of their child's learning.
- Students have learned important skills on how to work online. This will be most valuable for their academic future.
- Teachers have been working incredibly collaboratively and creatively.
- I have been able to establish closer relationships with students from other classes.
- Having time to talk to parents and get to know them has been extremely positive.
- Seeing and hearing children and parents relaxed and comfortable talking about learning at home.
- Parents grateful and saying how lovely it has been spending time with their child.
- Finding out and talking to children about things they are interested in at home.
- I enjoyed getting to know the children from the other class and seeing new friendships develop.
- I had time to talk and listen to each child, every day.
- I had one-on-one time with each child.
- I had a quieter classroom.

## POSITIVE REFLECTIONS CONTINUED

- Some children were more confident and happy to try new challenges in a smaller group.
- Students received a depth and richness of knowledge in areas of parents' expertise and passion.
- Students became more independent with a self-directed style of learning.
- Teacher-Student-Parent relationships were enhanced with communication (Especially for me as a new teacher to Trevallyn).
- Students became more independent with a self-directed style of learning.
- Teacher collaboration and planning, continuity of experiences, co-teaching and learning, shared responsibility of student learning, learning enriched through play were massively positive for me.
- Inclusion – students are making friends with older/ younger people for games at break times.
- Greater independence – many examples but two highlights are Prep students carrying own bags and walking to class without parents and settling more quickly and students becoming self-directed in their learning programs.
- Parents supervising at home received a small glimpse into what the teaching role involves. The appreciation was a nice feeling.
- Deeper relationships with teachers – video calls give the opportunity for students who don't normally speak out to be heard.
- Less pressure – students and families can plan their day and learning to suit. They can go for bike rides or walks and fit some learning around their schedule.
- Students have enjoyed having their own work space and computer to “work like uni students” (student quote)
- Combined classes have provided students the opportunity to work with students from another class and form new friendships.
- I am proud of my exceptionally talented colleagues who were patient with me and taught me how to become proficient with new technologies.
- I am proud of my students who adapted so quickly and continued to work hard regardless.
- I am proud of all the teachers who held it together and worked their hearts and souls out. It has been an enormous workload.
- I have always been proud to be a teacher but I did feel that teachers were being acknowledged for their skills, commitment and hard work. People cannot fathom the amount of work that goes into teaching unless they are a teacher themselves or live with a teacher.
- Speaking with parents on a regular basis has fostered valuable teacher/parent relationships.
- Students have further developed independence and responsibility for their learning.
- Teams meetings and regular phone calls have been a good way to strengthen family connections between home and school.
- The opportunity to acknowledging the importance that home and school relations play in educating our children has been invaluable.





## POSITIVE REFLECTIONS CONTINUED

- Focussed and regular collaboration with teaching teams for teachers.
- Positive feedback was received from families about the learning programs we set for the students.
- Managing to stay connected to the students even though they weren't physically at school.
- It was nice to have quality 1:1 conversations with the students and for them to be able to share things they had been doing.
- We had smaller groups and being able to make greater connections with those students.
- Seeing these kids develop closer links with each other.
- I was blown away with how quickly all students adjusted to each way of learning, their resilience and willingness to embrace a different way of learning. For some students they have learnt a lot about managing their time, resources and learning and I hope they hold onto the positives that come out of this time.
- I have built a really strong and positive connection with a more reserved member of our class through Microsoft Teams. I have thoroughly enjoyed getting to know her one on one, spending quality time providing feedback/feed forward and even meeting the family dog!



- Through Microsoft Teams I have enjoyed enhancing connections with parents at home. In our busy lives it's been so beneficial slowing down and talking exclusively with student and parent, sharing information, stories and anecdotes.
- During learning at school I have found that the approach of increased student-directed learning has enabled some students to thrive.
- The smaller number of students learning at school has allowed the building of friendships that otherwise may not have occurred. It has been great to see inclusive groups of new friends from multiple classes.
- Self-motivated learners (both at home and at school working through the learning from home program).
- Great questions coming from our at home learners.
- Students embracing the opportunity to take their learning further.
- Students' ability to adapt to the massive changes at school in terms of learning and moving around the classroom/school.
- The enjoyment of learning still continues amid community chaos.



## VIRTUAL CROSS COUNTRY

This year we are offering our students and families the opportunity to participate in the virtual Great Australian Cross Country Challenge.

Once registered, you can run once or as many times as you like and compare your times to other registered Trevallyn Primary students and also runners in your community and state.

The distances you are required to run are:

**Prep - Grade 2 students - 1km**

**Grade 3– 6 students - 2km**

To participate, simply register your child and use our school code - TASSIEXC.

If you have any further queries please contact Mr Zac Vedovelli via the school office.

**Happy running/walking!!**

## UNIFORM SHOP INFORMATION

The Uniform Shop will not be opening until further notice. If you would like to order uniform, orders will need to be received at the office by Wednesday 12:00pm. Orders will be ready for collection on Thursday, please call 6331 9657 when you are in the pick-up zone for the uniform to be delivered to your car.

Please find link below for Uniform Shop Order Form:

[https://trevallynps.schoolzineplus.com/\\_file/media/286/uniform\\_shop\\_price\\_list\\_2020\\_updated\\_3.5.2020.pdf](https://trevallynps.schoolzineplus.com/_file/media/286/uniform_shop_price_list_2020_updated_3.5.2020.pdf)

## CANTEEN INFORMATION

**The School Canteen is closed until further notice.**

### NEW TERM DATES 2020

#### Term 2

Tuesday 28 April - Friday 3 July

#### Term 3

Tuesday 21 July - Friday 25 September

#### Term 4

Monday 12 October - Thursday 17 December

### 2020 Student free days

#### (Professional Learning Days)

Monday 20 July

Friday 30 October



## ESK BAND UPDATE

We are pleased to announce that Esk Band will resume on Thursday 11 June. Please remind students to bring their instruments to school on that day.



## ENTERTAINMENT MEMBERSHIPS FUNDRAISER

Entertainment Memberships have gone 100% digital and you can now choose from 3 NEW digital Memberships. The new Entertainment Memberships start anytime and are valid for 12 months from activation. Trevallyn Primary last year raised over \$1700.00.



By purchasing a Entertainment Membership you'll be supporting your School and you will receive BIG savings on: • Dining • Shopping • Travel • Attractions and activities.

**If you purchase before 13 July you will receive an extra 2 months Membership on Single City and Multi City.**

To order your Digital membership securely online visit:

<https://www.entertainment.com.au/orderbooks/240m587>



**Trevallyn Primary School**

## CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email [trevallyn.primary@education.tas.gov.au](mailto:trevallyn.primary@education.tas.gov.au)

Web <https://trevallynprimary.education.tas.edu.au/>