

Trevallyn Primary School



FROM THE PRINCIPAL

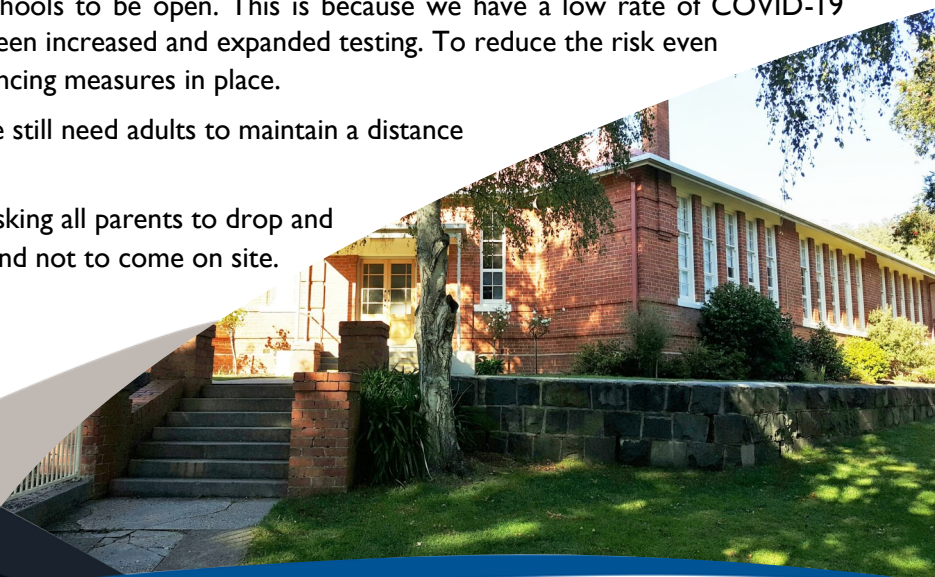
A massive thank you to families who have been learning at home. This was a massive challenge for all of us. We are in awe of the wonderful partnerships that have been formed with families. We should be a proud community!

On Monday 25 May we welcome back all students in Kinder to Grade 6 to a face to face program of teaching and learning. The Department of Education has informed us that we will deliver an onsite program and not continue supplying work for students off site, except for those who have health conditions which make them vulnerable to COVID-19. The advice is that if a student is not vulnerable but living with someone who is vulnerable they should come to school as schools are safe places.

Public Health advice is clear – it is safe for schools to be open. This is because we have a low rate of COVID-19 community spread in Tasmania and there has been increased and expanded testing. To reduce the risk even further, schools have hygiene and physical distancing measures in place.

While it is safe to send your child to school, we still need adults to maintain a distance from other adults whilst on site.

To help with adult physical distancing, we are asking all parents to drop and pick up students outside the school boundary and not to come on site.



FROM THE PRINCIPAL CONTINUED

Parents wishing to talk to teachers are encouraged to avoid personal contact and use email or phone.

We want to make sure that TPS is as safe as possible for everyone. Feel free to ask questions if you require any further information. These changes will not be forever, but we all have a shared responsibility to act in a way that supports everyone being safe.

More information is available on the Department of Education website: www.education.tas.gov.au

Sharing

Advice is that food and where possible other materials are not to be shared in the school. This means that families will not be able to share birthday cakes or similar food options until further notice. I am sorry for any inconvenience but hope you understand this direction from the Department of Education.

Sickness

For the benefits of everyone, children showing any signs of sickness must not come to school until they are well. Parents are encouraged to seek medical advice if required.

School Playgrounds

Our playgrounds will remain open during school hours, but will be closed out of school hours to all people, in line with DOE advice.

We cannot tell you all how wonderful it will be to see all children return on Monday.

A warm welcome is extended to Heidi F and Oliver F who are starting in grade 6 and 3. A new family at this time is a positive thing for our school.

Stay safe everyone.

Annette



STUDENT'S FIRST DAY BACK - LOOKING AHEAD

Physical distancing, no large gatherings, no parents on site.....what to expect on your first day back after 9 weeks of absence, (except for children of essential workers).

When we finished on 27 March and said our goodbyes, we did not envisage that the next time we would see many students at school would be on May 25.

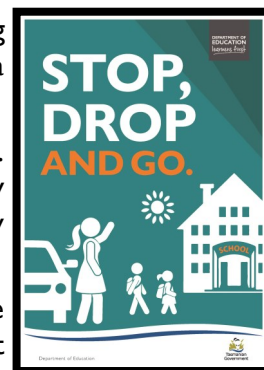
SOME PROJECTED STUDENT INSIGHTS INTO 25 MAY 2020

Arrival time: It is now **STOP, DROP and GO** for parents/carers. There are many welcoming staff and Student Leaders at the entrance assisting Kinder and Prep students to their class and a focus on parents separating. Parents are helping by managing their own emotions.

It is great to see my teacher and my classroom, but best of all my friends in my class and grade. Our teacher's face lights up when students enter the room. With physical distancing in place, my teacher conveys welcome and warmth to put us at ease. The teacher says school has been pretty quiet and is ecstatic to see us all. I learn that some staff were working from home too.

My teacher is aware that some students will be busting to see their friends, but for some the thought of returning may induce some nervousness and anxiety. As well as concerns about hygiene and physical distancing and how they will be able to safely interact with their friends, some students are also concerned about how to reconnect with their friends. My teacher knows that children may need help with the transition back to school, no matter how eager they are to go back to school. My teacher also knows the possible challenge for students who have become settled into a new routine.

My teacher will spend more time on the social and emotional aspects of learning. At the moment, academics are second to relational safety. At Trevallyn teachers understand that students must feel safe if they are to learn and be happy.



SOME PROJECTED STUDENT INSIGHTS INTO 25 MAY 2020 CONTINUED

My teacher will encourage us to express how we feel about going back to school and will validate our concerns and feelings. Being a bit worried and nervous is really understandable and normal. After validation comes strength: my teacher says that settling back in might be a bit hard at first, but it is going to be OK and we know we are going to get through this.

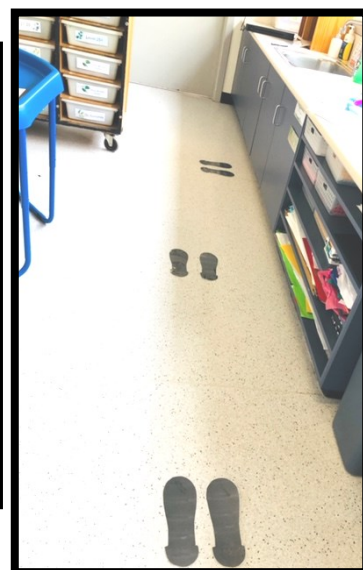
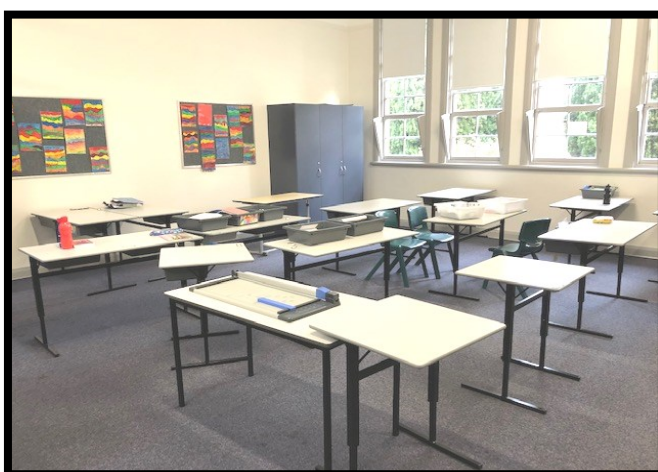
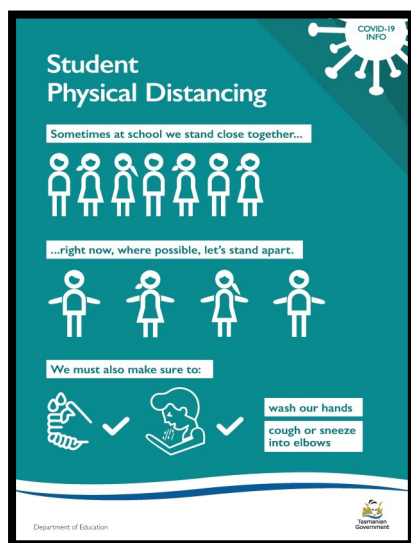
There is much to talk about as we have not seen each other in person for quite a long time. The teacher is straight on to hygiene and washing hands reminders. Our sink has soap, hand sanitiser and paper towel. There are posters throughout the school reminding us of keeping safe.



Before recess lessons: The day starts as normal with attendance recorded. There are a few students absent – those unwell must stay home. The desks are arranged as normal and we are not sharing anything avoidable. These unusual times mean caring for each other. The teacher is keen to make sure we are feeling safe, and emotionally and socially as well as possible. Students all listen, taking in the advice and information attentively and are keen to ask questions, like the teacher, about experiences of home schooling, remaining at school and isolation.

When we start our work I realise that even though things have been different for students educationally during the last 9 weeks, we will all be learning together again now and like always, the teacher will gauge what I need to learn at my next level and they will work with me to get me there.

My teacher is fully aware that students are often more capable than we first think. Trevallyn Primary School teachers do not underestimate how resilient students are and how easily they can adapt.



SOME PROJECTED STUDENT INSIGHTS INTO 25 MAY 2020 CONTINUED

Recess time: we are using equipment that has been sanitised and we wash our hands before eating and playing on the play equipment. Logistically, it is difficult to try and maintain a 1.5 metre distance at all times. I thought breaks would be a big challenge, but it comes and passes without a hitch. We have different entrances and exits to help with separation. We are well spread out throughout the school play areas. The Ga Ga Pit is closed. Thank heavens for our bush playground!

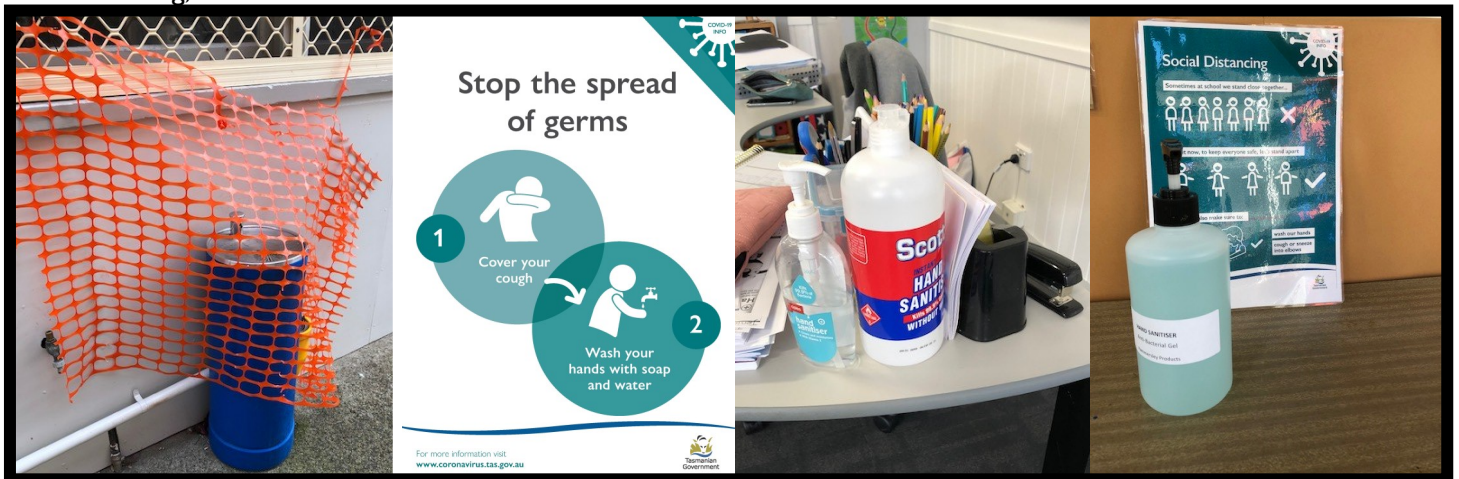
Staff are all on duty as scheduled and there is a palpable sense of relief in the air that we are all well and have returned to a semblance of normality.

I notice there are new students to TPS and wonder if they had to be in isolation before starting and where they have travelled from. What a time to change schools! We will make them very welcome as that is what we do at TPS.

After recess: On return inside, students sanitise or wash their hands. I am unaware of the extra and ongoing cleaning that occurs throughout the school, but it is constant and the school is very clean. I can't wait to get to the library and start book borrowing again!

There are ongoing reminders to use your elbow to cover our nose and mouth when we cough and sneeze and to avoid touching our eyes, nose and mouth.

After lunch: I learn that there will not be line-up at the end of lunchtime and that my class will not have a leadership role with assembly this term. Usually excursions are planned to help and enhance our in-class curriculum understanding, but not this term. The canteen is shut until further notice.



3 PM: It's the end of the day. As we walk out to the main entrance, I think again about how different today is from a normal school day. Early Childhood classes have designated places for parents to collect their children to help us all spread out. It is now time for parents to **COLLECT and GO**. Parents are eager to hear about their child's first day with us all back together. The school bus arrives for just a few Trevallyn students. They get on via the back door and it is not necessary to pay. Some students ride their bikes home and many are walking. The safe and only way to cross Gorge Road continues to be the School Crossing. The new Crossing Guard is also named Tony. He is good at elbow bumps.

While the day has been a little different, it has also reminded me of how important schools are for staff and students – to make them feel safe, to make them feel normal and to remind them that we will get through this turbulent situation together.

Key things during our return to school:

- I need to support the school's procedures. I might even need to gently remind others as we will all need constant guidance.
- Make sure you have all you need, reduce sharing as much as possible, do not share food or drinks.
- Remember that some students and some staff may be nervous about the return to school for everyone. It is a time to be sensitive to their concerns.
- Be positive! Once students are back with their friends and back with the teacher, they'll settle back in beautifully.

Music Timetable Term Two

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00			5/6 Hollingsworth/Hay	1 Hepburn	3/4 Davies
9.40			5/6 Partridge	5/6 Clark	2 Bender/Oliver
10.20			5/6 Bransden	5/6 Fassett/Vedovelli	2 Nankervis
Recess					
11.30			3/4 Trotman	Kinder Ferrall	3/4 Whiteley
12.10			3/4 Rodrigues	Kinder Coyle	3/4 Alexander
Lunch					
1.40			Prep Stanton	Esk Band	1/2 Reid/Walker
2.20			NI	Prep Bolzonello	Prep/One Cramp/ Walker

PE Timetable Term Two

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	5/6 Bransden	5/6 Clark			3/4 Trotman
9.40	5/6 Hollingsworth/Hay	5/6 Fassett/Vedovelli			1 Hepburn
10.20	5/6 Partridge	3/4 Whiteley			3/4 Rodrigues
Recess					
11.30	2 Nankervis	3/4 Alexander			NI
12.10	2 Bender/Oliver	3/4 Davies			Primary Sport
Lunch					
1.40	Prep Bolzonello	1/2 Reid/Walker			Primary Sport
2.20	Prep Stanton	Prep/One Cramp/ Walker			

ARRANGEMENTS FOR STUDENT DROP-OFF AND PICK-UP BEGINNING 25 MAY 2020

Public Health advice is clear – it is safe for schools to be open. This is because we have a low rate of Coronavirus (COVID-19) community spread in Tasmania and there has been increased and expanded testing. To reduce the risk even further, schools have hygiene and physical distancing measures in place.

While it is safe to send your child/ren to school, we still need adults to maintain adequate physical distance from other adults.

To help us with adult physical distancing, we are asking all parents/carers to:

- **Stop, Drop and Go** – please follow this method for drop off and pick off. **Please do not enter the school grounds.**
- Parents wishing to meet students in Grades 3-6 for collection will need to arrange a meeting point for their child offsite if they are not being collected in the drop off/pick up zone or walking home e.g. Oval, Max Fry Hall, northern entrance on Anderson Rd etc.

The attached map illustrates the after school collection points of all classes from Kinder to Grade 2. In reference to the map, these are also the **designated gates for class dismissal**:

- Kinder students (KF & KC) will be waiting just inside the front gate on the lawn with their teachers and depart via the bottom playground gate when parents have been sighted by a member of staff.
- PS, PB & P/ICW will exit using the bottom playground gate and wait with their teachers on the footpath, east of the 3-6 playground.
- Grade 1H & 1/2RW will exit using the main gate and meet parents on the footpath just outside the Max Fry Hall.
- Grade 2 classes (2N & 2BO) will exit via the top gate near the staff car park and wait on the footpath near the bus stop (opposite the Max Fry Hall) with their teachers. If you have multiple meeting points to collect children from, please arrange an order for collection then move to the next meeting point once your first child has been collected. Students will be waiting with their class teachers until parents have collected their child/children.
- If your child/children walk home or need to collect a younger sibling before leaving or meeting you at an alternate arranged meeting point, the Class Teacher will allow the younger student to leave once they have sighted their older sibling.
- Once you have your child/children, please adhere to the Department of Education safety measures and **Collect and Go**. Please be respectful of this and leave immediately after collecting your child/children.
- In the morning, Leaders, TAs and Grade Six Student Leaders will assist Kinder and Prep children make their way to their classrooms from 8.30 – 9.
- Parents are asked to consider separation and disperse adequately to distance. To support this dispersal, there are 4 gates on Gorge Road for student entry in the morning and also the northern entrance on Anderson Road.
- To ensure prompt pickup and departure from the school, Kinder – Grade 2 classes will be dismissed 5 minutes earlier than normal at **2.55**. Older siblings in Grades 3-6 needing to collect their younger siblings will be dismissed at this time also.
- The **school crossing** remains our only means of crossing Gorge Road, for both adults and children and the drop off/pick up zone is the preferred method of collection to avoid parents getting out of their cars.
- The playground remains **out of bounds after school for both parents and students**. All children are to depart at **3pm**.

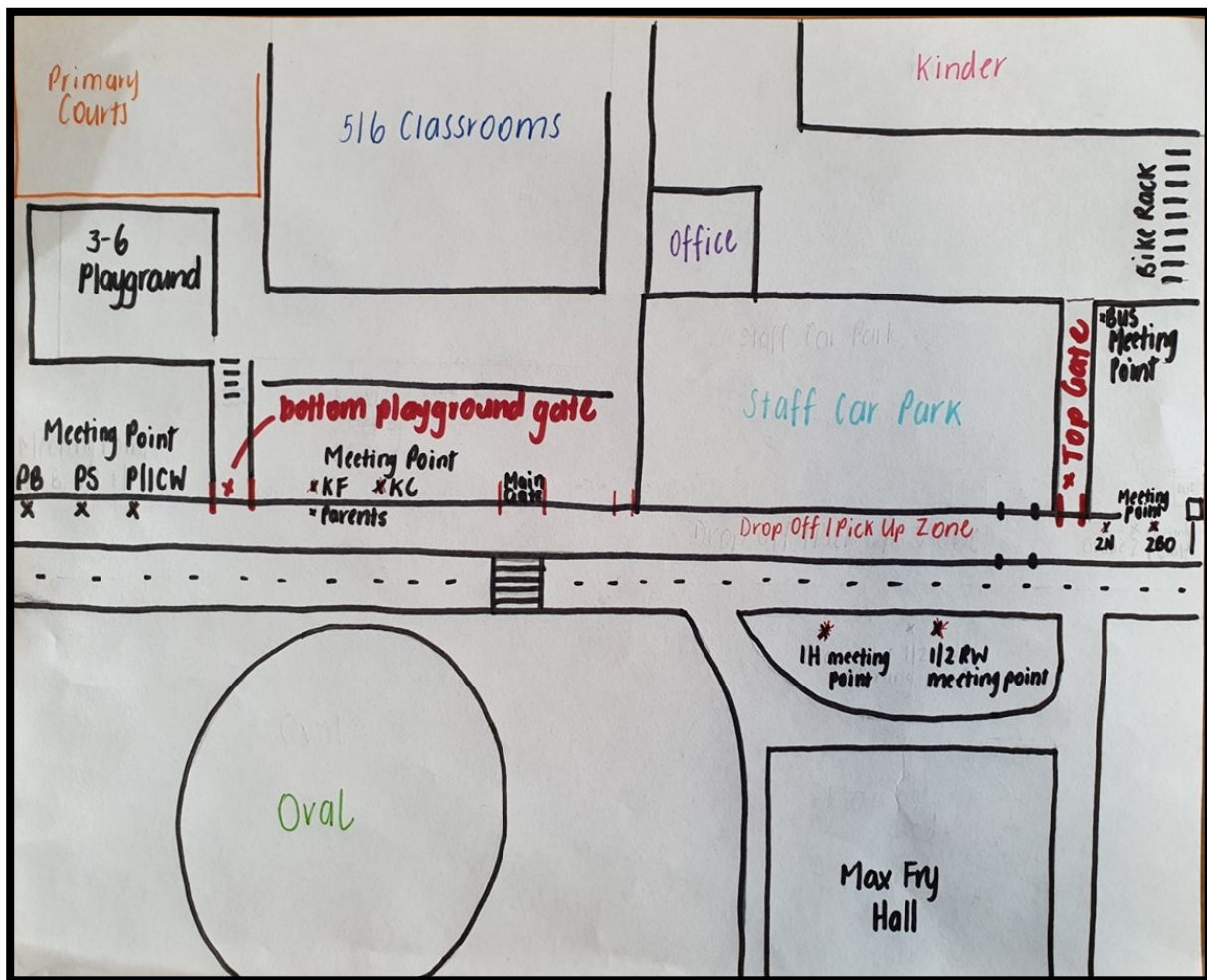
In wet weather students will adhere to the same plans. Raincoats and umbrellas are strongly recommended.

Should you need to contact a staff member at the school for any reason, please call the school office on 6331 9657 or email your child's teacher.

We want to make school as safe as possible for everyone. Feel free to ask questions if you require any further information. These arrangements won't be forever, but we all have a shared responsibility to act in a way that supports everyone being safe.

More information is available on the Department of Education website: www.education.tas.gov.au

EARLY CHILDHOOD PICKUP AREAS BEGINNING 25 MAY 2020



POSITIVE REFLECTIONS

Staff were asked to share their positive experiences during the dual home/school teaching of recent weeks. I am sure you will appreciate these reflections and agree that **CHALLENGES PRESENT OPPORTUNITIES**. Our school cannot thank parents enough for their support and outstanding efforts when guiding and supervising students at home.

- I know my student's parents by their first name! I have had the opportunity for conversations with both parents and students that I may not have had with regular classroom learning.
- I have gained a deeper understanding of how my student's work in difficult situations
- Parents have gained a deeper understanding of their child's learning.
- Students have learned important skills on how to work online. This will be most valuable for their academic future.
- Teachers have been working incredibly collaboratively and creatively.
- I have been able to establish closer relationships with students from other classes.
- Having time to talk to parents and get to know them has been extremely positive.
- Seeing and hearing children and parents relaxed and comfortable talking about learning at home.
- Parents grateful and saying how lovely it has been spending time with their child.
- Finding out and talking to children about things they are interested in at home.
- I enjoyed getting to know the children from the other class and seeing new friendships develop.
- I had time to talk and listen to each child, every day.
- I had one-on-one time with each child.
- I had a quieter classroom.

POSITIVE REFLECTIONS CONTINUED

- Some children were more confident and happy to try new challenges in a smaller group.
- Students received a depth and richness of knowledge in areas of parents' expertise and passion.
- Students became more independent with a self-directed style of learning.
- Teacher-Student-Parent relationships were enhanced with communication (Especially for me as a new teacher to Trevallyn).
- Students became more independent with a self-directed style of learning.
- Teacher collaboration and planning, continuity of experiences, co-teaching and learning, shared responsibility of student learning, learning enriched through play were massively positive for me.
- Inclusion – students are making friends with older/ younger people for games at break times.
- Greater independence – many examples but two highlights are Prep students carrying own bags and walking to class without parents and settling more quickly and students becoming self-directed in their learning programs.
- Parents supervising at home received a small glimpse into what the teaching role involves. The appreciation was a nice feeling.
- Deeper relationships with teachers – video calls give the opportunity for students who don't normally speak out to be heard.
- Less pressure – students and families can plan their day and learning to suit. They can go for bike rides or walks and fit some learning around their schedule.
- Students have enjoyed having their own work space and computer to “work like uni students” (student quote)
- Combined classes have provided students the opportunity to work with students from another class and form new friendships.
- I am proud of my exceptionally talented colleagues who were patient with me and taught me how to become proficient with new technologies.
- I am proud of my students who adapted so quickly and continued to work hard regardless.
- I am proud of all the teachers who held it together and worked their hearts and souls out. It has been an enormous workload.
- I have always been proud to be a teacher but I did feel that teachers were being acknowledged for their skills, commitment and hard work. People cannot fathom the amount of work that goes into teaching unless they are a teacher themselves or live with a teacher.
- Speaking with parents on a regular basis has fostered valuable teacher/parent relationships.
- Students have further developed independence and responsibility for their learning.
- Teams meetings and regular phone calls have been a good way to strengthen family connections between home and school.
- The opportunity to acknowledging the importance that home and school relations play in educating our children has been invaluable.



POSITIVE REFLECTIONS CONTINUED

- Focussed and regular collaboration with teaching teams for teachers.
- Positive feedback was received from families about the learning programs we set for the students.
- Managing to stay connected to the students even though they weren't physically at school.
- It was nice to have quality 1:1 conversations with the students and for them to be able to share things they had been doing.
- We had smaller groups and being able to make greater connections with those students.
- Seeing these kids develop closer links with each other.
- I was blown away with how quickly all students adjusted to each way of learning, their resilience and willingness to embrace a different way of learning. For some students they have learnt a lot about managing their time, resources and learning and I hope they hold onto the positives that come out of this time.
- I have built a really strong and positive connection with a more reserved member of our class through Microsoft Teams. I have thoroughly enjoyed getting to know her one on one, spending quality time providing feedback/feed forward and even meeting the family dog!



- Through Microsoft Teams I have enjoyed enhancing connections with parents at home. In our busy lives it's been so beneficial slowing down and talking exclusively with student and parent, sharing information, stories and anecdotes.
- During learning at school I have found that the approach of increased student-directed learning has enabled some students to thrive.
- The smaller number of students learning at school has allowed the building of friendships that otherwise may not have occurred. It has been great to see inclusive groups of new friends from multiple classes.
- Self-motivated learners (both at home and at school working through the learning from home program).
- Great questions coming from our at home learners.
- Students embracing the opportunity to take their learning further.
- Students' ability to adapt to the massive changes at school in terms of learning and moving around the classroom/school.
- The enjoyment of learning still continues amid community chaos.



3/4 Davies



Isla M

Egg drop challenge



Jessica was selected to have her art work shared on the Deep Space Sparkle website. A great site for draw along art!



Jessica

Reading task



Felix

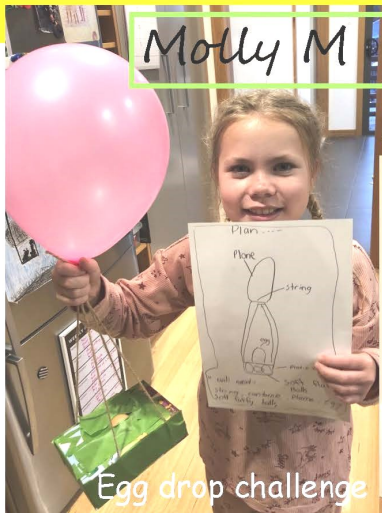
In my spare time I've been making bike jumps in my back yard, a treehouse with a swing, a pulley device. The pulley device has string and a wheel so I can pull things up and down to my treehouse like biscuits.

We have a broken hose so I put holes in it so now when you turn the water on the water sprays out the holes like a sprinkler.



Innes

Innes has been building a treehouse with his family. It even has a view!



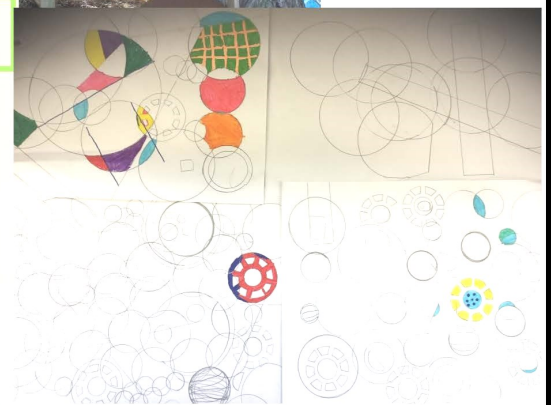
Molly M

Egg drop challenge



Charlie

Charlie has a new addition to his family. Meet Rosie!



Students at school have started working on the Beatriz Milhazes inspired art and it's looking fabulous!



2020 Order Form and Price List Trevallyn Primary School Clothing Pool

Student Name: _____

Parent Name: _____

Contact Phone Number: _____

Orders will need to be received via email: tpsuniformshop@outlook.com or at the school office by Wednesdays 12:00pm. Orders will be ready for collection on Thursdays. Please call the office on 6331 9657 when you are in the pick-up zone for the uniform to be delivered to your car. Prices are subject to change, but we are considerably cheaper than retail outlets.

Trevallyn Primary School Uniform Items	Price	Size	Qty	Cost
Boys Shirt - Long Sleeve (sizes: 4, 6, 8, 10, 12, 14)	\$22.00			
Boys Shirt - Short Sleeve (sizes: 4, 6, 8, 10, 12, 14)	\$20.00			
Boys Shorts - Grey Cargo (sizes: 4, 6, 8, 10, 12, 14, 16)	\$20.00			
Boys Trousers - Grey Cargo (sizes: 4, 6, 8, 10, 12, 14)	\$22.00			
Boys Socks - Grey 3 Pack (9-12, 13-1, 2-6)	\$14.00			
Girls Blouse - Long Sleeve (sizes: 4, 6, 8, 10, 12, 14, 16)	\$21.00			
Girls Blouse - Short Sleeve (sizes: 4, 6, 8, 10, 12, 14, 16)	\$19.00			
Girls Dress - Summer Button through (sizes: 4, 6, 8, 10)	\$70.00			
Girls Dress - Summer Button through (sizes: 12, 14)	\$75.00			
Girls Skort - Summer Navy (sizes: 4, 6, 8, 10, 12, 14, 16)	\$22.00			
Girls Skort - Sports (sizes: 4, 6, 8, 10, 12, 14, 16)	\$18.00			
Girls Trousers - Navy (sizes: 6, 8, 10, 12, 14)	\$25.00			
Girls Socks - Navy 3 Pack (9-12, 13-1, 2-6)	\$14.00			
Girls Stockings - Navy (sizes: 4-6, 7-10, 11-14)	\$10.00			
Girls Winter Skirt (sizes: 12, 14, L10, L12, L14)	\$55.00			
Girls Winter Tunic (sizes: 4, 6, 8, 10)	\$60.00			
Jumper - Knitted (sizes: 6, 8, 10, 12, 14, 16)	\$70.00			
Jumper - Polar Fleece (sizes: 4, 6, 8, 10, 12, 14, 16)	\$32.00			
Jumper - Rugby (sizes: 4, 6, 8, 10, 12, 14, 16)	\$75.00			
Jumper - Synthetic (sizes: 6, 8, 10, 12, 14, 16)	\$40.00			
Vest - Polar Fleece (sizes: 4, 6, 8, 10, 12, 14, 16)	\$28.00			
Polo Top - Gold Short Sleeve (sizes: 4, 6, 8, 10, 12, 14, 16)	\$16.00			
Polo Top - Gold Long sleeve (sizes: 4, 6, 8, 10, 12)	\$20.00			
Shorts - Sports (sizes: 4, 6, 8, 10, 12, 14, 16)	\$20.00			
Sports Jacket (size: 16, 18)	\$40.00			
Microfiber Jacket (sizes: 6, 8, 10, 12, 14, 16)	\$50.00			
Track Pants - 2 Stripe (sizes: 4, 6, 8, 10, 12, 14, 16, 18)	\$45.00			
Track Pants - Plain (sizes: 6, 8, 10, 12, 14, XS, S)	\$25.00			
Library Bag	\$12.00			
Trevallyn School Bag - small	\$45.00			
Trevallyn School Bag - large	\$50.00			

Email address for orders: tpsuniformshop@outlook.com

Cheques to be made out to "**Trevallyn Clothing Pool**"

Card Payment Information

Card Number: _____ Expiry: ____/____ CVV: _____

Name of Cardholder: _____ Amount to be debited: \$ _____

PREMIER'S READING CHALLENGE

Our school has signed up all Prep to Grade 6 students for this wonderful challenge to read 10 books in 10 weeks. Increase your love of reading, learn new information and have a chance to win some prizes.

You can read books, e-books and even listen to age-appropriate audio books as part of this challenge.

Here are some places you can access reading materials if you need more:

[Libraries Tasmania – Kids' Reading page](#)

Free access to online books for library members. Sign up easily if you are not a member

<https://www.storynory.com/>

Free audio books to listen to and download

<https://www.abc.net.au/abckids/abc-kids-listen-app/11131286>

Free app with audio books for younger students

All students completing the Challenge

- receive a certificate from the Premier.
- go in the draw to win a \$100 book voucher. There are 3 to be won; 1 prize for each region.
- go in the draw to win a Hawthorn guernsey signed by the team. There are 3 to be won; 1 prize for each region.

More information is available on the Premier's Reading Challenge Website

<https://premiersreadingchallenge.tas.gov.au/>

Download your reading log and start reading now!

https://premiersreadingchallenge.tas.gov.au/Documents/2019_PRC_Reading_Log-type_into.pdf

Contact Rhona or Renae for more information

rhona.stevenson@education.tas.gov.au or renae.martin@education.tas.gov.au



CANTEEN INFORMATION

The School Canteen is closed until further notice.

NEW TERM DATES 2020

Term 2

Tuesday 28 April - Friday 3 July

Term 3

Tuesday 21 July - Friday 25 September

Term 4

Monday 12 October - Thursday 17 December

2020 Student free days

(Professional Learning Days)

Monday 20 July

Friday 30 October

UNIFORM SHOP INFORMATION

The Uniform Shop will not be opening until further notice. If you would like to order uniform, orders will need to be received via email: tpsuniformshop@outlook.com or at the office by Wednesday 12:00pm. Orders will be ready for collection on Thursday, please call 6331 9657 when you are in the pick-up zone for the uniform to be delivered to your car.

Please find link below for Uniform Shop Order Form:

https://trevallynps.schoolzineplus.com/_file/media/220/uniform_shop_price_list_20_.pdf



Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@education.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>